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ABSTRACT

This statistical digest provides 1987-88 information on the enrollments, students, programs and services, finances, and personnel resources of the Los Angeles Community College District's (LACCD's) nine campuses. Following a glossary of terms, the report provides an overview of major findings. These include the following: (1) an estimated 4.6 million people lived in the district in 1987, representing a 10% increase over 1980; (2) since 1980, the district's population has shown increases in the representation of Hispanics and Asians, a steady proportion of Blacks, and a decrease in the percentage of Whites; (3) the proportion of females enrolled in the LACCD rose to 55% in fall 1987; (4) between fall 1972 and fall 1987, the representation of Hispanics and Asians in LACCD enrollments increased from 16% to 26% and from 6% to 15%, respectively; while the proportion of Blacks and Whites decreased; (5) the percentage of full-time students fell from 35% in 1972 to 26% in 1987; (6) since fall 1983, the district's enrollment of transfer-bound students has increased steadily; (7) in fall 1987, the LACCD produced 941,561 weekly student contact hours (WSCH), with Business, English, Physical Education, and Health accounting for one-third of those hours; and (8) the number of fall LACCD transfers to state colleges and universities decreased from 4,125 in 1978 to 2,497 in 1987. Subsequent sections provide data and chart trends related to community characteristics and attendance patterns; student and enrollment characteristics; WSCH in instructional programs; student retention, academic performance, and transfer; degrees awarded; special services for veterans, the handicapped, and foreign students; general fund income and expenditures; expenditure per average daily attendance; and affirmative action. (ALB)

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Office of Research, Planning and Analysis

ANNUAL INFORMATION DIGEST

LOS ANGELES COMMUNITY COLLEGES

1987-88

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Educational Research and Development Division

Los Angeles Community College District

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ANNUAL INFORMATION DIGEST

LOS ANGELES COMMUNITY COLLEGES

1987-88

January 1989

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GLOSSARY

Continuing students are students who were enrolled in the same college during the immediately preceding semester.

Day students are students who are taking one or more classes convening prior to 4:30 pm. Students who are taking both day and evening classes are classified as day-evening students.

Duplicated enrollment is the number of students enrolled in classes. For example, an individual enrolled in three classes would be counted three times.

Ethnic status refers to racial affiliation as reported by students on a voluntary basis at the time of registration.

Evening students are students who are enrolled exclusively in classes convening at 4:30 pm or later.

First-time students at a college are students who have never been enrolled at the college; the term does not include transfers.

Freshmen are students who at the time of registration have completed fewer than 30 units of college credit.

Full-time students are enrolled for 12 or more semester units.

Other Undergraduates are students with more than 60 units but no degree.

Sophomores are students who at the time of registration have completed 30 to 60 semester units of college credit; this term excludes those with more than 60 semester units but have not been awarded an AA or BA degree. A more complete definition of sophmore would include students with more than 60 units of credit but no degree.

Unduplicated enrollment is the number, or "head count", of individual students enrolled. Each person is counted once, no matter how many classes are taken.

Weekly student contact hours (WSCH) are derived by multiplying the number of students enrolled in a class by the number of hours per week the class meets. A class with 30 students which meets 1 hour three days a week would generate 90 WSCH (3 x 30).

FIGURE 1

Mission
Golden State Fwy.
San Diego Fwy.
Pierce
Valley
Ventura Fwy.
Hollywood Fwy.
City
District Office
East
Santa Monica Fwy.
West
Harbor Fwy.
Trade-Tech
Pacific Ocean
WLAC
Airport
Center
Southwest
Harbor
Los Angeles Community
College District
N
0 3 6 12 Miles

PREFACE

This first volume of *Annual Information Digest , 1987-88* essentially updates *College Annual Reports, Volume 2, Technical Information, 1986-87.* Its purpose is to aid in evaluating the past academic year by summarizing and consolidating both college and districtwide information which are displayed in both tabular and chart formats for ease in reference.

Tables present data which are routinely collected each semester and comparable among the colleges. In most instances, trend tables are accompanied by charts which graph the magnitude and direction of changes shown on the tables. Chart data also provide comparisons of college trend data by geographical area with the following groupings: City, East and Trade-Tech; Valley, Mission and Pierce; and Southwest, Harbor and West. Improved microcomputer capabilities have enabled us to present more of this historical information graphically at college as well as District levels.

The sequence of tables in this technical volume proceeds from characteristics of the community, student and enrollment to descriptions of instructional programs and support services, and concluding with analyses of institutional fiscal and personnel resources. Tables and figures are presented within the following topics:

Community Characteristics and Attendance Patterns	Tables 1.1 - 2.2 Figure 2
Student and Enrollment Characteristics	Tables 3.1 - 12.2 Figures 3.1 - 12
Instructional Programs	Tables 13 - 21 Figures 13.1 - 21.2
Student Performance and Articulation	Tables 22 - 25 Figures 22.1 - 25.4
Special Services	Table 26
Fiscal and Personnel Resources	Tables 27 - 33 Figures 27.1 - 29

This volume continues the effort to present data not only in comparison to that of the previous year but also to describe changes in the context of longer time periods. Space does not always permit the display of all the data on a year-by-year basis. Where selections in tables have had to be made, the procedure has been to begin with the earliest year available, followed by standard five-year intervals and then the last three to five years. Charts accompanying tables further select time intervals to show changes since peak enrollment years, 1975-76 and 1981-82.

The Overview summarizes trends and observations from individual tables and figures and follows the sequence of topics listed above.

It is hoped that this volume will meet many of the needs for statistical information about the colleges of the Los Angeles Community College District. Additional reports on special topics continue to be published under separate cover which will provide more detailed research and data on an annual basis. The *Office of Research, Planning and Analysis* stands ready to respond to requests for specific information, or to assist users in the retrieval, collection, interpretation or analysis of data.

ACKNOWLEDGEMENTS

This volume of *Annual Information Digest, 1987-88* has been presented in **40 tables** and **77 charts**. Data Data contained in the tables and charts were assembled from a variety of data sources, much of it regularly produced computer printouts and state-mandated reports. The cooperation of an untold number of college and District staff who supplied these data was essential and is very much appreciated.

The *Office of Research, Planning and Analysis, Educational Research and Development Division*, was responsible for preparing this volume. Director **Nancy L. Conrath** coordinated the project, with Research Analyst **Kit Fong Lai** preparing this document in desktop publishing format. Research Analyst **George Prather** provided the mainframe computer support, and **Dexter Kelly** assisted with data collection. Clerical support was provided by **Dora C. Gonzales**. **Anthony Calderon** oversaw the reproduction of the document.

Overall direction in preparing the final report was provided by **Dr. Jack Fujimoto**, Acting Vice Chancellor of the *Educational Research and Development Division*.

OVERVIEW

COMMUNITY CHARACTERISTICS AND ATTENDANCE PATTERNS

Population. The estimated 1987 population in the District was 4.6 million, a 10% increase over the 1980 population and a 1% increase over the 1986 population. College service area populations vary from over 340,000 at Mission to over 880,000 at East. In 1987, the 35-54 age group was the largest (25%), followed by the 25-34 group (17%), 20-24 (7%) and 18-19 (3%) groups. The aging population effect is present at all the college service areas, with the oldest age groups growing at the fastest rates (between 15% and 28%), and the younger groups declining between 10% and 30%.

Since 1980, the ethnic distribution in the District's population shows gains in Hispanic and Asian shares, no change in the black share and a lower white percentage. All the college service areas have gained in their percentage shares of Hispanics, with losses in their shares of whites. The percentages of Asians held steady in most areas, increasing slightly in some. In the Trade-Tech service area, notably, the higher Hispanic share has replaced losses in black and white percentages. See Table 1.1.

Enrollment by College Service Area and College. In Fall 1987, all the colleges in the District, with the exception of Mission and Trade-Tech, enrolled the majority of their service area's community college students. Harbor enrolled over 90%, while Pierce, East and Valley enroll more than three- quarters of their d area's students. Most of the remaining enrollment in Mission and Trade-Tech's service areas went to other Los Angeles District Colleges. City, Trade-Tech and Southwest, all in downtown and adjacent areas, served each other's service area populations to a large extent; City enrolled a higher percentage (40%) of the Trade-Tech service area students than did Trade-Tech (34%). Trade-Tech, on the other hand, drew fairly heavily on students from adjacent City, Southwest, East and West service areas, and also drew 22% of its enrollment from outside the District, the biggest such percentage of any District college. In the San Fernando Valley, Pierce and Valley together accounted for over 60% of students in Mission's service area. The out-of-District percentage of Pierce's enrollment was second only to Trade-tech's, while Mission's was the smallest in the District.

Changes during the last three years, while over too short a period to constitute a trend, indicate that the smaller colleges, Mission, Southwest, Harbor and West, have increasingly enrolled more of their own service areas' students. See Table 2.1.

Age-Specific Participation Rates. Participation rates for the college-relevant population (18 to 54 age group) in the District declined from 5.4 students per 100 to 3.8 between 1980 and 1987. Among age categories, younger groups were much more likely to enroll than older groups; participation rates were 15.5 and 7.8 for 18-19 and 20-24 year-olds, and 3.3 and 1.8 for 25-34 and 35-54 year-olds. Declining participation rates have hit the youngest group hardest, falling from 19.0 in 1980 to 15.5 in 1987. See Table 2.2.

STUDENT AND ENROLLMENT CHARACTERISTICS

District and State Enrollment. In Fall 1987, enrollment in all California community colleges rose 3.1% to 1,261,359 while the District's Fall 1987 enrollment fell 0.3% to 102,209. The proportion of districtwide to statewide enrollment has fallen from 0.11 in 1972 to 0.08 in 1987. Annual rates of change in enrollment have varied from -14.5% to 15.1% for the District and from -12.3% to 13.1% for the State.

Since Fall 1985, all colleges have improved their enrollment numbers, although generally not beyond 1983 levels; enrollment gains have been significant at the smaller colleges, notably at Southwest, West and Mission, where PACE programs and recruitment in local high schools and communities have produced these increases. See Tables 3.1 and 3.2.

Enrollment by Sex. The proportion of female enrollment in the District has risen in the last two years to 55% in Fall 1987. In Fall 1987, Southwest, Mission and West had the highest percentages of females (70%, 69% and 64% respectively), while Trade-Tech had the lowest (40%). Females are in the majority at all colleges except at Trade-Tech, at which traditionally male-dominated vocational courses continue to attract more men than women. However, since Fall 1983, the proportion of females at Trade-Tech has risen significantly, by over three percentage points. During this period, the percentage of females at East has risen, while at other colleges these percentages have fluctuated. (Table 4)

Enrollment by Ethnicity. Long-term ethnicity trends in the District show increasing representation of Hispanics and Asians and declining participation by blacks and whites. Between Fall 1972 and Fall 1987, districtwide Hispanic and Asian proportions grew from 16% to 26% and from 6% to 15%, respectively, while black and white proportions declined from 20% to 18% and from 56% to 38%, respectively. Compared to the 1987 ethnic distribution in the District's service area population, Asians are overrepresented in the District's student body by 6.9 percentage points, while blacks are 3.9 points above their population percentage, while Hispanics and whites are below theirs by 7.6 and 5.4 points respectively.

College-level patterns of ethnic distribution are extremely varied; in 1987, there was a strong 67% Hispanic majority at East, an 84% black majority at Southwest, and white majorities exceeding 60% at Pierce and Valley. West continued to enroll a strong black concentration (49%) while at City and East, Asians are well-represented with more than 20% of enrollment. At each of the nine campuses except East, there has been a decline in the representation of the largest ethnic group, pointing to an improved ethnic mix within each college over the sixteen year period observed. Growing Hispanic enrollment at East has caused it to become more ethnically polarized. Noteworthy is the fourfold expansion in Hispanic enrollment at Southwest in the last two years, raising its Hispanic share to 12%. See Table 5.

Enrollment by Age Group. The age of the District's student population has shifted from a majority of under-25 students (59%) in Fall 1972 to a majority of over-25s (52%) in Fall 1987. During this period, the share of under-20 year-olds fell to 20%, and the 20-24 group to 29%, while the shares of the 25-34 and 35-plus groups rose to 29% and 23%, respectively.

Age distribution patterns at the colleges differ significantly from the District as a whole because of variation in service area demography and college programming, which ultimately influence the types of students the colleges attract. Colleges with more youthful students are Pierce, East and Harbor, where 27%, 23% and 24% of students are under 20, while colleges with older students are Mission, Southwest and West, where 30% of enrollment are in the oldest age category. Since Fall 1985, there has been an upturn in the percentage of students under age 20 in the District, from 11% to 20%. The under-20 enrollment share rose at all the colleges except at West and Mission, where they continued to drop. At Southwest, the percentages of students under age 20 fell in Fall 1987 after an increase the previous year. A major reason for the upturn was increased recruitment of high school graduates, most of whom fall within the under-20 category. However, Mission, West and Southwest continued to attract older students. See Table 6.

Enrollment by Unit Load. Percentages of full-time students in the District and the colleges have fallen steadily, from 35% of districtwide enrollment in Fall 1972 to 26% in Fall 1987. However, enrollment under 6 units has grown from 37% in 1976 to 41% in 1987, while enrollment between 6 and 12 units has changed little at around 33%. Since Fall 1984, enrollment under 6 units has stabilized; enrollment from 6 to 12 units has grown slightly, while full-time enrollment has shifted downward somewhat.

College-level unit load distribution patterns vary significantly from the District average. City, Pierce and Harbor carried higher loads of full-timers (at or above 29% in Fall 1987), Mission and West were highest among the colleges in enrollment under six units, and Southwest was highest in 6 to 12 unit enrollment. See Table 7.

Ratios of full- and part-time enrollment are influenced by opposing long-term demographic and short-term, college-based factors. In the long-run, increasing participation of older, working and female students favor part-time enrollment. Recently, colleges have more aggressively recruited younger students who tend to enroll full-time or in the higher-unit end of the part-time spectrum. Program characteristics and structuring also affect unit load: for example, PACE is a full-time program attracting older, working students, while vocational courses with long block laboratory schedules are relatively unit intensive. Because of more varied individual circumstances at the colleges in the last three to four years, annual unit load distribution changes have borne little resemblance to the overall districtwide pattern, a situation unlike that in the seventies and early eighties.

Enrollment by Class Level. Freshman proportions at the colleges and the District vary from 59% to 73%; in Fall 1987, the districtwide proportion was 63%, representing a small gain over the previous year, but a loss of almost 12% since Fall 1972. The districtwide percentage of sophomores has dropped over time, from 17% to 15%; however, the combined proportion of sophomores and other undergraduates with more than 30 units but no degree, which would more accurately define sophomores, has risen from 20% to 26% over the sixteen-year period (see glossary re sophmores). The proportion of students with AA or higher degree rose sharply between 1972 and 1980, but has since stabilized. See Table 8.

Enrollment by Time of Day. The percentage of day-only enrollment in the District has fallen from 47% in Fall 1976 to 45% in Fall 1987, while both day and evening, and evening-only enrollment shares have climbed to 15% and 40% in the same period. In Fall 1987, however, day-only enrollment increased slightly. Evening enrollment fell to a low of 38% in Fall 1984, following cuts in evening classes.

College-level enrollments by time of day varied widely. They reflect a combination of college-specific and service area demographic influences. Trade-Tech, with its day-oriented vocational orientation, has the highest day-only enrollment (52% in Fall 1987), followed by City, Pierce, and East; evening enrollment percentages were highest at Mission (59%), West (50%) and Southwest (48%), where older, working and/or female students are predominant. Both day and evening enrollment, the smallest of the three enrollment categories at all the colleges, was relatively larger at City and East (both 19%). Colleges with high day-only enrollment also tend to have above-average full-time enrollment. Since Fall 1976, day-only enrollment shares have fallen at all the colleges except at East and Trade-Tech. At Mission, West and Southwest, losses of 8 to 12 percentage points in day-only enrollment are matched by equally dramatic gains in evening-only enrollment. In recent years, PACE classes, offered during evenings and Saturdays, have boosted the shares of day-only and both day and evening enrollment. See Table 9.

Enrollment by Educational Goal. Since Fall 1983, the District's proportion of transfer-bound students has steadily increased from 47% to 55%, with an increase of almost three percentage points between 1986 and 1987. All the other goal categories have declined; general education associate degree goals fell to 9%, while the combined total of vocational goals fell to 36%.

Colleges with above-average shares of transfer goals are Harbor, Pierce, Valley and City, which have over 60% of enrollment intending to transfer. Trade-Tech, with only 15% of its students transfer-bound in Fall 1987, was also the only college at which the Fall 1987 proportion of transfer-bound students decreased. At Mission and Southwest, transfers were also a minority. Trade-Tech's emphasis traditionally has been vocational and is still primarily so, with 78% of Fall 1987 enrollment opting for one of the three vocational goals. At Southwest and Mission, there is relatively more emphasis on the general education associate degree goal than at other colleges. (Table 11).

Comparison of Fall and Spring Student and Enrollment Characteristics. In Fall 1987, the District's students were mostly female (55%), freshmen (62%) and part-time (74%), with high concentrations of under-25 year-olds (48%), continuing (50%) and day-only (45%) students; it was also ethnically diverse, 38% white, 26% Hispanic, 18% black and 15% Asian. The Spring 1988 student characteristics were very

similar to fall except for a much higher proportion of continuing students (63%). Spring enrollment was 97,729, about 4% lower than fall enrollment. In the last five years spring enrollment has averaged about 7% less than fall. Spring 1988 enrollment was greater than fall only at City , where it was almost two percent higher. City's spring enrollment was also substantially greater than the previous spring, whereas its fall enrollment was down.

Several correlations in student characteristics among colleges are evident. At the smaller colleges, Mission, Southwest and West, students were more frequently over 34 years of age, female, part-time and evening-enrolled, while the larger colleges were inclined to have younger, male, full-time and day students. City had high day enrollment in spite of somewhat older students, a variation that reflects service area demographics and programs unique to City. In the much higher than average proportion of male students at Trade-Tech, with high day enrollment, the dominance of traditionally male-oriented occupational programs offered during the day is evident. See Table 12.

INSTRUCTIONAL PROGRAMS

Weekly Student Contact Hours (WSCH) by Time of Day. In Fall 1987, the District produced 941,561 WSCH, 6% less than the previous fall and 26% less than the Fall 1981 peak. Fall 1987 day and evening WSCH in the District were 67% and 34%; this distribution reflects a long-term shift towards evening programs as more students who are working, women or older enroll in the District. In Fall 1987, districtwide day WSCH increased slightly, a change in direction compared to previous years; all colleges except Southwest and Mission, had also increased their percentages of day WSCH.

College-level distributions of day and evening WSCH differ markedly from each other. Trade-Tech and City, with their unique day programs, and Pierce, with high full-time enrollment, had over 70% day WSCH in Fall 1987. Mission and Southwest were low in day WSCH. Since Fall 1968, day WSCH at Trade-Tech has increased from 69% to 76%, while day WSCH percentages at all other colleges have fallen. See Table 13.

WSCH per Enrollment. The number of WSCH per student in the District has fluctuated between 9.2 and 9.6 for both fall and spring semesters, with spring ratios generally lower than fall ratios by about 0.1. Since 1979-80, these ratios have declined about 0.4, a result of increasingly older and female students who take fewer units than younger male students. In Fall 1987, college WSCH to enrollment ratios varied from 7.7 to 11.9. Mission and West had the lowest ratios, followed by Valley and Southwest. At Mission, Southwest and Valley, students taking fewer than 6 units were in above-average proportions; Southwest also had a high percentage of students in the 6-11 unit category. High WSCH per enrollment ratios at Trade-Tech and City are explained by WSCH-intensive vocational and lab-oriented programs at these colleges. Since 1979-80, WSCH per enrollment in fall semesters have declined at all the colleges except at City and Mission, which have instituted new programs that are WSCH-intensive, for example, PACE and lab-oriented programs. The decline in WSCH per enrollment over time has been most dramatic at East, losing about three WSCH for every student. See Table 14.

WSCH by Activity. Thirty activity code groups had over 10,000 WSCH, with the top four groups (Math, Business, English and Physical Ed, Health) exceeding 50,000. These four activity groups, which produced one-third of the District's Fall 1987 WSCH, have been the top four WSCH generators since Fall 1981. Math has dominated the WSCH rank order since Fall 1984; it has grown by 7.7% since its 1982 peak, and, by 11.9% since the previous fall. English, which rose from fourth to first position between 1983 and 1986, reversed its expansion trend, declining by 5.5% to third place in Fall 1987. Among the top four activity groups ranked by WSCH, math is the only group which has grown beyond its own peak; physical education/heallth fell the most (by 47%), while business fell by 33%. Since Fall 1982, computer science has consistently remained in fifth position, even though its WSCH has fallen 35% since its Fall 1982 peak. See Table 15.

Staffing Patterns. In Fall 1987, the District had 2,074 full-time equivalent (FTE) faculty, a figure slightly above the previous year's figure but well below the 1981 peak of 2,707. In most of the activity groups, FTE had risen in Fall 1987, in the wake of the Fall 1986 enrollment upturn; among the top five WSCH producers (math, business, English, physical education/health and computer science), all except English had gained in Fall 1987 FTE. Since Fall 1981 and 1982, years in which most of the disciplines had their peak FTEs, few disciplines have approached their peak FTE levels; the exceptions have been disciplines associated with PACE programs and basic subject areas such as math and English, two of the largest WSCH groups which have enjoyed high rates of growth, reaching new peaks within the last two years. Interdisciplinary studies, philosophy and physics also found new FTE heights in Fall 1987, while humanities and economics peaked in Fall 1986.

In Fall 1987, 69% of FTE were regular, 3% more than in Fall 1981. The 30 top activity groups with 10,000 or more WSCH in Fall 1987 accounted for 1,796 or 87% of the total active FTE. However, these larger disciplines have lower shares of regular instructors (68%) than average. Also, growth disciplines (math, English, business) have lower regular faculty percentages than declining disciplines (nursing, physical education/health and psychology).

Class Size (or Productivity). Enrollment per weekly faculty contact hour approximating class size, has fallen to 29 in 1987, a level slightly lower than in the previous year and about 9% under its peak level in 1982. Class size in 1987 varied between about 13 and 40, the result of differences in classroom capacity and teaching methods; disciplines which require laboratory or clinical settings (nursing, physics, construction trades and automotive) have lower class size than disciplines which depend on the lecture mode (math, humanities, political science, etc.). See Table 16.2.

WSCH by Course Classification. In Fall 1987, prerequisite and developmental weekly student contact hours (WSCH) accounted for 15% of total WSCH in the District. Since Fall 1980, this WSCH category has almost doubled, while the remaining categories, liberal arts/sciences and occupational WSCH, have fallen from 43% to 37.2%, and from 50% to 48%, respectively.

Colleges vary widely from the District in their distributions of WSCH by course classification. At Harbor, Mission, Pierce and Valley, the proportions of liberal arts and sciences WSCH were well above-average in Fall 1987, while Trade-Tech's traditional emphasis on vocational courses was reflected in the dominance of occupational WSCH (73%). Southwest was significantly above the other colleges in its proportion of prerequisite and developmental WSCH (28%). Long-term trends in the three course classification categories at the colleges are similar to the District's, with marked increase in prerequisite and developmental WSCH and declines in the other two WSCH components. Valley's eight-year trend in liberal arts and sciences WSCH differs slightly from the rest; its percentage has increased slightly. See Table 17.

WSCH by Course Transfer Status. Since Fall 1980, the total proportion of districtwide WSCH transferable to California State University (CSU) or University of California (UC) institutions has fallen from 78% to 73% in Fall 1987. The portion that is transferable to UC fell from 56% to a low of 51% in Fall 1985, before rising to 53% in Fall 1987. The trend for WSCH transferable to CSU, however, is slightly different in that it continued to drop through Fall 1985, reaching its lowest level in Fall 1987. Non-transferable WSCH reached its peak in Fall 1985 at 27% of total WSCH, and has since declined to 27%.

Trade-Tech, with its vocational emphasis, had only 30% transferable WSCH; Southwest also had above-average non-transferable WSCH (33%). Valley, Pierce and Harbor, colleges with strong emphasis on academic and transfer-oriented disciplines, had well-above average proportions (over 80%) of total WSCH that was transferable to UC or CSU. In Fall 1987, there were more colleges with declining transferable WSCH percentages than inclines; percentages of transferable WSCH to UC rose slightly at Harbor and Valley, and significantly at West. WSCH transferable to CSU rose at West, Mission and Pierce.

Long and short-term trends at the colleges generally parallel that of the District, with some exceptions. Southwest's percentage of transferable WSCH has continued to decline, especially in the last two years. In recent years, as the colleges attempted to recruit more younger high school graduates, improvement in the percentages of transferable WSCH has been perceptible. However, such improvements have not been able to raise the levels of transferable WSCH to pre-1985 levels. See Table 18.

Summer WSCH and Enrollment. In 1987, summer session weekly student contact hours (WSCH) and enrollment in the District were 50,664 and 13,404, representing a WSCH decline of 37% and an enrollment decline of 33% over the previous summer. In comparison, Fall 1987 enrollment fell only 3% over the previous fall. Summer enrollment has fallen to one third its 1975 level, more than twice the decline in fall enrollment over the same period. Summer WSCH has fallen even more rapidly than summer enrollment; 1975 WSCH has fallen to only 27% of its peak 1975 level, lowering the WSCH per enrollment from 4.5 to 3.8 over the twelve-year period. Over the past few years, the size of summer sessions has been influenced by funding limitations. See Table 19.

ITV (Instructional Television). According to a Spring 1988 ITV Open House survey of 176 student attendees conducted by ITV staff, 72% were female, 52% were between 31 and 50 years old, 32% were between 21 and 30 years of age, and 76% were working (61% full-time and 15% part-time); 38% of respondents were enrolled in a district college, other college or high school (LACCD, 31%; other college or high school, 7%).

Enrollment in ITV fluctuates widely from year to year, and from semester to semester, ranging from no students in summer 1978 and 1987 to over almost 3,000 students in Spring 1977. Until 1982-83, there was little regularity in annual and semester enrollment statistics, with fall enrollment not necessarily the highest among the three terms, as it is with general enrollment. In 1986-87, there was a fairly sharp decline of almost 40% over the previous year in fall and spring enrollments; in 1987-88, the numbers declined to their lowest levels in the data series, with no enrollment in the summer, 703 in the fall and 777 in the spring. . Statistics for ITV WSCH generally parallel that of enrollment, with a 4:1 WSCH per student, less than half what is usual for non-ITV enrollment. High part-time enrollment and the lecture mode of ITV courses explain the low ratio. See Table 20.

Community Services. Districtwide community services duplicated enrollment rose rapidly in the late seventies and early eighties to peak in 1984- 85 at almost 120,000; since then, it has fallen below 80,000 in 1986-87 and risen slightly in 1987-88. In 1987-88, Harbor, East and Mission were the only colleges which increased community services enrollment. Since 1978-79, the share of Pierce in total community services enrollment has grown from 14% in 1978-79 to 32% in 1986-87 before dropping to 30% in 1987-88. City, which had the largest enrollment share in 1978-79 (36%), has dropped to second place in 1987-88, with a 21% enrollment share. Besides Pierce, Harbor and East have significantly expanded their community services programs; Harbor enrolled more than 12,200 in 1987-88 or a 15% share of total enrollment, while East enrolled almost 14,000 or 17% of total enrollment.

Since 1986-87, programs at Southwest and Trade-Tech have been absorbed by City, while at West and Mission, the scope of community services programs have been reduced; Mission offers traffic school only, and while West has been offering mostly contract classes since Spring 1987. Unlike regular programs, community services programs are required to be fiscally self-sufficient, without general fund support and funded only by user fees. Larger comprehensive programs at Pierce, City, Harbor, Valley and East offer a variety of arts, personal development, computer and children's courses. Small programs unable to meet the self-sufficiency criterion have been eliminated or reduced in scope. See Table 21.

STUDENT PERFORMANCE AND ARTICULATION

Retention Rates. Fall semester retention rates in both day and evening classes today are higher than they were nine years ago; however, since peaking in 1984, districtwide rates have been dropping each year. In Fall 1987, 74% of all first census enrolled students in the District were still enrolled during second census, with day retention (75%) slightly higher than evening retention (73%).

At the colleges, long and short-term trends in retention rates were similar to the District's, with rates peaking between 1983 and 1985 and day retention higher than evening. In 1987, day retention rates were highest at Mission (80%) and East (78%), and lowest at Southwest (72%), West (72%) and Harbor (72%), while evening retention rates were highest at East (77%) and Trade-Tech (75%) and lowest at Southwest (67%).

The existing data does not clearly show correlations between retention rates and student characteristics or program features. Indeed, smaller colleges encompass the highest and lowest rates of retention in any year, as do colleges with higher percentages of male, younger and full-time students. See Table 22.

Grade Distribution. The proportions of A and B grades districtwide peaked in 1984, as did retention rates. Since then they have maintained their levels between 19% and 20% of total grades, which includes incompletes, withdrawal and other non-letter grades. The proportion of C grades follows the same trend pattern as A and B grades, but at a percentage point lower. D grades account for 5% to 6% of the total, with "Other" grades the remainder. The statistics for Other grades parallel that of retention, since school-leavers withdraw from all their courses and are counted under this grade category. Since changes in retention rates are reflected in all letter grades, it means that poor grades are not the primary reason for low retention.

Trends in grade distributions are fairly uniform throughout the District, showing basic improvements in all the letter grade categories with some minor variations. Major differences lie in actual grade distributions in any year. All college grade curves are essentially bimodal with dominant modes at Other grades and a secondary one at A, B or C, as shown in Figures 23.1 - 23.3; at each college, D grades are less than 10% of total grades. In 1987, City, Pierce and West, like the District, have their secondary modes at B grade; Southwest and Trade-Tech have their secondary modes at C grade, while the remaining colleges have theirs at A grade. Comparing Fall 1987 and Fall 1981 grade curves, there has been little change in the basic shapes of college and district curves, except in the position of secondary modes at East and West; during the seven-year period, East's secondary mode has shifted from B to A and West's from A to B. See Table 23.

State, District and College Transfers. Figures 24.1 and 24.2 show declining fall semester transfers from the State and District to both UC and CSU, with the District experiencing steeper declines than the State. Numbers of fall transfers from the District to UC and CSU have declined substantially, from 4,125 in 1978 to 2,497 in 1987, representing a 39% loss. Statewide, the decline during this period has been less drastic, from 37,802 to 33,717, an 11% decline.

The State transfers relatively more students to UC and CSU than the District; districtwide transfers to CSU are about 9 times transfers to UC, whereas statewide CSU transfers are about 5 times its transfers to UC. Over time, districtwide transfers to UC have declined faster than transfers to CSU (49% UC and 38% CSU); statewide, rates of declines to both UC and CSU were about the same.

Variations in college transfer statistics occur in numbers of transfers, in proportions between UC and CSU transfers, between fall and full-year transfers, and in annual data. Numbers of fall transfers are proportional to college size, with larger colleges like Pierce and Valley in the lead. However, peak years in fall transfers

varied significantly as did their yearly fluctuations; some colleges experienced sharper declines (Southwest and West), while at others, declines have been more gradual (Pierce and East). Since 1982, efforts to improve transfer numbers may have slowed down the decline, but hardly reversed the declining trend, largely because of the general enrollment decline. See Table 24.1

Compared with statewide community colleges, the District has slightly higher proportions of fall transfers Within the District, a much higher proportion of Trade-Tech's students transfer in the fall than in other semesters. Proportions between fall and other semesters within each college have been relatively stable, although varying among colleges.

Statistics on transfers to independent colleges from the District are now available for Fall 1986 from the California Postsecondary Commission (CPEC). Since Fall 1982, total transfers to independent institutions have increased from 119 to 633, a 432% gain. These figures may reflect actual increases, but could also be attributed to more reliable reporting of data.

Transfer trends do not appear to parallel enrollment trends in any clear pattern, for example, increases in enrollment might be expected to have a positive effect on transfers the following two or three years; however, total transfers in the District did not increase following the 1981 peak enrollment (only Pierce and Mission had slight increases in transfers in 1984). Measures by colleges to improve the transferability of its students have produced varying levels of success. Efforts to improve transfer include the designation of a special area for transfer information at each college and participation by colleges in the Transfer Alliance Program with UCLA to institute new incentives, programs and services to enhance successful transfer, especially among underrepresented minorities. The State funded East and City to establish "Transfer Centers", and Harbor, City, and Mission received Ford Foundation grants to improve transfer rates.

Districtwide Trends in Awards. In 1987-88, the District awarded 3,941 associate degrees and 1,518 certificates; although the total number of awards, 5,459, was below the previous year's, associate degrees exceeded the previous year's by 21. Associate degree awards were only 54% of their 1978-79 level in 1987-88, while certificates, falling less rapidly, were 85% their 1978-79 level. Expressed as percentages of each year's total awards, associate degrees have fallen from 80% to 72% during this period, while certificates have risen from 20% to 28%.

Compared with fall enrollment, total awards have declined 40% during the nine-year period, while enrollment declined 17%. The uncertainty of time between matriculation and graduation makes it difficult to establish any consistent pattern between enrollment and awards. Although it normally takes one year to complete a certificate and two for an associate degree, students often take one or two years longer because of part-time enrollment. In general, periods of enrollment increases appear to affect awards positively with a two or three year time lag. For example, fall enrollment increased 3% to 5% a year between 1979 and 1981, while awards rose 4% and 13% in 1981-82 and 1982-83.

Total awards were highest at Trade-Tech (1,095 in 1987-88), where more than two-thirds of awards were certificates, followed by Pierce (943), East (895) and City (730). Compared with the number of awards in 1986-87, only East and Mission have increased their totals. In the associate degree category, East and Mission were the only colleges with increments in 1987-88; in the certificate category, all colleges, except Southwest, Trade-Tech and West, increased their numbers of awards.

Analyzing the college percentage shares of awards in the District total over the nine years gives an idea of the shifting emphasis in type of awards within each college and the District as a whole. Since 1978-79, the percentage shares of associate degrees at East, Harbor, Mission and Pierce have gone up between 1% and 6%; Valley's share dropped from 24% to 13%. In certificates, Trade-Tech still dominates with a 49% share, 9% less than in 1978-79, while City, Mission, Southwest, Pierce and West had increments in their percentage shares.

SPECIAL SERVICES

In 1987-88, the total number of students served in three special services - veterans, handicapped and foreign students - increased, while the numbers served in Extended Opportunity Programs and Services (EOP&S) and "Other" financial aid, the two largest categories of special student services, declined; the numbers of students served districtwide in each category were 5,850 other financial aid students, 4,499 EOP&S students, 2,700 handicapped , 2,095 veterans and 1,709 foreign. All the services except foreign students reached their peaks in numbers served in 1980-81 or 1981-82. Foreign students receiving services have grown especially in the last few years, reaching a new level in 1987-88.

Other Financial Aid Recipients remains the largest group of special students served by the District. It peaked in 1980-81 with 17,352 students and has declined sharply since then; in 1987-88, it served about one-third fewer students compared to the previous year. Among the colleges, City serves the most students (1,453) followed by Trade-Tech (1,047), and East (898). At all colleges, the numbers served in 1987-88 dropped drastically following further reductions in federally-funded financial aid programs.

EOP&S remains the second largest group of students served, even though the present number of students in this program has declined to one-third its peak level in 1980-81. In 1987-88 alone, the reduction in numbers was 12%, although not all colleges suffered a decline. At City, East and Pierce, the numbers increased. City, East and Trade-Tech lead in the numbers of EOP&S students served; in 1987-88, East overtook Trade-Tech to rank second place.

The trend in number of *Handicapped Students* served follows that of fall enrollment, with a peak in 1981-82, four years of decline, followed by an upturn in 1986-87. College trends vary somewhat from the District's, achieving peak numbers in different years. In 1987-88, Pierce, City, Valley and Trade-Tech each served between 400 and 500 students; the colleges which increased their numbers served were City, Harbor, Mission, Trade-Tech, Valley and West.

The number of *Veterans* receiving educational services, mainly counseling, includes only those receiving such services and not all veterans on the campuses. Over the years, the number served by the District has declined from over 8,000 in 1977-78 to just over 2,000 in 1987-88, with a slight upturn in 1986-87. In 1987-88, the District increased services to more than 500 veterans. More veterans were served at all colleges, except at East, where the number remained the same as the previous year's, and at Trade-Tech, where it dropped from 200 to 80. City served 580 veterans, followed by Southwest, serving 417. At Southwest, the number of veterans had risen from only 8 in 1986-87.

The smallest group, but one that has grown the fastest, is *Foreign Students*; since 1979-80, when 712 foreign students received services, the number first declined to only 417 in 1983-84 before rapidly expanding to 1,709. In recent years, the ranks of foreign students especially from the Pacific Rim countries, have swollen. City is again the leader in providing services to foreign students, with 621 served in 1987-88; Pierce, East and West each served between 200 and 300 in the same year. See Table 26.

FISCAL AND PERSONNEL RESOURCES

General Fund Income. In 1987-88, general fund income was $215.2 million, representing increases of 5% over the previous year and 20% over the amount in 1979-80. In real terms, however, general fund income has declined from $179.14 million to $140.1 million between 1979-80 and 1987-88. Of the major sources of 1987-88 income, the State provided $138.05 million or 64% of total income, local tax 23%, local income and fees 10%, and federal sources 3%. Over time, the State has gradually reduced its share of income, which has become more dependent on local support, property taxes and student fees. Local tax rose from 13% to 23% of total income, while local income and fees jumped in 1983-84, following initiation of the $50 per semester enrollment fee. Federal support has dropped the most sharply over the nine-year period, from

about 8% of total income to only 3%, with most of this decline occurring in 1983-84 coinciding with the end of the Metropolitan College program for overseas military personnel.

Two other financial mechanisms influence the amount available for District spending, namely, interfund transfers and the spend down of balances. Interfund transfers have, in most years, reduced rather than augmented, the amount of general fund income; in 1982-83, $17.5 million from the Special Reserve Fund was siphoned into the general fund income to augment balances. Although year-end balances have fluctuated considerably over the nine-year period, they have been positive, except in 1984-85, when the District ended with a $2.8 million deficit. The ending balance has fallen from almost $45 million in 1979-80 to less than half that amount in 1987-88, with improvements in the last three years. See Table 27.

General Fund Expenditures. The dollar amounts of general fund expenditures have fluctuated in line with general enrollment, for example, peaking in 1981-82 and reaching a low in 1985-86. Over the nine-year period, the allocation of expenditures among its sub-categories has remained broadly stable with minor adjustments.

Of the three major expenditure categories - instruction, administration and support services - instruction is the largest with over 50% of total expenditures; it has fluctuated within a narrow range of 53%-54%, except in 1983-84 when it reached 56%, and declining slightly in the last three years. Administration has grown from 7.4% in 1979-80 to 11% in 1987-88, while support services has fallen from 39% to 37% during this period. Within instruction, expenditure on direct instruction was 49% of total expenditures in 1979-80; it rose to 53% in 1983-84 and has since dropped to below 50%. Instructional support has dropped from almost 4% to just over 3%. In administration, higher expenditures on instructional administration reflect reporting of Departmental Chairs under this category; instructional administration has grown from 4% to 8% during the nine-year period, while planning and policy- making dropped from 3.3% to 2.8%.

The two largest components of support services are physical plant and general institutional support; together, they account for 22% of current expenditures. Since 1979-80, general institutional support has decreased about 4% , while physical plant has remained a little more than 12%, varying less than half a percentage point. Community services has also stabilized, at between 1% and 2%.. On the other hand, support services that have increased their spending are admissions and records (from 1.8% to 2.9%), student services (5.2% to 5.6%), and other services and operations (0.2% to 0.9%).

Expenditure per ADA (average daily attendance), in both nominal and real terms, has increased during the nine-year period, from $2,544 in 1979-80 to $4,100 and $2,670 in 1987-88 in current and constant dollars, respectively. See Table 28.

In 1987-88, districtwide **Basic Program Expenditures** were $182.48 million; this amount represented an 11% increase over the previous year's expenditures. All locations experienced increases in their basic program expenditures. The District spends 88% of its total basic program funds on personnel costs, slightly higher than in 1986-87; the largest portion of expenditures (41%) is spent on regular teaching staff, followed by non-certificated salaries and benefits (28%). Non-personnel expenditures include books and supplies (2.1%) and physical plant operating costs (10%); the latter has increased since 1986-87.

Because of its non-teaching functions, the District Office spends a much lower proportion of its basic program budget than the colleges on personnel (64%), books and supplies (2%), and much more on plant operations (35%). The smaller colleges, Mission, Southwest and West, have to bear proportionately higher overheads than the larger colleges, with less to spend on personnel. These three colleges spend between 35% and 40% on regular teaching staff compared with almost 50% at the larger colleges, and their plant expenses are the highest among the colleges.

Although districtwide expenditures on personnel declined between 1986-87 and 1987-88 (89% to 88.2%), all colleges, except Valley, increased their allocations to personnel because of enrollment increases, and in turn, reduced spending on plant operations. The experience of the District Office is quite the opposite, with a significant shift away from personnel towards plant operations; personnel expenditures fell 12 percentage points in 1987-88, while plant expenditures increased by 5 percentage points.

Special Purpose Expenditures on bookstores, cafeteria, child development centers, community and handicap services, Instructional Television and International Education closely parallels enrollment, peaking in 1981-82 at $23 million, and reaching a nadir in 1985-86 at $19.6 million. Each year, the largest expenditure object by far has been bookstore, with almost $13 million in 1987; cafeteria, community and handicap services each account for between $2-3 million; ITV, $0.5 million and International Education, under $300,000.

Within all expenditures, salaries and benefits have been fairly stable at between 40% and 48%; however, between the two expenditure portions among the objects, there is considerable variation. Bookstore expenditures are mainly on the non-personnel component, books and supplies, while child development centers, community and handicap services, being personnel-intensive, require heavy salary and benefits expenditures.

Since 1981-82, *Cafeteria, Community Services and ITV* expenditures have each declined by 25%-40%, in large part because these activities can charge fees to help defray expenses. The *International Education* account, still the smallest, has almost doubled during the same period, from $140,000 to $267,000. The *bookstore* account fell to below $10 million in 1985-86, and, since 1981-82, has grown by more than $2.5 million. In 1987-88, all categories of special student service expenditures and special project grants in the District increased, although individual college experiences varied substantially.

Special Student Service Expenditures *Financial Aid* was the largest of the expenditure categories; the districtwide total peaked in 1980-81, fell to a low of $6.9 million in 1984-85, and was $9.9 million in 1987-88. Among the colleges, the was considerable variation in the amounts of financial aid. College enrollment size was not the prime determinant of financial aid. City had the largest amount of $2.4 million, followed by Trade-Tech with $2.1 million. The smallest amount was at Mission, which had less than $300,000. All colleges experienced increases in financial aid in 1987-88. Long- term changes in financial aid at the college level generally paralled changes in the District as a whole, peaking in 1979-80, declining to lows in 1983-84 and 1985-86 and rising in the last few years.

Districtwide *EOP&S* expenditures were $3.3 million, about one-third the amount of financial aid. EOP&S expenditures at the district level peaked in 1981-82 at $3.4 million; since then, it has fluctuated between $3.2 million and $3.4 million. In 1987-88, college level EOP&S expenditures ranged from $158,000 at Harbor to $719,400 at City. All colleges, except East, experienced increases in their latest EOP&S expenditures. There was less consistency in college EOP&S trends than was the case for financial aid, for example, peak expenditures occurred in different years.

The smallest of the three special expenditure categories, the *Veterans' Educational Opportunity Program (VEOP),* was $60,000 in 1987-88; since its peak in 1978-79 ($353,500), this category of expenditure has dropped dramatically as the number of Vietnam War veterans tapered off. In 1981-82, City is again the leader in services to veterans, with a significant increase of $33,600 in 1987-88; this brought the level of expenditures to $45,700. Other colleges' VEOP amounts were substantially smaller than City's; Southwest's, the largest among the remaining colleges, was $11,000. In 1987-88, VEOP expenditures also increased at Mission, Pierce and Southwest, with Southwest increasing significantly from $4,300 to $10,900. In 1987-88, Special Project Grants in the District exceeded $3 million, the highest level yet since 1978-79. See Table 30.

Personnel Resources. Federal and state civil rights legislation require the District to maintain continuing commitment to affirmative action personnel policies. All colleges and the District Office have set goals for each employee category to make the ethnic and gender distributions more closely reflect those in the population. Benchmarks shown on Table 33.1 were set in 1982.

The District's affirmative action parity goals are as follows: For certificated faculty and professional/non-faculty, the goals are 10% for blacks, 10% for Hispanics, 4% for Asian/Pacific Islanders and 40% for women. Percentages are the same in the executive/administrative/managerial category, except that the goal for women is 38%. In other classified categories, the goals are 11% for blacks, 18% for Hispanics and 4% for Asians. Women should be at least 40% in secretarial/clerical and service maintenance classes, 35% in the technical/paraprofessional class, and 5% in the skilled crafts category.

The existing affirmative action goals for ethnic groups are significantly lower than the corresponding percentages of these groups in the population served by the District, where Asians are 8% of the population, blacks 14% and Hispanics 33% (Table 33.2). In 1987, Asians, blacks and whites exceeded their population shares while Hispanics, only 10% of total employment, were significantly underrepresented in the District's workforce; Asian employees were 9% of the workforce, blacks were 19% and whites 62%. The share of Hispanics employed by the District has dropped slightly since the previous year, although it has risen since 1980.

District hiring has declined from 7,157 in 1980 to a low of 5,563 in 1986 before increasing in 1987 following the 1986 enrollment upturn. In 1987, the total number of employees in the District was 5,661, an increase of 102 positions over the previous year. The employment categories contributing to this increase were faculty/hourly,professional/non-faculty, technical/paraprofessional, skilled crafts and service/maintenance. The largest employment categories are faculty, full-time and hourly (over 1,500 each), and secretarial/clerical (about 1,000). Despite the long-term reduction in the District's workforce, progress in moving towards affirmative action goals has been made. The record is better for minorities than for women; the percentage of minorities increased from 35% to 38% between 1980 and 1987, while the percentage of women has fluctuated between 42% and 44% during this period. See Table 33.1.

Asians have increased their shares at all locations, and they overrepresent their service area population shares at East, Mission, West and the District Office. Blacks are overrepresented in all locations except Trade-Tech, while the opposite is true for Hispanics; even at East, where Hispanics are most likely to be employed, they are only 28% of the workforce. See Table 33.2.

TABLES AND FIGURES

Community Characteristics

and

Attendance Patterns

TABLE 1.1

SELECTED POPULATION CHARACTERISTICS BY COLLEGE SERVICE AREA, 1980 -1987

College Service Area		Total Population	College-Relevant Population				Ethnicity of College-Relevant Population			
			18 - 19	20 - 24	25 - 34	35 - 54	Asian	Black	Hispanic	White
City	1980	562,671	15,864	56,120	121,892	130,505	13.1%	5.2%	32.6%	46.8%
	1986	618,235	12,262	42,464	130,068	152,764	13.5	5.1	34.4	44.6
	1987	626,896	12,295	41,123	128,635	158,161	13.6	5.1	34.7	44.3
East	1980	782,531	29,159	80,151	130,265	153,567	8.1	1.0	68.5	21.6
	1986	878,968	25,393	68,061	139,272	179,387	8.1	1.0	69.8	20.3
	1987	883,662	25,282	65,958	136,612	184,240	8.1	1.0	70.1	20.1
Harbor	1980	338,633	12,702	28,992	51,772	84,998	9.8	11.9	24.7	52.6
	1986	369,109	11,243	26,713	54,664	98,239	9.9	12.5	25.3	51.3
	1987	374,107	11,003	25,985	53,935	101,322	9.9	12.5	25.5	51.1
Mission	1980	311,903	12,218	30,080	52,715	74,055	4.1	6.0	30.5	58.6
	1986	331,258	10,023	25,739	54,225	82,451	4.1	6.4	32.4	56.3
	1987	342,035	9,909	25,028	53,685	85,452	4.1	6.4	32.6	56.1
Pierce	1980	377,983	14,865	38,655	64,639	101,092	4.1	1.5	9.7	83.7
	1986	394,494	11,436	32,136	67,244	114,755	4.2	1.6	10.0	83.3
	1987	403,263	11,241	31,199	66,925	119,669	4.2	1.6	10.1	83.2
Southwest	1980	363,895	14,946	35,314	55,679	74,597	6.1	64.6	20.0	8.7
	1986	386,236	12,817	30,905	57,124	83,429	6.0	65.0	20.5	8.0
	1987	389,569	12,581	30,020	56,110	85,805	5.9	65.0	20.6	7.9
Trade-Tech	1980	445,894	18,959	53,449	83,386	89,078	8.5	39.0	45.2	9.3
	1986	516,822	14,639	44,816	94,508	110,788	8.4	34.6	47.5	8.1
	1987	521,203	14,560	43,130	93,145	114,421	8.4	34.5	47.9	8.2
Valley	1980	445,291	13,200	44,669	86,535	106,011	4.0	2.0	18.5	74.3
	1986	469,471	9,931	33,517	89,184	118,937	4.2	2.1	19.7	72.8
	1987	484,718	9,818	32,431	88,233	123,175	4.2	2.1	19.9	72.6
West	1980	565,194	19,985	58,353	113,366	139,747	6.5	20.6	13.0	58.5
	1986	580,804	14,140	44,237	115,845	155,416	6.5	21.0	14.1	57.1
	1987	592,002	13,932	42,704	114,624	160,836	6.5	21.0	14.3	56.9
District	1980	4,193,995	151,898	425,783	760,249	953,650	7.5	14.5	31.8	45.0
	1986	4,545,397	121,884	348,588	802,134	1,096,166	7.6	14.6	33.4	43.3
	1987	4,617,455	120,621	337,578	791,904	1,133,081	7.6	14.5	33.5	43.2

Source: 1980 data, Southern California Association of Governments, Census Data Center, Census Data as of 4/1/80. 1987 Estimates are by the Los Angeles County Department of Regional Planning. Age and ethnicity estimates for 1987 are from models developed by the Office of Educational Research, Planning and Analysis.

TABLE 1.2

INCOME, LANGUAGE AND EDUCATION BY COLLEGE SERVICE AREA, 1980

College Service Area	Median Household Income (1979)	Years of Education, Pecentage Distribution (Population 18 Plus)					English Not Spoken at Home (Population 18 Plus)
		Less than 12	12	13 - 15	16	More than 16	
City	$17,765	31.1%	26.2%	21.9%	10.6%	10.2%	17.1%
East	16,530	51.0	26.6	14.5	4.1	3.8	25.6
Harbor	26,916	29.1	31.3	22.1	8.4	9.1	8.1
Mission	23,825	32.4	35.7	20.8	6.1	5.1	9.9
Pierce	29,955	16.5	32.3	27.9	11.7	11.7	3.4
Southwest	13,952	43.5	32.3	18.4	3.1	2.3	9.9
Trade-Tech	11,614	49.9	24.7	17.0	4.3	4.1	25.3
Valley College	23,573	23.3	33.0	25.2	9.8	8.8	6.5
West	27,442	17.4	26.8	26.4	13.2	15.9	4.3
District	$21,163	33.0	29.1	21.5	8.2	8.3	13.2

Source: Southern California Association of Governments, Census Data Center, Census Data as of 4/1/80.

TABLE 2.1

UNDUPLICATED ENROLLMENT BY COLLEGE SERVICE AREA AND COLLEGE

College Service Area		Percentage Enrollment by College									
		City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	Total
City	1985	67.4	4.6	0.2	0.2	1.5	0.3	15.7	7.7	2.3	100.0
	1986	68.0	4.2	0.1	0.7	1.3	0.5	14.6	7.8	2.8	100.0
	1987	66.8	4.2	0.2	0.8	1.6	0.3	14.1	8.4	3.6	100.0
East	1985	6.2	76.4	0.3	0.0	0.2	0.2	16.0	0.3	0.3	100.0
	1986	6.3	75.0	0.8	0.5	0.2	1.1	15.2	0.3	0.6	100.0
	1987	6.0	76.2	1.0	0.4	0.1	0.8	14.7	0.3	0.5	100.0
Harbor	1985	0.4	0.4	94.0	0.0	0.1	0.9	2.7	0.1	1.4	100.0
	1986	0.6	0.3	94.2	0.1	0.1	0.8	2.6	0.1	1.2	100.0
	1987	0.4	0.2	94.5	0.1	0.1	1.0	2.6	0.1	1.1	100.0
Mission	1985	0.9	0.5	0.0	30.3	2.45	0.0	1.6	41.6	0.5	100.0
	1986	0.9	0.3	0.0	34.0	23.1	0.1	1.4	40.0	0.3	100.0
	1987	1.1	0.2	0.1	35.6	21.5	0.0	1.7	39.6	0.3	100.0
Pierce	1985	0.5	0.3	0.0	3.2	85.6	0.0	0.7	9.1	0.6	100.0
	1986	0.4	0.2	0.0	4.4	84.5	0.0	0.8	9.4	0.4	100.0
	1987	0.5	0.1	0.0	4.1	84.2	0.0	0.6	10.2	0.4	100.0
Southwest	1985	10.4	4.6	8.4	0.0	0.6	41.0	25.3	0.9	8.7	100.0
	1986	9.1	4.7	6.9	0.9	0.4	46.4	22.1	0.8	8.5	100.0
	1987	8.9	3.8	6.6	0.7	0.4	50.2	20.8	0.7	7.8	100.0
Trade-Tech	1985	42.3	3.8	0.5	0.1	0.7	4.2	36.9	1.4	10.0	100.0
	1986	41.6	3.3	0.6	0.5	0.6	5.9	34.6	1.4	11.6	100.0
	1987	40.3	3.4	0.5	0.6	0.5	6.5	33.8	1.4	13.0	100.0
Valley	1985	1.9	0.4	0.0	2.9	16.1	0.0	1.7	76.4	0.5	100.0
	1986	1.9	0.4	0.0	3.6	15.3	0.0	1.6	76.5	0.5	100.0
	1987	2.3	0.3	0.0	3.7	15.1	0.0	1.7	76.5	0.5	100.0
West	1985	12.5	1.7	0.7	0.2	2.5	3.7	19.0	3	56.8	100.0
	1986	8.9	1.5	0.7	0.8	2.2	3.1	15.0	3.3	64.6	100.0
	1987	8.9	1.0	0.7	0.8	2.3	3.8	13.9	3.0	65.6	100.0
All District Resident Students	1985	15.7	12.9	8.5	3.8	19.0	3.2	11.6	18.8	6.3	100.0
	1986	15.1	12.0	8.2	4.8	18.6	4.0	10.7	18.7	7.9	100.0
	1987	14.4	12.1	8.3	5.0	18.5	4.3	10.2	18.9	8.2	100.0
Out of District Students	1985	7.9	11.6	7.7	3.1	18.2	4.2	26.2	8.1	13.6	100.0
	1986	8.6	12.9	11.1	5.2	13.7	5.9	20.5	8.5	13.5	100.0
	1987	9.4	12.9	10.1	4.7	14.0	6.9	21.8	8.0	12.2	100.0
Total Students	1985	15.0	12.8	8.5	3.7	19.0	3.3	13.0	17.7	7.0	100.0
	1986	14.5	12.1	8.4	4.8	18.2	4.2	11.5	17.9	8.4	100.0
	1987	13.9	12.2	8.5	5.0	18.1	4.6	11.3	17.9	8.6	100.0

Source: Student Data Tape 551, Data Processing Branch, Business Services Division, 1985-1987.

TABLE 2.2

AGE-SPECIFIC PARTICIPATION RATES BY COLLEGE SERVICE AREA, FALL 1980 - FALL 1987

College Service Area		Age Groups 18-19	20-24	25-34	35-54	18-54
City	1980	14.2	7.7	4.2	2.5	4.6
	1985	11.2	7.3	2.8	1.7	3.2
	1986	11.6	7.8	3.1	1.8	3.4
	1987	11.8	7.4	2.9	1.6	3.2
East	1980	14.7	6.9	3.3	1.6	4.2
	1985	10.6	6.3	2.3	1.1	3.0
	1986	12.2	6.6	2.5	1.1	3.2
	1987	12.8	6.6	2.5	1.1	3.2
Harbor	1980	22.8	9.1	4.1	3.2	5.8
	1985	12.9	6.9	2.9	1.8	3.5
	1986	14.7	7.5	3.4	1.9	3.9
	1987	15.8	7.6	3.4	1.8	3.8
Mission	1980	20.9	8.9	4.5	3.2	5.9
	1985	15.4	8.3	3.6	2.3	4.4
	1986	17.5	9.5	4.3	2.7	5.1
	1987	18.2	9.9	4.5	2.6	5.1
Pierce	1980	36.0	14.0	5.6	4.2	8.5
	1985	28.2	13.9	4.8	2.5	6.2
	1986	30.5	14.9	5.3	2.7	6.6
	1987	32.4	14.9	5.3	2.4	6.4
Southwest	1980	20.1	8.9	4.7	2.6	5.9
	1985	8.3	4.5	2.3	1.3	2.7
	1986	9.8	5.1	2.7	1.6	3.1
	1987	9.7	5.2	2.9	1.5	3.1
Trade-Tech	1980	13.2	7.0	4.6	2.7	5.1
	1985	9.3	5.3	2.7	1.6	3.1
	1986	11.2	6.0	2.9	1.6	3.4
	1987	11.5	5.7	2.8	1.5	3.2
Valley	1980	26.9	10.2	5.4	4.1	6.8
	1985	22.6	10.7	4.2	2.9	5.2
	1986	26.4	12.1	4.9	3.7	6.1
	1987	27.6	12.5	4.8	2.7	5.6
West	1980	12.2	5.3	3.3	2.5	3.8
	1985	6.5	3.2	1.7	1.2	1.9
	1986	8.2	4.3	2.2	1.6	2.4
	1987	8.8	4.3	2.2	1.6	2.4
District	1980	19.0	8.2	4.3	2.9	5.4
	1985	13.0	7.1	2.9	1.7	3.5
	1986	14.9	7.8	3.3	2.0	4.0
	1987	15.5	7.8	3.3	1.8	3.8

Source: 1980 data, Southern California Association of Governments, Census Data Center, Census Data as of 4/1/80. 1987 Estimates are by the Los Angeles County Department of Regional Planning. Age and ethnicity estimates for 1987 are from models developed by the Office of Educational Research, Planning and Analysis.

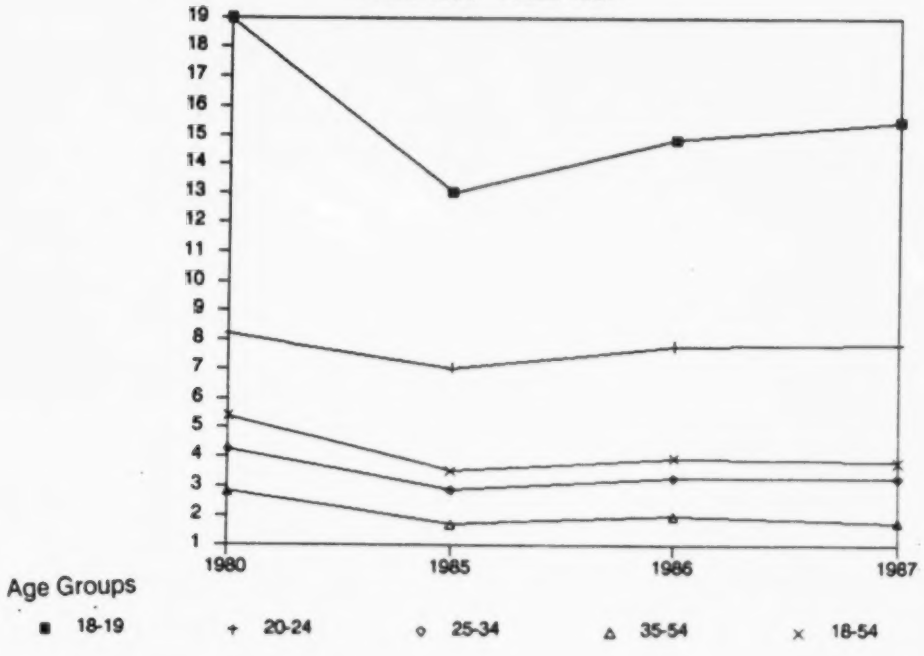
Student and

Enrollment Characteristics

FIGURE 2

DISTRICTWIDE AGE-SPECIFIC PARTICIPATION RATES

FALL 1980 - FALL 1987



Age-Specific participation rate is the number of students within a given age group per 100 of the districtwide population in the same age group.

TABLE 3.1

UNDUPLICATED FIRST CENSUS ENROLLMENT BY COLLEGE, FALL 1964 - FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
1964	15,306	9,770	4,867	---	9,420	---	14,944	13,723	---	68,030
1965	16,922	9,804	5,853	---	11,139	---	15,447	15,000	---	74,165
1966	18,023	12,359	6,363	---	12,207	---	14,545	15,983	---	79,480
1967	18,137	13,136	6,712	---	12,636	1,044	14,233	16,258	---	82,156
1968	18,745	13,043	7,493	---	14,128	2,537	14,224	18,042	---	88,212
1969	17,463	13,014	7,852	---	14,617	2,525	15,688	17,028	3,282	91,469
1970	18,069	13,606	8,408	---	16,000	2,940	15,433	18,481	4,239	97,176
1971	17,802	14,042	9,130	---	16,317	3,858	15,645	19,066	4,832	100,692
1972	19,622	14,094	9,213	---	16,743	4,087	15,345	17,457	4,954	101,515
1973	19,185	15,626	10,050	---	17,335	4,387	16,524	18,609	5,700	107,416
1974	23,514	16,833	10,736	---	21,206	4,655	18,155	21,323	7,240	123,662
1975	23,904	18,544	11,037	2,000	23,798	5,301	17,828	24,167	7,893	134,472
1976	19,727	16,571	10,908	2,390	22,185	6,050	16,435	21,405	7,483	123,154
1977	19,535	15,763	11,812	3,060	22,654	7,119	17,306	21,796	8,712	127,757
1978	18,776	14,998	11,357	2,678	21,700	6,068	15,695	21,412	10,041	122,725
1979	18,701	16,026	11,681	3,025	22,852	7,450	15,993	22,055	11,407	129,190
1980	20,174	16,671	11,762	3,233	23,072	6,996	16,457	22,470	11,640	132,475
1981	20,492	17,772	12,541	4,023	23,770	8,049	17,130	22,671	11,085	137,533
1982	20,169	17,709	11,786	4,589	23,721	7,165	16,415	22,358	10,825	134,737
1983	17,568	15,779	9,977	3,855	21,260	6,246	14,848	20,084	8,921	118,538
1984	15,558	12,560	8,247	3,353	19,286	4,452	12,603	17,973	7,268	101,300
1985	13,743	11,709	7,763	3,419	17,393	3,064	11,968	16,284	6,436	91,779
1986	14,858	12,279	8,548	4,926	18,513	4,252	12,414	18,190	8,553	102,533
1987	14,224	12,452	8,599	5,150	18,316	4,642	11,995	18,149	8,682	102,209

Source: ENROLLMENT AND ATTENDANCE REPORTS, 1974 through 1982 and computer report CCAF130, Office of Enrollment Management, Division of Educational Research and Development, 1983 through 1987. Enrollments do not include ITV.

TABLE 3.2

DISTRICT AND STATE ENROLLMENT, FALL 1972 - FALL 1987

	Los Angeles Community College District		California Community Colleges	
	Enrollment	% Change from Previous Year	Enrollment	% Change from Previous Year
1972	101,515		921,944	
1973	107,416	5.8	1,009,306	9.5
1974	123,662	15.1	1,136,478	12.6
1975	134,472	8.7	1,284,824	13.1
1976	123,154	-8.4	1,255,678	-2.3
1977	127,757	3.7	1,321,739	5.3
1978	122,725	-3.9	1,159,819	-12.3
1979	129,190	5.3	1,248,459	7.6
1980	132,475	2.5	1,384,068	10.9
1981	137,533	3.8	1,430,634	3.4
1982	134,737	-2.0	1,351,760	-5.5
1983	118,538	-12.0	1,247,671	-7.7
1984	101,300	-14.5	1,173,411	-6.0
1985	91,779	-9.4	1,173,559	-0.1
1986	102,533	11.7	1,223,063	4.2
1987	102,209	-0.3	1,261,359	3.1

Source: TOTAL AND FULL-TIME ENROLLMENT, CALIFORNIA INSTITUTIONS OF HIGHER EDUCATION, Fall 1983 and Fall 1986, Department of Finance, Sacramento, California.

FIGURE 3.1

DISTRICT UNDUPLICATED ENROLLMENT

FALL 1972 - FALL 1987

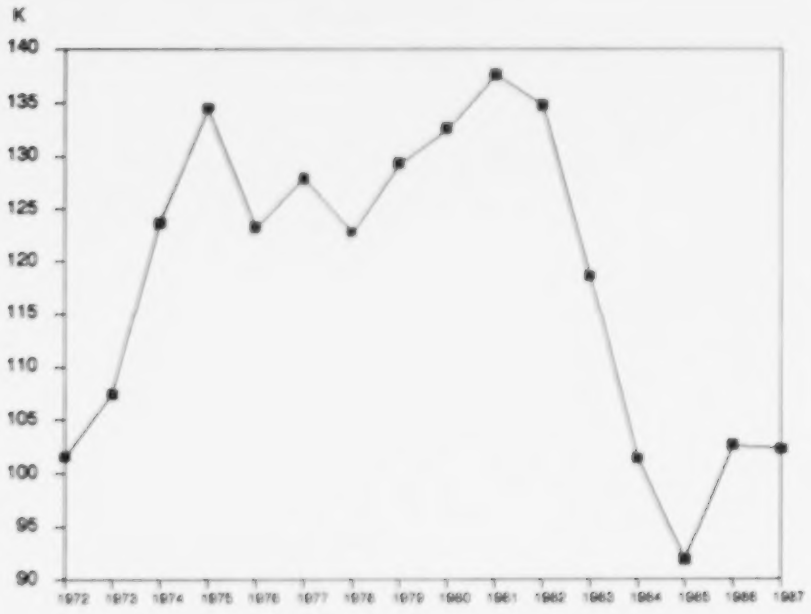


FIGURE 3.2

UNDUPLICATED ENROLLMENT IN CALIFORNIA COMMUNITY COLLEGES

FALL 1972 - FALL 1987

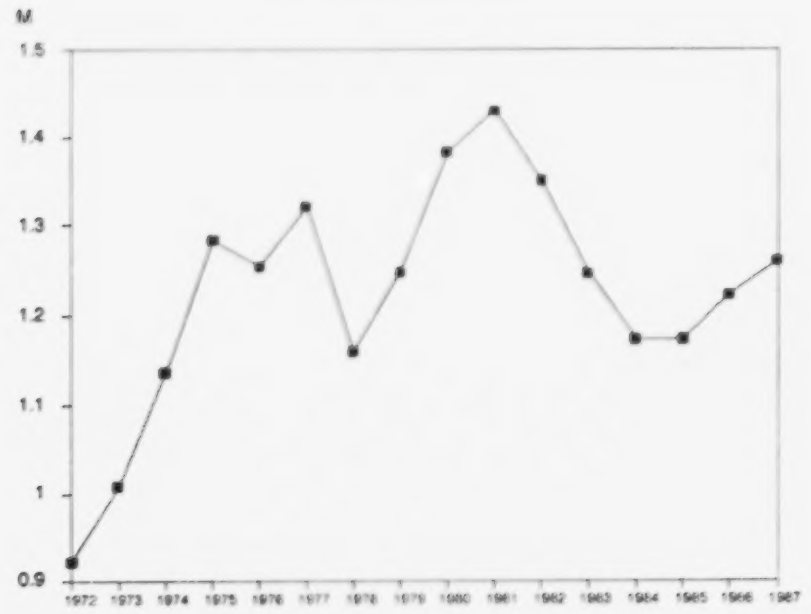


FIGURE 3.3

DISTRICT AND STATE ANNUAL PERCENTAGE CHANGE IN ENROLLMENT

FALL 1973 - FALL 1987

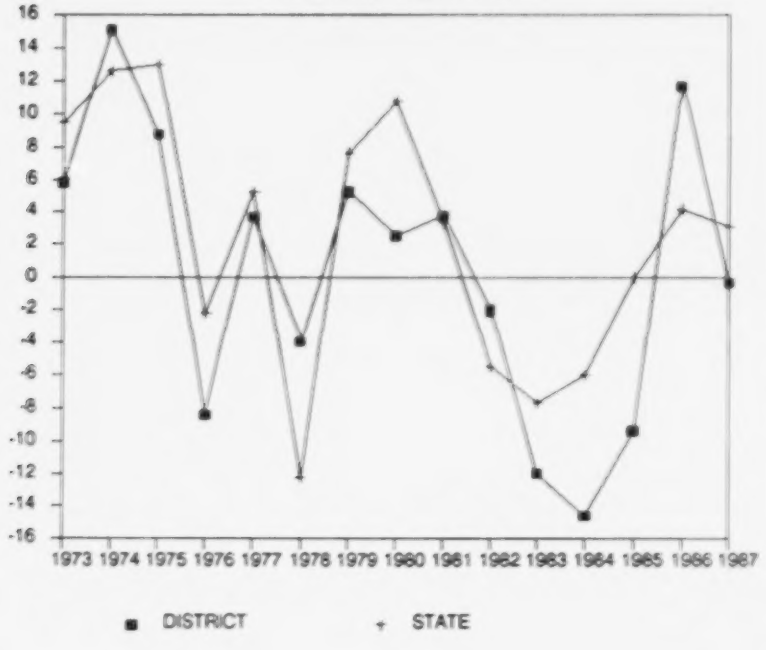


TABLE 4

UNDUPLICATED ENROLLMENT BY SEX AND COLLEGE, FALL 1972 - FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Percent Female											
1972	51.3	41.7	46.0	----	43.3	57.4	28.0	47.4	45.9	44.0	44,628
1975	43.7	41.3	48.0	58.4	46.1	54.5	28.6	49.5	52.9	44.4	59,671
1980	53.1	55.1	54.9	68.2	52.9	68.4	36.7	57.7	61.5	54.1	71,682
1981	51.6	54.6	54.8	69.2	52.7	67.8	37.6	56.9	61.9	53.9	74,132
1982	51.4	53.8	54.3	67.0	51.6	67.0	37.7	56.5	61.3	53.3	71,866
1983	51.8	52.7	54.9	68.5	51.2	67.8	37.1	55.8	61.2	53.0	62,830
1984	51.4	56.6	57.3	68.6	50.8	69.7	37.7	56.5	64.1	53.9	54,597
1985	51.1	57.4	58.0	69.7	50.4	72.5	37.7	55.7	64.2	53.7	49,319
1986	50.5	58.0	58.4	69.1	51.6	71.8	39.6	56.4	63.0	54.8	56,203
1987	50.9	58.0	57.2	69.4	51.8	70.2	40.2	56.2	63.6	55.1	56,316
Percent Male											
1972	48.7	58.3	54.0	----	56.7	42.6	72.0	52.6	54.1	56.0	56,887
1975	56.3	58.7	52.0	41.7	53.9	45.5	71.4	50.5	47.1	55.6	74,801
1980	46.9	44.9	45.1	31.8	47.1	31.6	63.3	42.3	38.5	45.9	60,793
1981	48.4	45.4	45.2	30.8	47.3	32.2	62.4	43.1	38.1	46.1	63,401
1982	48.6	46.2	45.7	33.0	48.4	33.0	62.3	43.5	38.7	46.7	62,871
1983	48.2	47.3	45.1	31.5	48.8	32.2	62.9	44.2	38.8	47.0	55,708
1984	48.6	43.4	42.7	31.4	49.2	30.3	62.3	43.5	35.9	46.1	46,703
1985	48.9	42.6	42.0	30.3	49.6	27.5	62.3	44.3	35.8	46.3	42,460
1986	49.5	42.0	41.6	30.9	48.4	28.2	60.4	43.6	37.0	45.2	46,330
1987	49.1	42.0	42.8	30.6	48.2	29.8	59.8	43.8	36.4	44.9	45,893
Total Enrollment											
1972	19,622	14,094	9,213	---	16,743	4,087	15,345	17,457	4,954	100.0	101,515
1975	23,904	18,544	11,037	2,000	23,798	5,301	17,828	24,167	7,893	100.0	134,472
1980	20,174	16,671	11,762	3,233	23,072	6,996	16,457	22,470	11,640	100.0	132,475
1981	20,492	17,772	12,541	4,023	23,770	8,049	17,130	22,671	11,085	100.0	137,533
1982	20,169	17,709	11,786	4,589	23,721	7,165	16,415	22,358	10,825	100.0	134,737
1983	17,568	15,779	9,977	3,855	21,260	6,246	14,848	20,084	8,921	100.0	118,538
1984	15,558	12,560	8,247	3,353	19,286	4,452	12,603	17,973	7,268	100.0	101,300
1985	13,743	11,709	7,763	3,419	17,393	3,064	11,968	16,284	6,436	100.0	91,779
1986	14,858	12,279	8,548	4,926	18,513	4,252	12,414	18,190	8,553	100.0	102,533
1987	14,224	12,452	8,599	5,150	18,316	4,642	11,995	18,149	8,682	100.0	102,209

Source: ENROLLMENT AND ATTENDANCE REPORTS, 1974 through 1982 and computer report CCAF130, Office of Enrollment Management, Division of Educational Research and Development, 1983 through 1987.

Note: The number of females at East, Harbor and Trade-Tech in 1975 have been interpolated from the 1974 and 1976 due to apparent data collection errors at those schools for 1975.

FIGURE 4.1

DISTRICT UNDUPLICATED ENROLLMENT BY SEX

FALL 1972 - FALL 1987

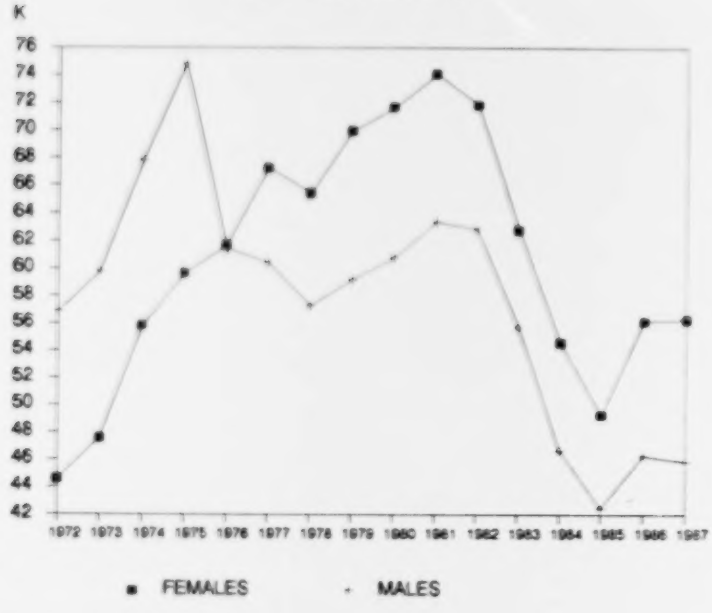


FIGURE 4.2

PERCENTAGES OF FEMALE STUDENTS BY COLLEGE

FALL 1975 AND FALL 1987

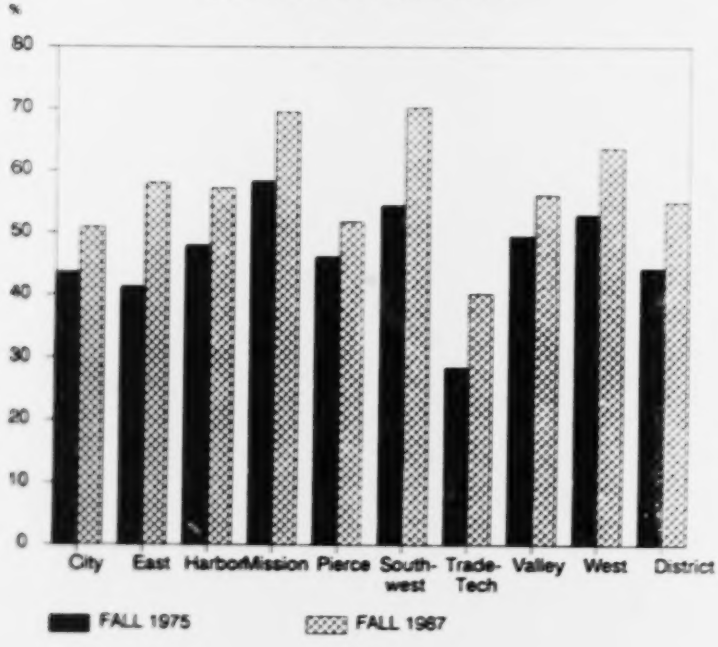


TABLE 5

UNDUPLICATED ENROLLMENT BY ETHNICITY AND COLLEGE

FALL 1972 - FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Percent Asian											
1972	11.6	8.0	8.3	---	0.7	0.4	5.4	1.5	4.0	5.5	5,591
1975	15.3	8.6	8.6	1.8	1.6	1.4	6.7	2.8	5.7	6.7	9,012
1980	20.7	14.2	16.5	3.5	6.8	0.5	8.3	8.4	8.3	10.9	14,447
1984	26.1	20.2	14.8	5.3	9.7	0.6	13.5	9.2	7.4	13.6	13,777
1985	27.2	20.3	14.3	5.0	10.7	1.0	15.5	10.1	8.4	14.5	13,333
1986	26.4	20.0	13.9	4.0	11.0	1.1	15.5	10.6	9.0	14.1	14,468
1987	26.7	21.0	13.7	4.5	11.6	1.5	16.2	11.1	9.2	14.5	14,769
Percent Black											
1972	32.0	5.1	10.5	---	0.9	89.5	39.4	3.0	33.5	19.7	20,003
1975	34.5	7.5	13.7	11.9	1.6	95.9	46.8	3.9	45.5	22.1	29,695
1980	35.2	4.9	16.1	11.2	3.9	98.2	52.6	6.8	50.0	25.6	33,945
1984	23.4	4.0	14.2	8.5	3.5	94.1	39.3	5.8	50.0	19.8	20,098
1985	20.9	4.3	14.1	8.7	3.1	93.9	35.9	6.1	50.0	18.2	16,702
1986	19.5	4.4	15.5	10.3	3.4	87.3	34.8	6.3	48.6	18.7	19,216
1987	18.7	3.4	14.1	9.9	3.4	83.5	34.3	6.5	48.8	18.4	18,842
Percent Hispanic											
1972	14.5	52.3	13.8	---	3.2	0.8	18.1	7.2	4.1	16.1	16,294
1975	15.1	59.2	15.5	31.1	4.1	0.9	18.3	9.5	4.9	17.8	23,898
1980	19.7	67.5	18.7	42.1	7.1	0.5	24.4	13.3	6.2	21.3	28,174
1984	25.4	62.9	18.8	36.2	9.4	2.5	31.2	14.7	7.9	23.4	23,701
1985	26.8	63.1	19.2	34.8	8.5	2.9	32.0	14.7	7.6	24.0	22,019
1986	29.4	64.2	21.0	36.8	8.3	8.5	32.9	15.5	8.3	24.7	25,360
1987	30.5	66.5	22.5	40.5	8.2	12.3	33.5	16.8	8.0	25.9	26,495
Percent White											
1972	38.5	32.7	64.1	---	94.0	6.1	33.7	86.1	56.1	56.2	57,037
1975	32.6	22.9	58.0	53.3	90.5	0.8	26.0	80.7	41.2	50.9	68,487
1980	21.3	11.5	45.5	39.8	78.5	0.3	12.0	66.9	32.6	39.1	51,788
1984	20.3	10.3	49.1	47.2	74.1	1.1	12.5	66.0	30.9	39.6	40,084
1985	20.0	9.6	49.2	48.1	73.9	1.0	13.6	64.9	30.5	39.6	36,387
1986	20.3	8.9	46.7	46.0	73.5	2.0	13.9	63.2	30.5	38.9	39,890
1987	19.3	6.8	47.1	42.7	73.1	1.7	13.1	61.4	30.3	37.8	38,673
Total Enrollment											
1972	19,622	14,094	9,213	---	16,743	4,087	15,345	17,457	4,954	97.4	101,515
1975	23,904	18,544	11,037	2,000	23,798	5,301	17,828	24,167	7,893	97.5	134,472
1980	20,174	16,671	11,762	3,233	23,072	6,996	16,457	22,470	11,640	96.9	132,475
1984	15,558	12,560	8,247	3,353	19,286	4,452	12,603	17,973	7,268	96.4	101,300
1985	13,743	11,709	7,763	3,419	17,393	3,064	11,968	16,284	6,436	96.4	91,779
1986	14,858	12,279	8,548	4,926	18,513	4,252	12,414	18,190	8,553	96.5	102,533
1987	14,224	12,452	8,599	5,150	18,316	4,642	11,995	18,149	8,682	96.6	102,209

Source: ENROLLMENT AND ATTENDANCE REPORTS, Office of Enrollment Management , Division of Educational Research and Development, 1974 through 1977; and Student Data Tape 551, Data Processing Branch, Business Services Division, 1976 through 1987.

Note: Enrollment percentages from "Other" ethnic groups are not shown here.

FIGURE 5.1

DISTRICT UNDUPLICATED ENROLLMENT BY ETHNICITY

FALL 1972 - FALL 1987

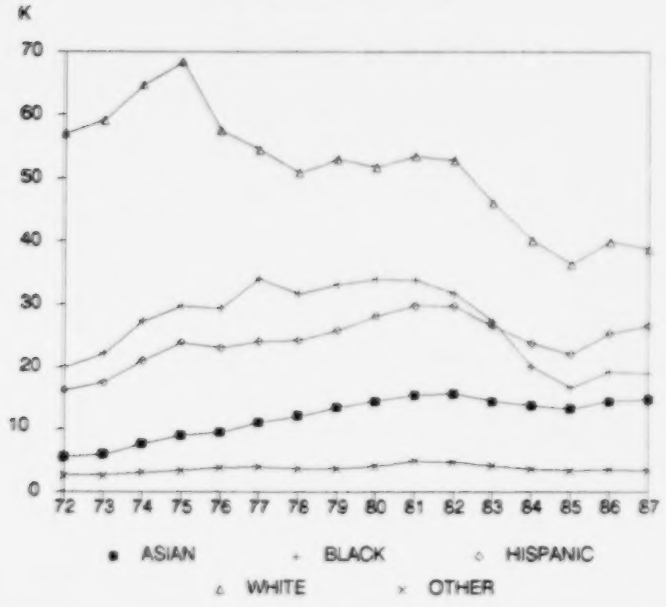


FIGURE 5.2

UNDUPLICATED ENROLLMENT BY ETHNICITY AT CITY, EAST AND TRADE-TECH

FALL 1975 AND FALL 1987

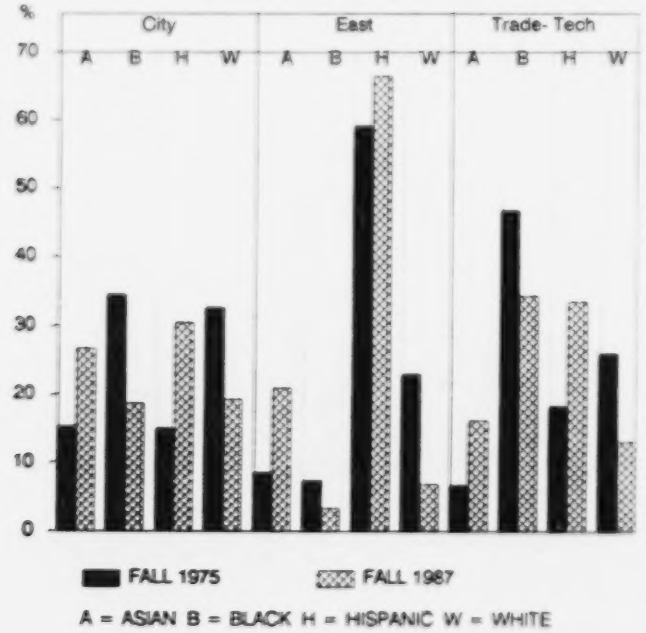


FIGURE 5.3

UNDUPLICATED ENROLLMENT BY ETHNICITY AT VALLEY, MISSION AND PIERCE

FALL 1975 AND FALL 1987

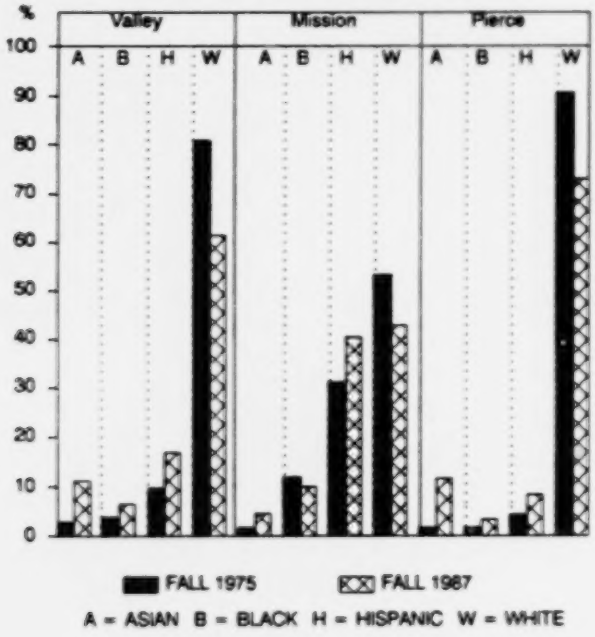


FIGURE 5.4

UNDUPLICATED ENROLLMENT BY ETHNICITY AT SOUTHWEST, HARBOR, WEST AND THE DISTRICT, FALL 1975 AND FALL 1987

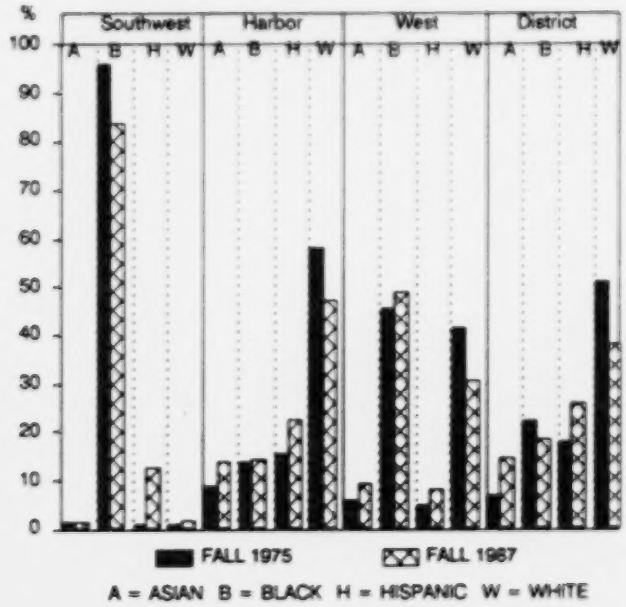


TABLE 6

UNDUPLICATED ENROLLMENT BY AGE AND COLLEGE, FALL 1972 - FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Percent Under 20											
1972	24.7	28.1	38.2	---	42.4	17.9	16.2	32.5	35.7	29.6	30,084
1975	21.3	26.5	31.8	16.2	35.5	18.4	15.4	27.3	28.0	26.0	34,994
1980	17.1	23.4	27.7	13.1	30.8	22.1	18.4	22.4	19.6	22.7	30,023
1984	14.3	21.4	21.3	10.0	26.7	16.8	18.1	17.8	17.8	19.4	19,658
1985	13.7	20.3	21.1	10.0	26.2	14.6	15.8	17.8	16.1	18.6	17,080
1986	13.4	21.3	22.1	8.7	26.0	16.7	17.1	18.4	15.7	18.8	19,266
1987	14.8	22.5	24.4	8.8	27.1	14.7	17.6	19.7	15.5	19.7	20,169
Percent 20 - 24											
1972	32.6	34.4	28.4	---	28.7	26.3	24.5	30.8	28.8	29.8	30,300
1975	31.9	31.5	25.9	16.0	27.5	25.0	23.9	28.6	24.8	28.0	37,630
1980	30.9	32.3	25.7	18.8	29.3	27.5	26.7	27.7	23.6	28.1	37,266
1984	31.0	34.4	30.6	16.9	33.1	25.4	27.8	29.1	24.8	29.9	30,298
1985	31.7	34.8	28.6	17.6	33.5	26.2	28.0	29.6	24.3	30.1	27,617
1986	30.8	32.8	27.1	17.5	33.1	22.8	28.5	29.0	23.8	29.0	29,726
1987	30.0	33.2	26.7	18.2	32.8	22.4	26.8	29.5	22.7	28.6	29,246
Percent 25 - 34											
1972	28.3	22.4	18.9	---	16.8	36.1	34.6	22.7	22.6	24.8	25,137
1975	30.6	26.1	21.7	31.9	19.4	34.6	34.5	25.4	26.9	26.8	36,051
1980	33.1	26.9	21.1	28.5	19.6	28.0	32.4	26.3	27.9	26.8	35,535
1984	33.9	27.2	24.2	26.5	22.8	31.6	32.1	29.9	29.5	28.6	28,952
1985	34.2	26.8	25.3	26.6	23.1	30.4	32.7	29.3	29.6	28.6	26,256
1986	34.6	27.5	25.8	28.0	23.3	30.0	32.1	30.0	30.8	29.0	29,777
1987	33.7	27.1	25.0	29.8	23.3	33.0	31.8	29.4	32.1	28.9	29,561
Percent 35 and Over											
1972	14.4	15.1	14.5	---	12.1	19.7	24.6	14.0	12.9	15.8	15,995
1975	16.2	15.9	20.6	36.0	17.6	22.0	25.3	18.7	20.3	19.2	25,797
1980	18.9	17.3	25.5	39.6	20.4	22.3	22.5	23.7	28.9	22.4	29,651
1984	20.7	17.0	23.9	46.5	17.4	26.3	22.0	23.2	27.8	22.1	22,392
1985	20.5	18.1	24.9	45.8	17.1	28.7	23.4	23.3	30.1	22.7	20,826
1986	21.2	18.4	24.9	45.7	17.6	30.5	22.3	22.6	29.7	23.2	23,765
1987	21.5	17.2	24.0	43.2	16.7	29.9	23.8	21.4	29.7	22.7	23,232
Percent Total Enrollment											
1972	19,622	14,094	9,213	---	16,743	4,087	15,345	17,457	4,954	100.0	101,515
1975	23,904	18,544	11,037	2,000	23,798	5,301	17,828	24,167	7,893	100.0	134,472
1980	20,174	16,671	11,762	3,233	23,072	6,996	16,457	22,470	11,640	100.0	132,475
1984	15,558	12,560	8,247	3,353	19,286	4,452	12,603	17,973	7,268	100.0	101,300
1985	13,743	11,709	7,763	3,419	17,393	3,064	11,968	16,284	6,436	100.0	91,779
1986	14,858	12,279	8,548	4,926	18,513	4,252	12,414	18,190	8,553	100.0	102,533
1987	14,224	12,452	8,599	5,150	18,316	4,642	11,995	18,149	8,682	100.0	102,209

Source: ENROLLMENT AND ATTENDANCE REPORTS, Office of Enrollment Management, Division of Educational Research and Development, 1974 through 1977; and Student Data Tape 551, Data Processing Branch, Business Services Division, 1976 through 1987.

Note: Figures for 1972 through 1975 are of questionable validity. Age distributions reported in the ENROLLMENT AND ATTENDANCE series are not completely consistent with those from the Student Data Tapes for later years. Proportions for 1973 through 1975 have been interpolated at the college level, and the absolute numbers and District totals recalculated from those proportions.

FIGURE 6.1

DISTRICT UNDUPLICATED ENROLLMENT BY AGE

FALL 1972 - FALL 1987

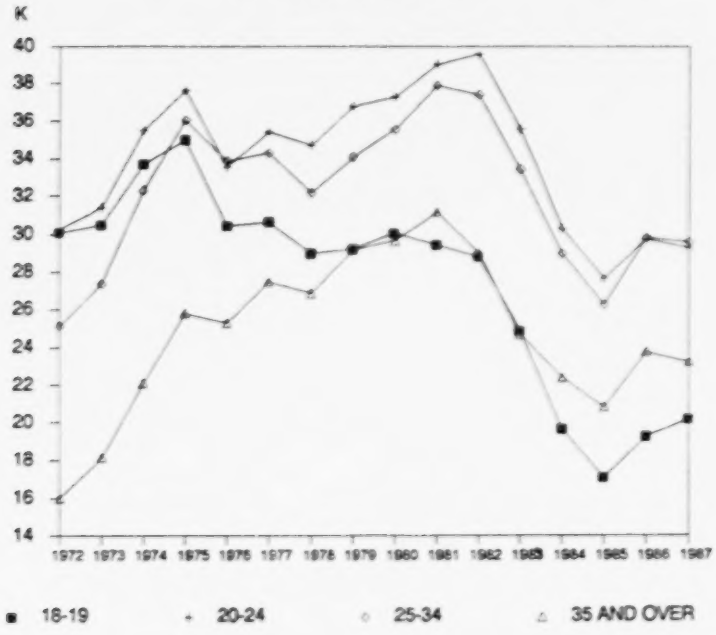


FIGURE 6.2

UNDUPLICATED ENROLLMENT BY AGE AT CITY, EAST AND TRADE-TECH

FALL 1975 AND FALL 1987

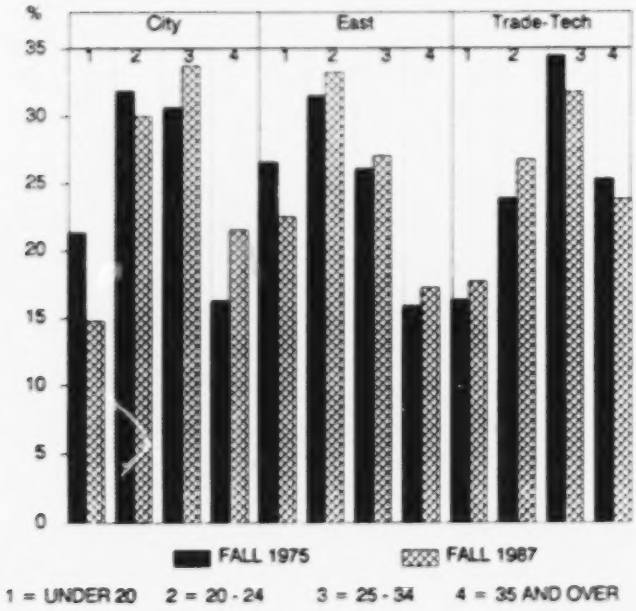


FIGURE 6.3

UNDUPLICATED ENROLLMENT BY AGE AT VALLEY, MISSION AND PIERCE

FALL 1975 AND FALL 1987

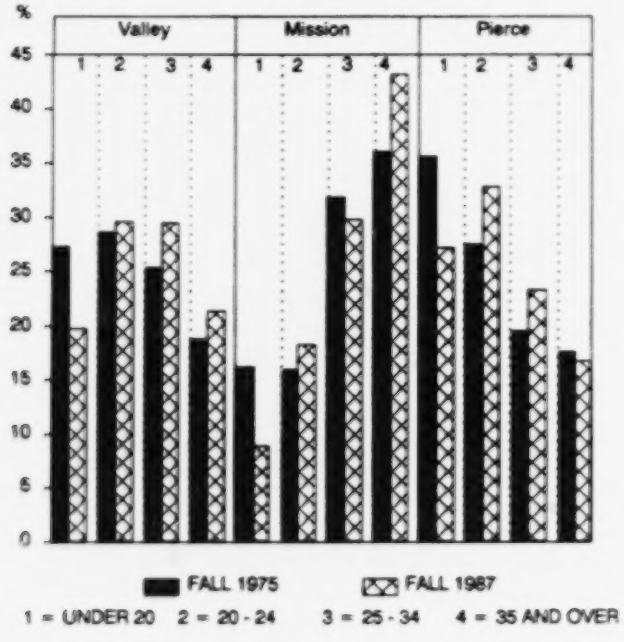


FIGURE 6.4

UNDUPLICATED ENROLLMENT BY AGE AT SOUTHWEST, HARBOR, WEST AND THE DISTRICT

FALL 1975 AND FALL 1987

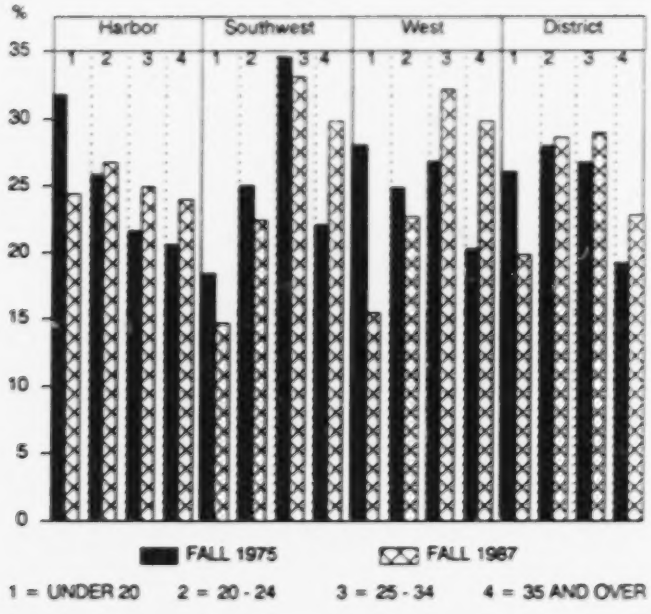


TABLE 7

UNDUPLICATED ENROLLMENT BY UNIT LOAD AND COLLEGE, FALL 1972 - FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Percent Part-Time (Less than 6 Units) (1)											
1972											
1975											
1976	31.4	38.1	34.7	54.1	37.5	34.5	38.9	38.9	39.4	37.1	45,639
1980	34.0	41.6	41.8	63.3	41.5	32.4	41.5	44.4	49.7	41.7	55,188
1984	33.7	41.5	41.5	67.3	40.3	40.1	36.5	46.6	45.4	41.4	41,953
1985	33.2	40.9	39.6	65.3	39.2	43.7	37.8	46.1	45.4	41.2	37,768
1986	34.8	40.9	41.1	57.1	39.1	44.8	36.9	45.8	47.9	41.6	42,661
1987	33.9	39.3	41.8	61.7	38.2	40.7	39.4	44.3	48.7	41.4	42,353
Percent Part-Time (6 To 11.5 Units) (1)											
1972											
1975											
1976	36.4	34.3	32.5	31.5	33.2	41.9	25.8	33.9	34.1	33.4	41,098
1980	35.2	32.6	31.2	27.8	29.9	40.3	28.4	32.5	31.5	32.1	42,477
1984	34.0	31.3	30.1	24.9	31.9	36.3	31.3	32.1	34.8	32.1	32,557
1985	34.4	31.6	30.1	19.9	32.2	34.6	32.5	32.8	34.0	32.2	29,508
1986	36.0	32.1	29.9	21.1	31.3	33.0	36.0	33.2	32.3	32.5	33,337
1987	35.0	35.5	29.3	22.0	32.1	38.6	34.4	33.5	31.8	33.0	33,687
Percent Total Part-Time (Less Than 12 Units)											
1972	67.5	68.2	59.7	---	61.3	70.3	60.5	69.1	65.5	65.1	66,083
1975	63.6	68.1	55.1	74.3	62.8	64.4	59.8	66.6	66.9	63.8	85,819
1976	67.9	68.1	55.1	74.3	62.8	64.4	59.8	66.6	66.9	70.4	86,737
1980	69.2	74.2	73.0	91.0	71.4	72.8	69.8	76.9	81.2	73.7	97,666
1984	67.6	72.8	71.7	92.2	72.2	76.4	67.8	78.7	80.2	73.6	74,510
1985	67.6	72.4	69.7	85.1	71.4	78.3	70.3	78.9	79.4	73.3	67,276
1986	70.8	72.9	71.0	78.2	70.4	77.8	72.9	79.0	80.1	74.1	75,998
1987	68.8	74.8	71.0	83.7	70.3	79.3	73.8	77.8	80.5	74.4	76,040
Percent Full-Time (12 and more units)											
1972	32.5	31.8	40.3	---	38.7	29.7	39.5	30.9	34.5	34.9	35,432
1975	36.4	31.9	44.9	25.7	37.2	35.6	40.2	33.4	33.1	36.2	48,653
1976	36.4	31.9	44.9	25.7	37.2	35.6	40.2	33.4	33.1	29.6	36,417
1980	30.8	25.8	27.0	9.0	28.6	27.2	30.2	23.1	18.8	26.3	34,809
1984	32.4	27.2	28.3	7.8	27.8	23.6	32.2	21.3	19.8	26.4	26,790
1985	32.4	27.6	30.3	14.9	28.6	21.7	29.7	21.1	20.6	26.7	24,503
1986	29.2	27.1	29.0	21.8	29.6	22.2	27.1	21.0	19.9	25.9	26,535
1987	31.2	25.2	29.0	16.3	29.7	20.7	26.2	22.2	19.5	25.6	26,169
Total Enrollment											
1972	19,622	14,094	9,213	---	16,743	4,087	15,345	17,457	4,954	100.0	101,515
1975	23,904	18,544	11,037	2,000	23,798	5,301	17,828	24,167	7,893	100.0	134,472
1976	19,727	16,571	10,908	2,390	22,185	6,050	16,435	21,405	7,483	100.0	123,154
1980	20,174	16,671	11,762	3,233	23,072	6,996	16,457	22,470	11,640	100.0	132,475
1984	15,558	12,560	8,247	3,353	19,286	4,452	12,603	17,973	7,268	100.0	101,300
1985	13,743	11,709	7,763	3,419	17,393	3,064	11,968	16,284	6,436	100.0	91,779
1986	14,858	12,279	8,548	4,926	18,513	4,252	12,414	18,190	8,553	100.0	102,533
1987	14,224	12,452	8,599	5,150	18,316	4,642	11,995	18,149	8,682	100.0	102,209

Source: ENROLLMENT AND ATTENDANCE REPORTS, 1974 through 1977; and Student Data Tape 551, Data Processing Branch, Business Services Divison, 1976 through 1987.

Notes: (1) Data for 1972-1975 not available.

FIGURE 7.1

DISTRICT UNDUPLICATED ENROLLMENT BY UNIT LOAD

FALL 1972 - FALL 1987

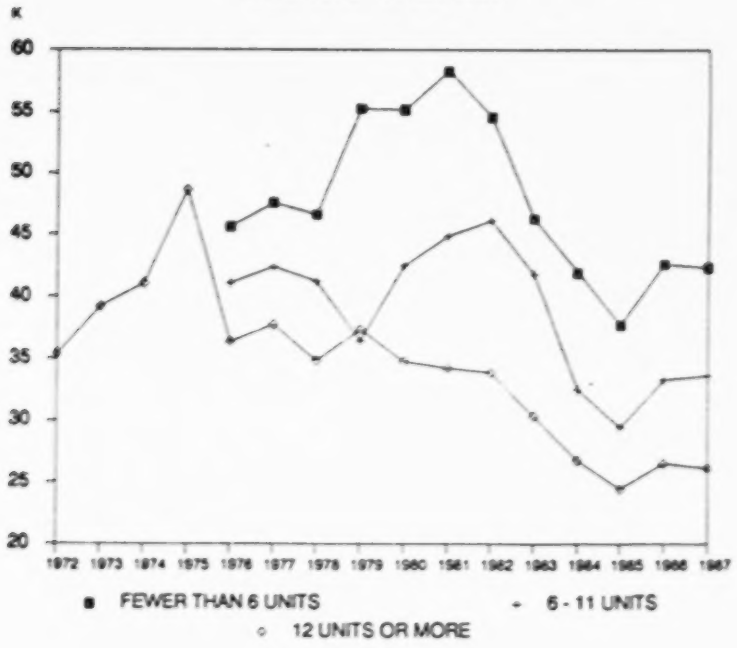


FIGURE 7.2

UNDUPLICATED ENROLLMENT BY UNIT LOAD AT CITY, EAST AND TRADE-TECH

FALL 1976 AND FALL 1987

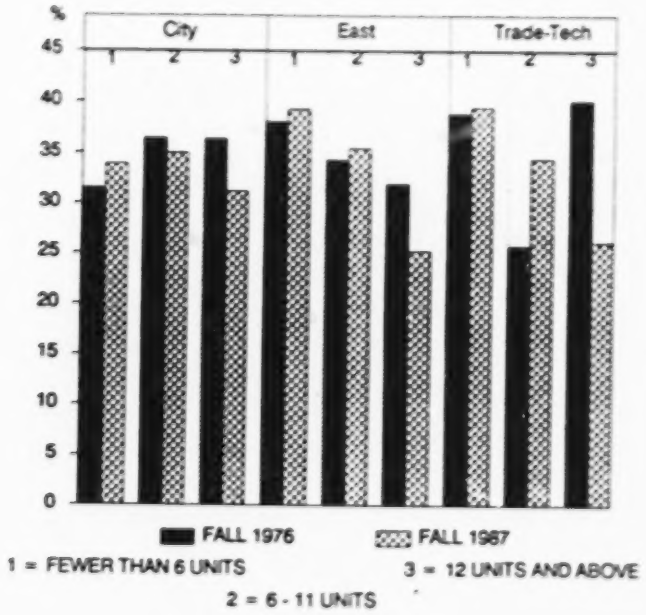


FIGURE 7.3

UNDUPLICATED ENROLLMENT BY UNIT LOAD AT VALLEY, MISSION AND PIERCE FALL 1976 AND FALL 1987

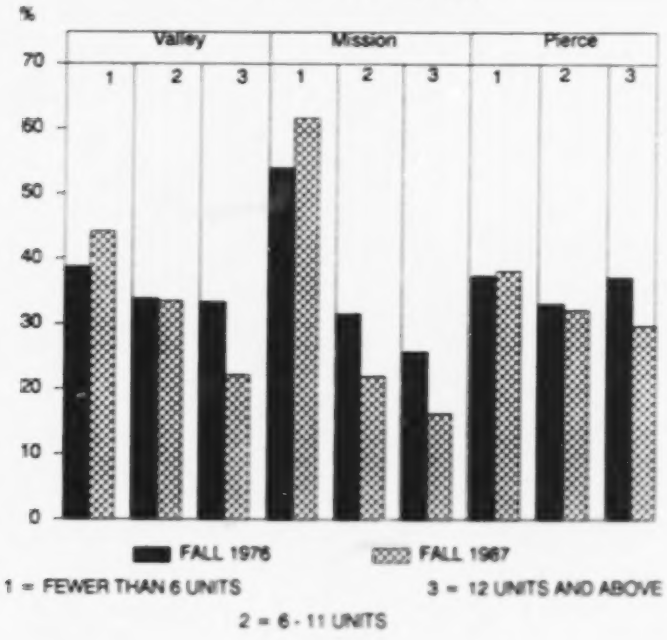


FIGURE 7.4

UNDUPLICATED ENROLLMENT BY UNIT LOAD AT SOUTHWEST, HARBOR, WEST AND THE DISTRICT, FALL 1976 AND FALL 1987

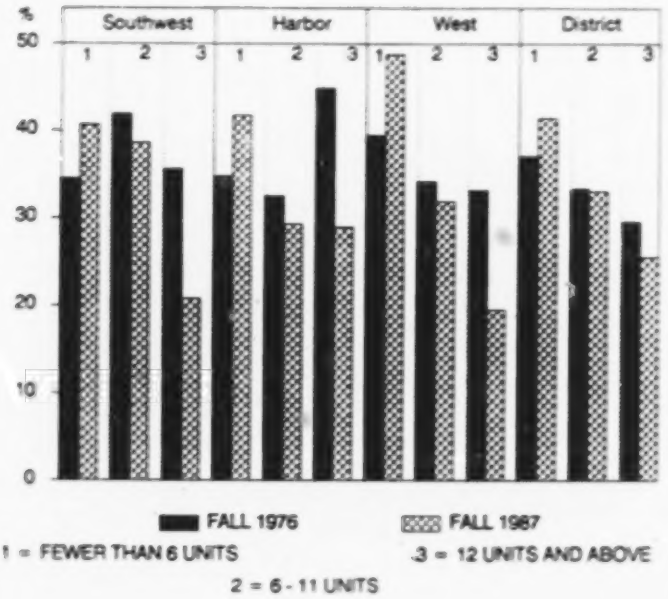


TABLE 8

UNDUPLICATED ENROLLMENT BY CLASS LEVEL AND COLLEGE, FALL 1972 - FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Percent Freshmen (less than 30 units)											
1972	75.3	73.1	71.7	---	73.3	79.0	73.4	82.4	65.7	74.9	76,084
1975	69.4	66.9	66.0	85.4	65.6	76.4	84.5	63.8	68.8	69.6	93,541
1980	66.1	68.1	66.0	76.1	65.1	80.2	75.2	65.1	66.0	68.1	90,233
1984	63.8	64.5	63.9	67.7	63.7	68.2	72.6	62.1	63.2	64.9	65,782
1985	57.3	62.1	61.3	66.6	59.2	64.4	66.8	58.6	66.6	61.3	56,280
1986	57.5	61.9	63.6	71.6	60.8	69.1	68.7	60.8	62.3	62.6	64,194
1987	59.3	61.6	65.6	66.0	60.7	72.9	69.3	61.9	61.1	63.1	64,509
Percent Sophomores (30 to 59.5 units)											
1972	18.2	18.2	22.9	---	19.6	15.1	15.9	9.6	27.6	17.3	17,611
1975	15.8	17.6	21.2	6.1	19.2	16.8	6.7	20.8	16.6	16.5	22,238
1980	14.2	14.6	15.0	8.3	14.9	10.9	11.8	14.2	10.4	13.5	17,878
1984	15.2	16.2	15.3	12.0	16.4	16.9	12.7	15.3	12.8	15.1	15,260
1985	17.7	17.2	17.1	12.4	18.0	18.4	16.3	17.2	13.2	16.9	15,501
1986	18.2	16.5	14.9	11.2	16.8	14.3	14.1	15.3	14.4	15.6	16,039
1987	16.4	17.0	14.2	13.4	17.4	12.1	12.9	15.0	13.0	15.2	15,511
Percent Other Undergraduates (60 and more units but no degree)											
1972	3.5	4.1	2.6	---	2.4	3.5	5.3	2.9	2.5	3.4	3,480
1975	5.2	5.2	6.8	2.5	5.6	4.1	3.2	5.4	4.7	5.0	6,827
1980	8.4	5.1	5.9	4.0	8.0	4.2	8.2	7.5	5.4	7.0	8,955
1984	10.2	10.0	8.7	6.6	8.8	9.7	8.6	8.1	8.6	9.0	9,072
1985	13.6	12.5	10.1	6.4	11.8	11.8	10.4	10.0	8.6	11.1	10,187
1986	15.1	12.5	9.6	8.1	11.6	10.2	10.5	10.4	10.4	11.4	11,647
1987	14.8	13.9	9.3	7.6	10.9	9.1	11.0	10.2	9.5	11.2	11,426
Percent AA or Higher Degree											
1972	3.0	4.6	2.8	---	4.7	2.4	5.4	5.2	4.3	4.3	4,340
1975	9.6	10.3	8.4	6.1	9.6	2.8	5.6	10.0	9.9	8.8	11,867
1980	11.2	12.1	13.1	11.7	12.4	4.8	5.4	13.4	18.3	11.6	15,409
1984	10.8	9.3	12.1	13.8	11.1	5.1	6.1	14.5	15.5	11.0	11,186
1985	11.4	8.2	11.5	14.6	10.9	5.4	6.6	14.1	11.6	10.7	9,811
1986	9.3	9.1	12.0	9.1	10.9	6.3	6.7	13.6	12.9	10.6	10,653
1987	9.5	7.6	10.9	12.9	11.0	5.9	6.8	12.9	16.3	10.5	10,763
Total Enrollment											
1972	19,622	14,094	9,213	---	16,743	4,087	15,345	17,457	4,954	100.0	101,515
1975	23,904	18,544	11,037	2,000	23,798	5,301	17,828	24,167	7,893	99.9	134,472
1980	20,174	16,671	11,762	3,233	23,072	6,996	16,457	22,470	11,640	100.0	132,475
1984	15,558	12,560	8,247	3,353	19,286	4,452	12,603	17,973	7,268	100.2	101,300
1985	13,743	11,709	7,763	3,419	17,393	3,064	11,968	16,284	6,436	100.0	91,779
1986	14,858	12,279	8,548	4,926	18,513	4,252	12,414	18,190	8,553	99.9	102,533
1987	14,224	12,452	8,599	5,150	18,316	4,642	11,995	18,149	8,682	100.0	102,209

Source: Census Class Enrollment Report CCAF130, Report to the Chancellor's Office, prepared by the Office of Enrollment Management, Division of Educational Research and Development, LACCD, 1972-87.

Note: Proportions for Harbor in 1975 are interpolations between 1974 and 1976 due to apparent data reporting errors.

FIGURE 8.1

DISTRICT UNDUPLICATED ENROLLMENT BY CLASS LEVEL

FALL 1972 - FALL 1987

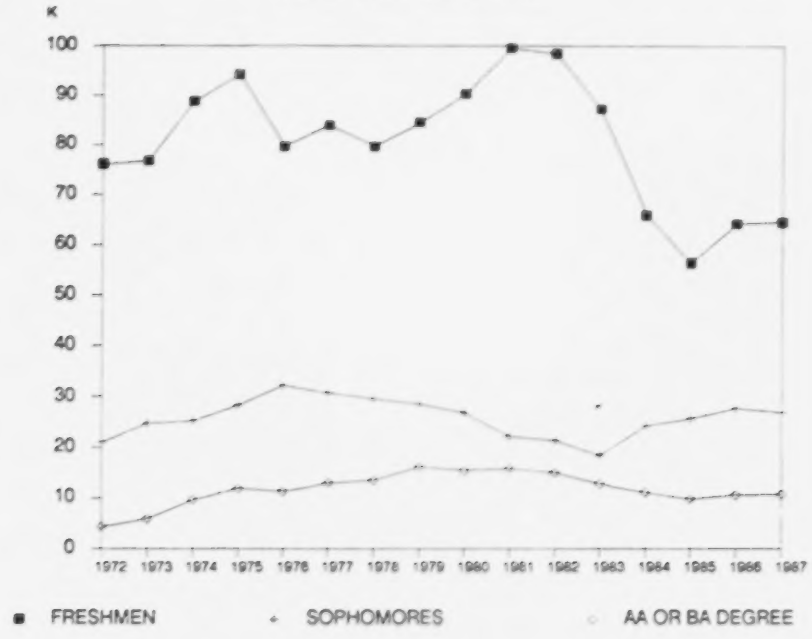
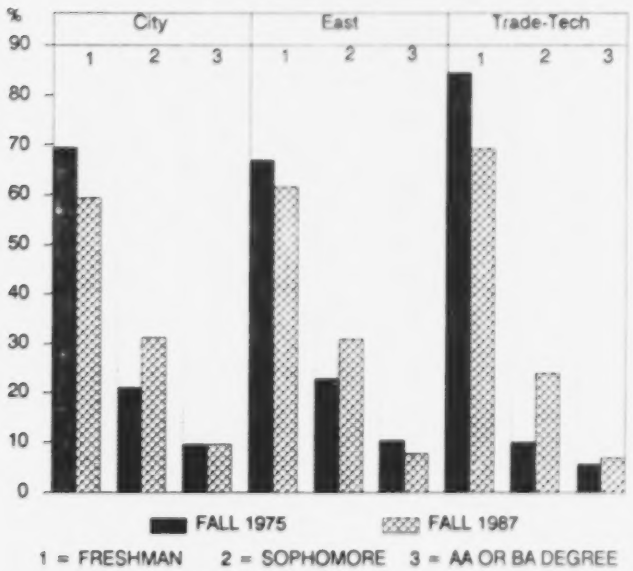


FIGURE 8.2

UNDUPLICATED ENROLLMENT BY CLASS LEVEL AT CITY, EAST AND TRADE-TECH

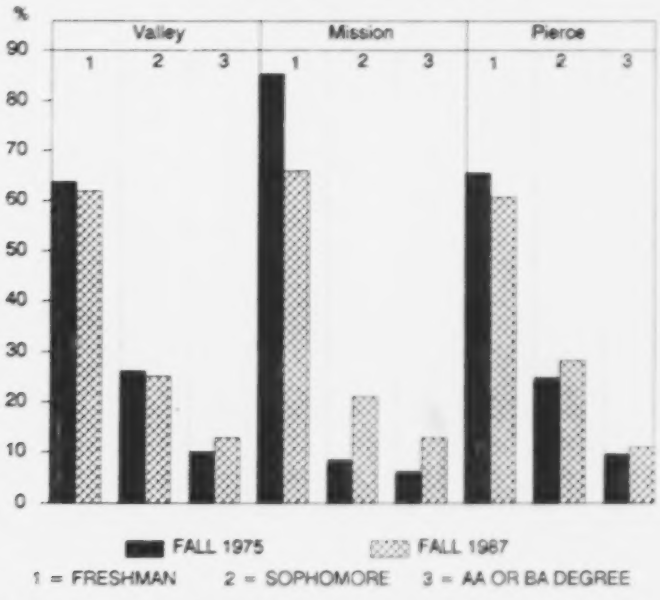
FALL 1975 AND FALL 1987



NOTE: SOPHOMORE INCLUDES THOSE WITH 30 AND MORE UNITS BUT NO DEGREE

FIGURE 8.3

UNDUPLICATED ENROLLMENT BY CLASS LEVEL AT VALLEY, MISSION AND PIERCE FALL 1975 AND FALL 1987

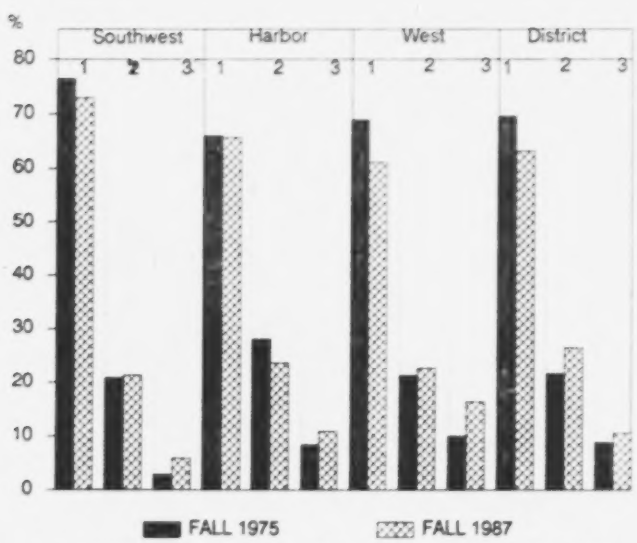


1 = FRESHMAN 2 = SOPHOMORE 3 = AA OR BA DEGREE

NOTE: SOPHOMORE INCLUDES THOSE WITH 30 AND MORE UNITS BUT NO DEGREE

FIGURE 8.4

UNDUPLICATED ENROLLMENT BY CLASS LEVEL AT SOUTHWEST, HARBOR, WEST AND DISTRICT, FALL 1975 AND FALL 1987



1 = FRESHMAN 2 = SOPHOMORE 3 = AA OR BA DEGREE

NOTE: SOPHOMORE INCLUDES THOSE WITH 30 AND MORE UNITS BUT NO DEGREE

TABLE 9

UNDUPLICATED ENROLLMENT BY TIME OF DAY AND COLLEGE, FALL 1976 - FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Percent Day Only											
1976	52.8	46.7	46.0	38.7	46.8	49.6	47.6	44.2	45.1	47.2	58,125
1980	48.4	37.8	44.4	32.9	44.5	43.9	45.8	39.4	39.7	42.8	56,722
1984	50.6	49.5	44.9	34.0	50.0	43.1	54.6	39.6	42.1	46.9	47,548
1985	50.0	49.4	41.0	30.6	50.0	42.3	51.1	39.6	38.6	45.7	41,947
1986	48.3	46.9	40.9	27.7	48.5	44.2	51.8	38.8	36.1	44.1	45,225
1987	49.9	48.0	43.3	26.1	48.2	38.6	51.5	40.4	37.2	44.5	45,482
Percent Both Day & Evening											
1976	12.7	17.4	17.9	16.3	17.0	14.7	6.0	15.1	13.7	14.3	17,635
1980	13.0	16.4	16.9	15.8	15.7	11.5	8.0	14.7	11.5	13.8	18,242
1984	14.3	17.6	17.6	14.5	16.8	10.8	8.1	13.5	11.5	14.2	14,367
1985	16.7	18.8	16.1	14.5	16.4	9.7	8.7	13.7	12.8	14.7	13,477
1986	17.5	18.3	14.3	21.2	15.8	8.4	8.8	13.3	11.5	14.5	14,897
1987	19.0	18.8	14.4	14.7	17.9	13.2	8.9	13.7	13.0	15.3	15,654
Percent Evening Only											
1976	34.5	35.9	36.1	45.0	36.2	35.7	46.4	40.7	41.3	38.5	47,394
1980	38.5	45.8	38.7	51.3	39.8	44.6	46.2	45.9	48.8	43.4	57,511
1984	35.0	32.9	37.5	51.5	33.3	46.1	37.4	46.9	46.4	38.0	38,513
1985	33.3	31.8	42.9	54.9	33.6	48.0	40.1	46.7	48.6	39.6	36,355
1986	34.2	34.8	44.8	51.1	35.6	47.4	39.4	47.9	52.4	41.4	42,411
1987	31.1	33.2	42.3	59.2	33.9	48.2	39.6	45.8	49.8	40.2	41,073
Total Enrollment											
1976	19,727	16,571	10,908	2,390	22,185	6,050	16,435	21,405	7,483	100.0	123,154
1980	20,174	16,671	11,762	3,233	23,072	6,996	16,457	22,470	11,640	100.0	132,475
1984	15,558	12,560	8,247	3,353	19,286	4,452	12,603	17,973	7,268	100.0	101,300
1985	13,743	11,709	7,763	3,419	17,393	3,064	11,968	16,284	6,436	100.0	91,779
1986	14,858	12,279	8,548	4,926	18,513	4,252	12,414	18,190	8,553	100.0	102,533
1987	14,224	12,452	8,599	5,150	18,316	4,642	11,995	18,149	8,682	100.0	102,209

Source: ENROLLMENT AND ATTENDANCE REPORTS, 1974 through 1977 and Student Data Tape, Data Processing Branch, Business Services Division, 1976 through 1987.

FIGURE 9.1

DISTRICT UNDUPLICATED ENROLLMENT BY TIME OF DAY

FALL 1972 - FALL 1987

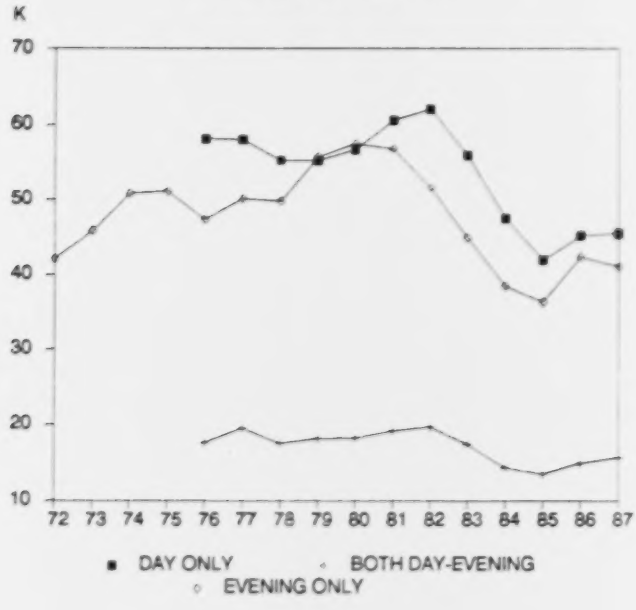


FIGURE 9.2

UNDUPLICATED ENROLLMENT BY UNIT LOAD AT CITY, EAST AND TRADE-TECH

FALL 1976 AND FALL 1987

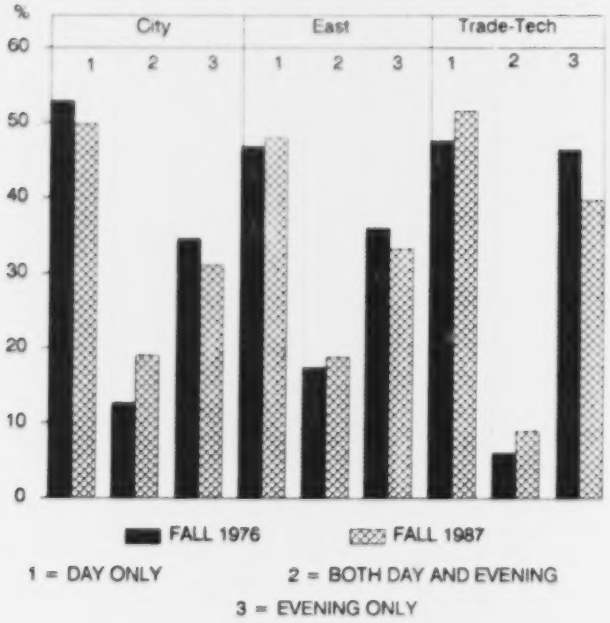


FIGURE 9.3

UNDUPLICATED ENROLLMENT BY TIME OF DAY AT VALLEY, MISSION AND PIERCE FALL 1976 AND FALL 1987

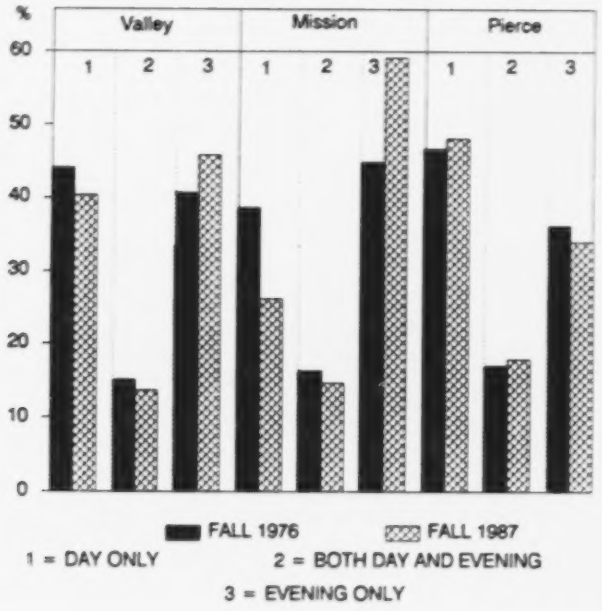


FIGURE 9.4

UNDUPLICATED ENROLLMENT BY TIME OF DAY AT SOUTHWEST, HARBOR, WEST AND THE DISTRICT, FALL 1976 AND FALL 1987

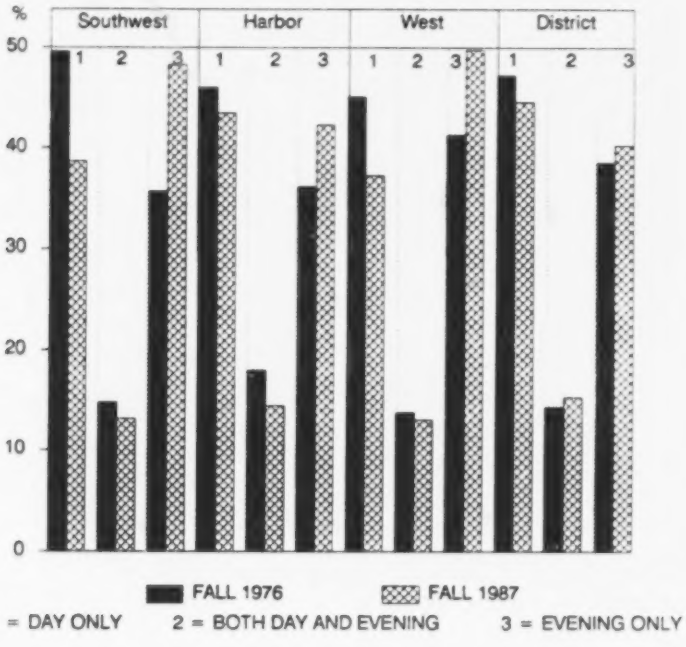


TABLE 10

UNDUPLICATED ENROLLMENT BY ENTERING STATUS AND COLLEGE, FALL 1972 - FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Percent First-Time											
1972	33.7	17.8	27.4	---	27.7	17.6	25.5	19.6	26.1	25.3	25,637
1975	18.2	8.1	22.3	38.9	24.9	24.4	26.0	22.3	24.2	21.0	28,233
1980	21.2	21.8	23.2	27.4	23.9	27.4	29.4	21.4	19.9	23.3	30,924
1984	16.0	19.7	15.1	17.7	19.6	21.3	23.6	17.1	16.9	18.6	18,811
1985	16.5	20.4	17.9	21.7	19.4	18.8	25.2	17.6	10.7	18.9	17,317
1986	18.9	23.7	20.3	23.5	21.6	28.4	26.8	20.4	34.5	23.2	23,795
1987	18.0	23.1	20.3	23.1	20.3	29.4	26.6	19.3	17.1	21.1	21,625
Percent New Transfer											
1972	3.5	4.9	9.5	---	8.8	12.3	12.3	8.9	22.3	8.7	8,785
1975	11.4	3.5	9.1	35.1	11.7	13.1	11.1	13.2	22.3	11.5	15,482
1980	16.8	10.6	14.7	22.5	14.0	18.1	16.3	13.8	27.7	15.9	21,120
1984	10.8	9.6	10.1	14.9	11.6	14.2	11.7	13.7	19.4	12.3	12,426
1985	12.1	10.0	12.2	18.8	11.2	14.4	16.1	14.2	14.0	13.0	11,957
1986	15.6	11.8	15.3	24.5	14.3	15.1	17.1	16.8	16.3	15.7	16,131
1987	14.1	10.5	13.1	21.1	13.6	17.2	16.7	15.5	30.4	15.9	16,285
Percent Returning											
1972	3.0	9.9	11.6	---	9.2	5.4	8.8	10.6	6.0	8.2	8,300
1975	8.7	7.0	10.3	0.0	10.6	9.6	8.2	13.5	8.6	9.6	12,957
1980	12.1	27.2	23.3	13.3	13.5	10.1	6.6	16.9	13.5	15.4	20,416
1984	9.6	14.9	15.0	15.1	12.9	11.1	3.6	15.5	10.9	11.9	12,118
1985	10.7	12.4	17.5	14.9	13.4	10.1	4.8	16.7	7.4	12.2	11,187
1986	12.4	16.4	19.1	14.0	14.1	14.9	5.3	18.5	9.2	13.9	14,250
1987	12.0	13.2	18.0	11.7	14.0	12.0	4.7	16.9	12.6	13.1	13,337
Percent Continuing											
1972	59.8	67.4	51.5	---	54.3	64.6	53.4	60.9	45.6	57.9	58,793
1975	61.7	81.4	58.3	26.1	52.8	53.0	54.7	51.0	44.9	57.9	77,800
1980	50.0	40.5	38.8	36.8	48.6	44.3	47.6	47.8	39.0	45.3	60,015
1984	63.6	55.9	59.8	52.2	55.9	53.4	61.1	53.7	52.8	57.2	57,945
1985	60.8	57.2	52.3	44.6	56.0	56.7	53.9	51.5	68.0	55.9	51,317
1986	53.1	48.1	45.3	38.1	50.1	41.5	50.8	44.3	40.0	47.2	48,358
1987	56.0	53.2	48.5	44.1	52.2	41.4	52.0	48.3	39.8	49.9	50,962
Total Enrollment											
1972	19,622	14,094	9,213	---	16,743	4,087	15,345	17,457	4,954	100.0	101,515
1975	23,904	18,544	11,037	2,000	23,798	5,301	17,828	24,167	7,893	100.0	134,472
1980	20,174	16,671	11,762	3,233	23,072	6,996	16,457	22,470	11,640	100.0	132,475
1984	15,558	12,560	8,247	3,353	19,286	4,452	12,603	17,973	7,268	100.0	101,300
1985	13,743	11,709	7,763	3,419	17,393	3,064	11,968	16,284	6,436	100.0	91,779
1986	14,858	12,279	8,548	4,926	18,513	4,252	12,414	18,190	8,553	100.0	102,533
1987	14,224	12,452	8,599	5,150	18,316	4,642	11,995	18,149	8,682	100.0	102,209

Source: ENROLLMENT AND ATTENDANCE REPORTS, 1974 through 1977; and Student Data Tape 551, Data Processing Branch, Business Services Division, 1976 through 1987.

FIGURE 10.1

DISTRICT UNDUPLICATED ENROLLMENT BY ENTERING STATUS

FALL 1972 - FALL 1987

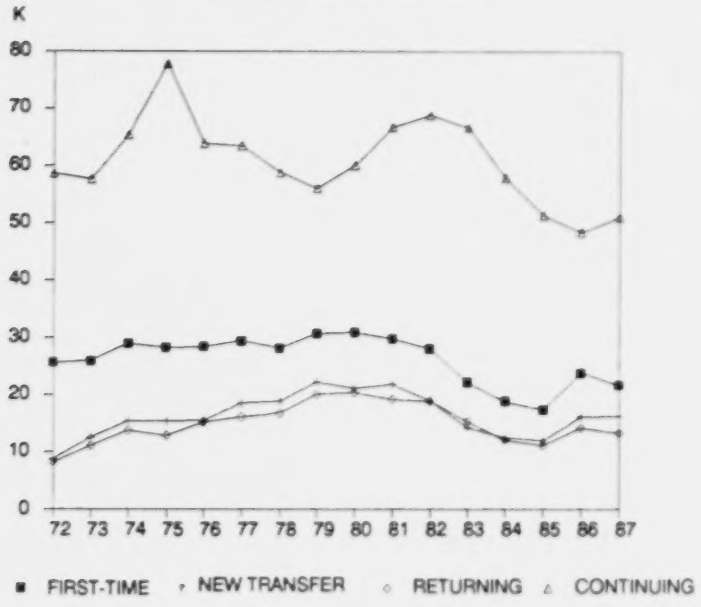


FIGURE 10.2

UNDUPLICATED ENROLLMENT BY ENTERING STATUS AT CITY, EAST AND TRADE-TECH

FALL 1975 AND FALL 1987

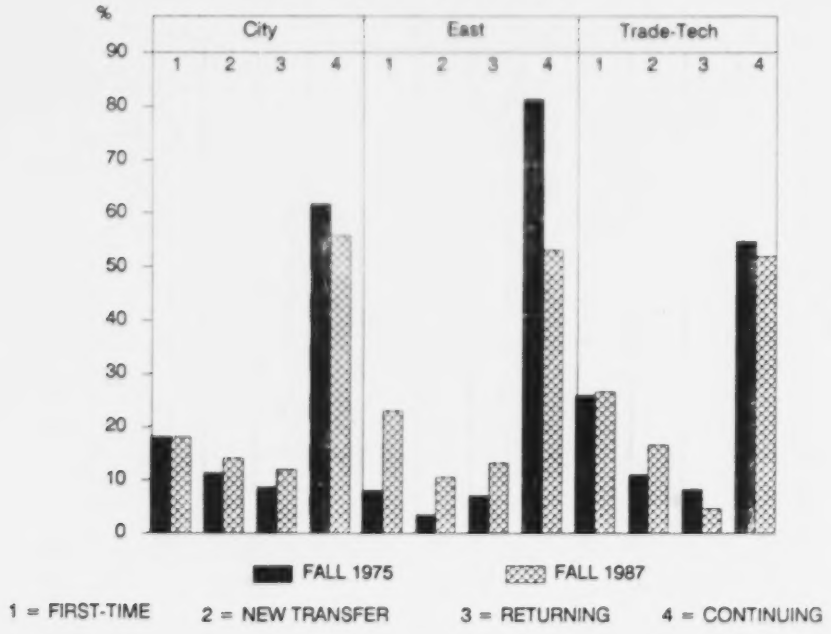


FIGURE 10.3

UNDUPLICATED ENROLLMENT BY ENTERING STATUS AT VALLEY, MISSION AND PIERCE

FALL 1975 AND FALL 1987

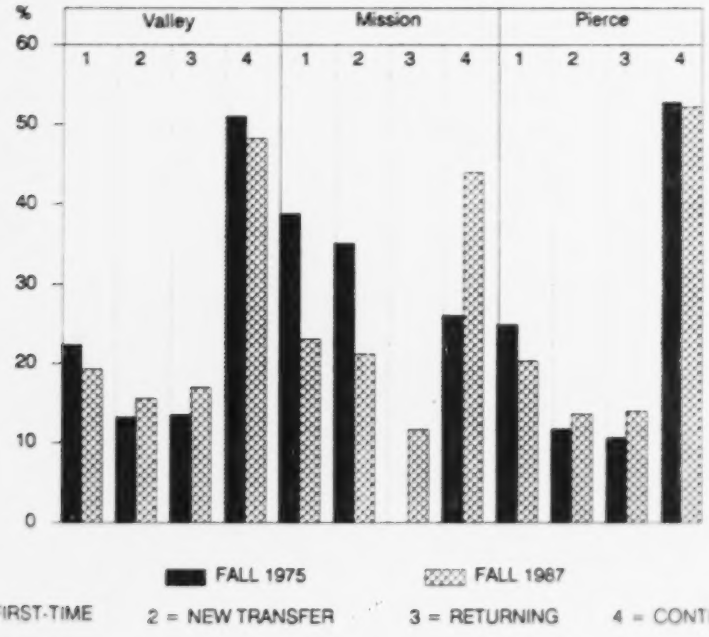
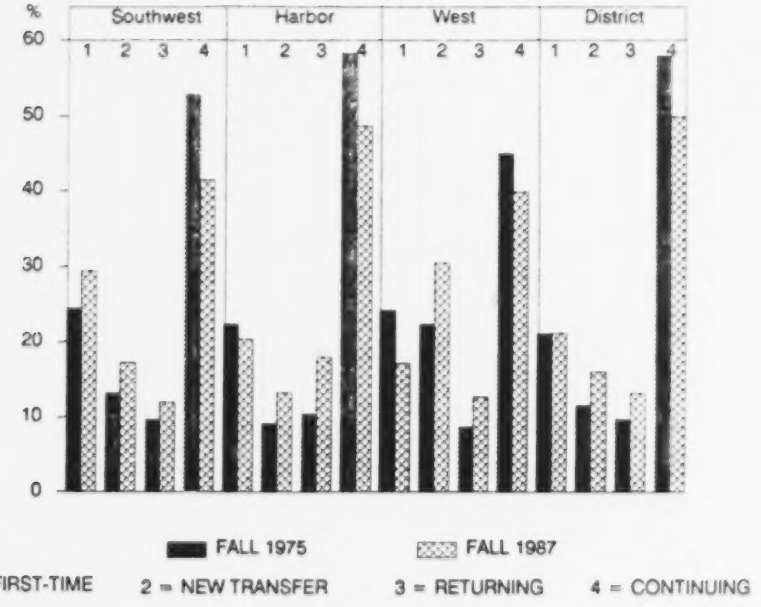


FIGURE 10.4

UNDUPLICATED ENROLLMENT BY ENTERING STATUS AT SOUTHWEST, HARBOR, WEST AND THE DISTRICT, FALL 1975 AND FALL 1987



82

TABLE 11

UNDUPLICATED ENROLLMENT BY EDUCATIONAL GOAL AND COLLEGE, FALL 1983 - FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Percent Transfer											
1983	53.5	50.2	53.4	35.8	58.3	44.6	16.4	51.8	45.5	47.3	56,096
1984	55.1	53.3	55.9	36.5	61.9	47.3	17.5	56.5	48.0	50.3	51,002
1985	55.7	53.2	58.7	39.8	59.7	44.5	17.1	60.6	51.3	51.0	46,766
1986	61.0	53.2	61.8	38.5	60.6	39.9	15.6	62.2	48.5	51.8	53,077
1987	63.5	58.1	66.4	34.1	64.7	45.0	15.0	65.3	52.8	54.7	55,915
Percent General Education Associate Degree											
1983	8.6	12.3	12.0	11.6	10.8	16.0	11.0	11.8	9.2	11.2	13,238
1984	9.1	10.3	11.3	13.0	9.3	14.8	10.3	10.3	8.9	10.2	10,338
1985	10.8	10.1	10.7	15.0	8.4	16.5	9.2	9.6	8.8	10.0	9,207
1986	8.3	10.5	11.6	12.4	7.6	14.0	8.0	8.8	8.9	9.2	9,484
1987	7.5	12.2	9.4	12.4	6.8	15.1	6.7	8.1	9.8	8.9	9,097
Percent Vocational Associate Degree											
1983	10.7	8.9	13.9	6.8	10.8	11.5	16.3	8.6	10.2	11.0	13,013
1984	12.5	12.5	14.7	8.6	10.6	12.7	20.9	9.0	10.0	12.4	12,595
1985	10.6	12.1	13.1	6.7	13.7	13.7	18.7	9.0	9.4	12.2	11,232
1986	10.6	11.9	10.2	7.0	14.7	11.6	18.6	7.6	9.0	11.6	11,923
1987	10.3	10.6	10.5	6.6	13.6	12.6	18.3	7.0	6.6	10.9	11,135
Percent Vocational Certificate											
1983	6.9	9.9	6.9	16.6	4.2	10.1	14.5	8.0	12.7	8.9	10,535
1984	7.8	9.0	6.1	16.3	4.0	10.4	17.0	8.3	13.1	9.1	9,213
1985	7.9	9.4	5.0	16.4	5.9	8.1	13.5	7.8	12.4	8.8	8,085
1986	8.7	10.1	5.0	18.2	6.6	8.7	12.8	6.6	12.6	9.1	9,301
1987	8.7	9.3	4.2	17.3	5.3	9.1	11.4	6.6	10.5	8.3	8,524
Percent Job Skills											
1983	20.4	18.7	13.7	29.1	15.7	17.8	41.7	19.8	22.4	21.6	25,656
1984	15.5	14.9	12.0	25.6	14.2	14.7	34.3	15.9	19.9	17.9	18,151
1985	15.0	15.2	12.4	22.1	12.3	17.2	41.5	13.0	18.1	18.0	16,489
1986	11.5	14.3	11.4	23.9	10.5	25.8	45.0	14.9	21.0	18.3	18,747
1987	10.0	9.8	9.4	29.5	9.7	18.1	48.6	13.0	20.3	17.2	17,538
Total Enrollment											
1983	17,568	15,779	9,977	3,855	21,260	6,246	14,848	20,084	8,921	100.0	118,538
1984	15,558	12,560	8,247	3,353	19,286	4,452	12,603	17,973	7,268	100.0	101,300
1985	13,743	11,709	7,763	3,419	17,393	3,064	11,968	16,284	6,436	100.0	91,779
1986	14,858	12,279	8,548	4,926	18,513	4,252	12,414	18,190	8,553	100.0	102,533
1987	14,224	12,452	8,599	5,150	18,316	4,642	11,995	18,149	8,682	100.0	102,209
Unknown as Percent of Total											
1983	48.7	24.2	29.0	40.7	23.4	44.4	18.8	37.4	22.8	31.2	36,945
1984	36.3	31.6	31.6	42.7	22.3	32.5	18.6	40.5	27.1	30.6	31,005
1985	29.9	29.1	35.1	41.4	21.2	41.4	19.0	54.8	31.3	32.5	29,822
1986	35.7	35.2	38.0	43.7	21.0	54.1	20.7	51.1	43.6	35.9	36,787
1987	35.8	32.9	34.9	48.8	24.2	65.1	24.4	58.4	40.2	38.3	39,169

Source: ENROLLMENT AND ATTENDANCE REPORTS, 1974 through 1977; and Student Data Tape 551, Data Processing Branch, Business Services Division, 1976 through 1987. Percentages were derived from known responses and were applied to total enrollment to estimate the district level numbers. Because the proportion of undecided goals and non-response is high, data should be regarded with caution.

FIGURE 11.1

DISTRICT UNDUPLICATED ENROLLMENT BY EDUCATIONAL GOAL

FALL 1983 - FALL 1987

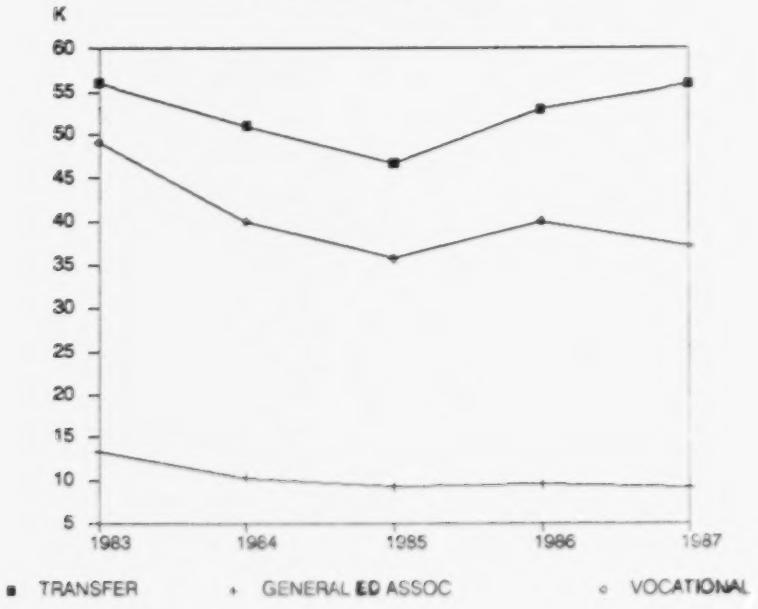


FIGURE 11.2

UNDUPLICATED ENROLLMENT BY EDUCATIONAL GOAL AT CITY, EAST AND TRADE-TECH, FALL 1983 AND FALL 1987

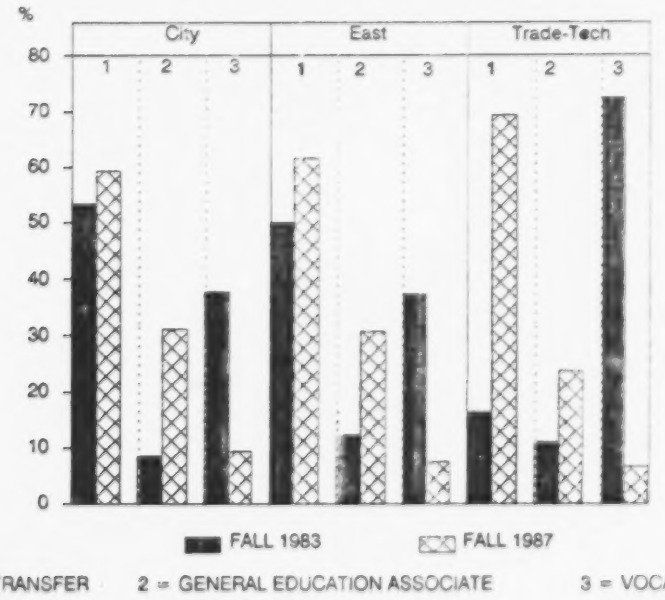
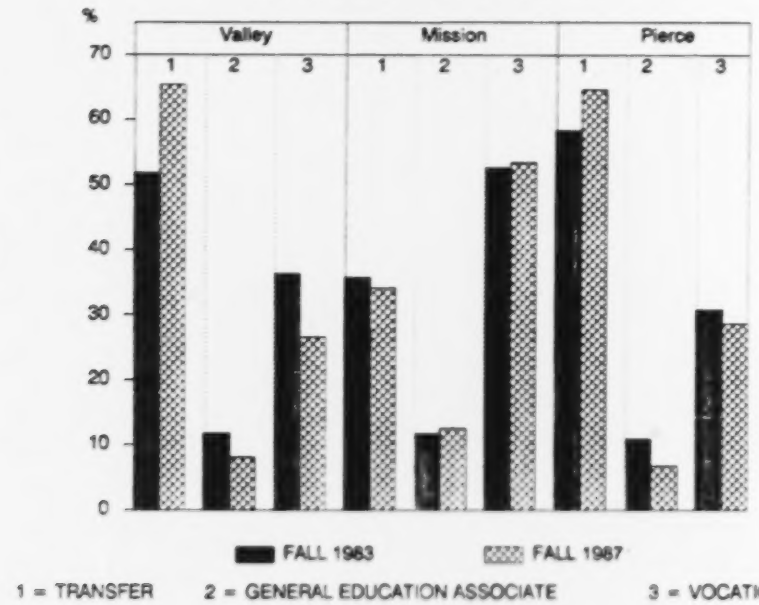


FIGURE 11.3

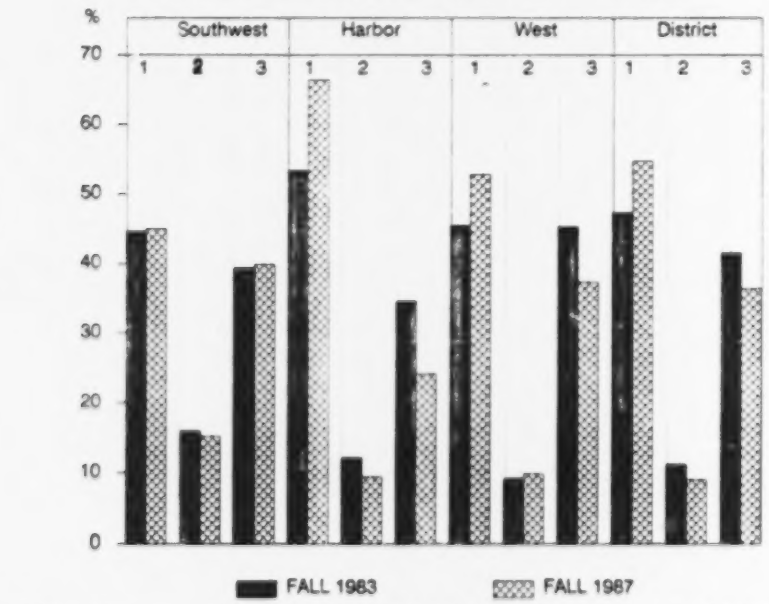
UNDUPLICATED ENROLLMENT BY EDUCATIONAL GOAL AT VALLEY, MISSION AND PIERCE FALL 1983 AND FALL 1987



1 = TRANSFER 2 = GENERAL EDUCATION ASSOCIATE 3 = VOCATIONAL

FIGURE 11.4

UNDUPLICATED ENROLLMENT BY EDUCATIONAL GOAL AT SOUTHWEST, HARBOR , WEST AND THE DISTRICT, FALL 1983 AND FALL 1987



1 = TRANSFER 2 = GENERAL EDUCATION ASSOCIATE 3 = VOCATIONAL

TABLE 12.1

STUDENT AND ENROLLMENT CHARACTERISTICS BY COLLEGE, FALL 1987

(PERCENTAGES)

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Age											
Under 25	45	56	51	27	60	37	44	49	38	48	49,415
25 - 34	34	27	25	30	23	33	32	29	32	29	29,561
Over 34	22	17	24	43	17	30	24	21	30	23	23,232
Ethnicity											
Asian	27	21	14	5	12	2	16	11	9	15	14,769
Black	19	3	14	10	3	84	34	7	49	18	18,842
Hispanic	31	67	23	41	8	12	34	17	8	26	26,495
White	19	7	47	43	73	2	13	61	30	38	38,673
Sex											
Female	51	58	57	69	52	70	40	56	64	55	56,316
Male	49	42	43	31	48	30	60	44	36	45	45,893
Class Level											
Freshman	59	62	66	66	61	73	69	62	61	63	64,509
Sophomore	31	31	24	21	29	22	27	25	23	27	26,937
AA or Higher	10	8	11	13	11	6	7	13	16	11	10,763
Entering Status											
1st-Time	18	23	20	23	20	29	27	19	17	21	21,625
Transfer	14	11	13	21	14	17	17	16	30	16	16,285
Returning	12	13	18	12	14	12	5	17	13	13	13,337
Continuing	56	53	49	44	52	41	52	48	40	50	50,962
Unit Load											
under 6	34	39	42	62	38	41	39	44	49	41	42,353
6-11 units	35	36	29	22	32	39	34	34	32	33	33,687
12 or more	29	27	29	22	30	22	27	21	20	26	26,169
Time of Day											
Day	50	48	43	26	48	39	52	40	37	45	45,482
Day/Evening	19	19	14	15	18	13	9	14	13	15	15,654
Evening	31	33	42	59	34	48	40	46	50	40	41,073
Enrollment	14,224	12,452	8,599	5,150	18,316	4,642	11,995	18,149	8,682	100	102,209

Source: ENROLLMENT AND ATTENDANCE REPORTS, Office of Enrollment Management, Division of Educational Research and Development, 1974 through 1977; and Student Data Tape 551, Data Processing Branch, Business Services Division, 1976 through 1987.

Note: Enrollment percentages from "Other" ethnic groups are not shown here. Sophomore includes all students with 30 and more units but no degree.

TABLE 12.2

STUDENT AND ENROLLMENT CHARACTERISTICS BY COLLEGE, SPRING 1988

(PERCENTAGES)

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Age											
Under 25	44	55	48	27	59	40	44	49	38	48	47,271
25 - 34	34	27	26	28	24	31	33	29	31	29	28,208
Over 34	21	18	26	45	17	29	24	22	31	23	22,250
Ethnicity											
Asian	27	20	14	4	12	1	16	11	10	15	14,347
Black	18	4	14	10	3	88	34	6	45	18	17,449
Hispanic	29	66	20	38	8	8	33	15	8	26	25,574
White	21	8	50	46	73	2	14	63	33	38	37,113
Sex											
Female	50	58	58	69	51	72	41	55	62	54	53,168
Male	50	43	42	32	49	28	60	45	38	46	44,561
Class Level											
Freshman	58	63	66	67	61	73	68	62	61	63	61,435
Sophomore	28	29	22	30	28	22	24	25	22	25	24,545
AA or Higher	26	20	22	20	22	14	19	24	25	12	11,749
Entering Status											
1st-Time	11	13	10	20	10	18	16	10	24	13	12,932
Transfer	11	9	13	17	11	13	16	13	17	13	12,965
Returning	11	14	14	13	12	13	5	14	7	11	10,670
Continuing	66	65	62	54	67	56	63	63	53	63	61,162
Unit Load											
under 6	35	39	46	60	40	39	41	44	50	42	41,172
6-11 units	35	36	29	22	32	39	34	34	32	33	32,597
Full-Time	30	27	28	20	27	21	27	21	18	25	23,960
Time of Day											
Day	49	46	38	27	47	43	52	39	35	43	42,023
Day/Evening	19	20	15	18	18	11	10	15	12	16	15,637
Evening	33	34	46	56	35	46	39	47	53	41	40,069
Enrollment	14,453	11,547	8,357	4,536	17,284	4,400	11,690	16,912	8,550	100	97,729

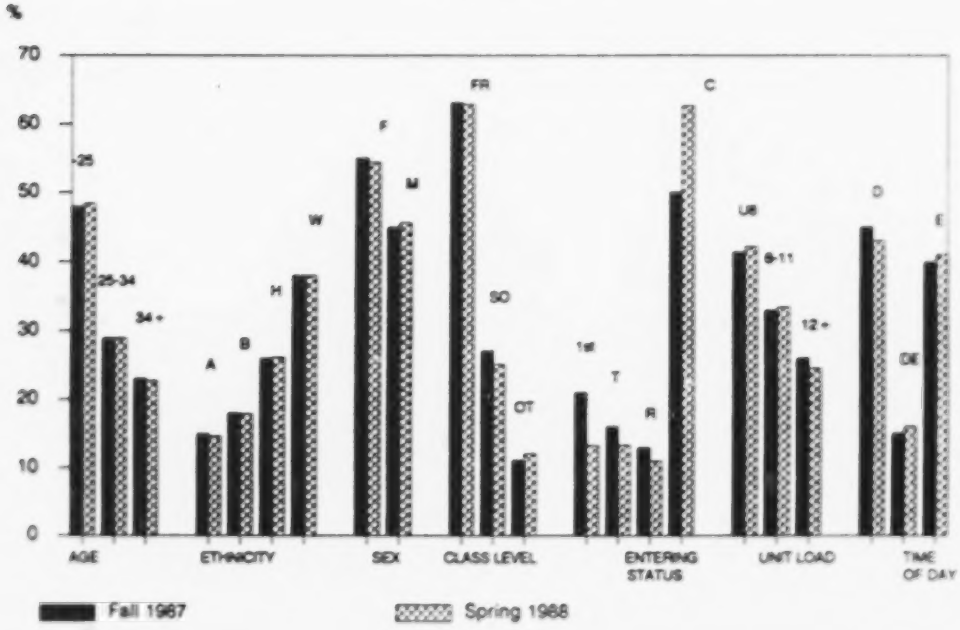
Source: ENROLLMENT AND ATTENDANCE REPORTS, Office of Enrollment Management, Division of Educational Research and Development, 1974 through 1977; and Student Data Tape 551, Data Processing Branch, Business Services Division, 1976 through 1988.

Note: Enrollment percentages from "Other" ethnic groups are not shown here. Sophomore includes all students with 30 and more units but no degree.

FIGURE 12

DISTRICT FALL AND SPRING STUDENT CHARACTERISTICS

1987-88



A = ASIAN
B = BLACK
H = HISPANIC
W = WHITE

F = FEMALE
M = MALE

FR = FRESHMAN
SO = 30 UNITS AND ABOVE, NO DEGREE
OT = AA OR HIGHER DEGREE

1st = 1ST-TIME
T = TRANSFER
R = RETURNING
C = CONTINUING

UB = UNDER 6 UNITS
6-11 = 6 - 11 UNITS
12+ = 12 OR MORE

D = DAY ONLY
DE = DAY AND EVENING
E = EVENING ONLY

Instructional Programs

TABLE 13

WEEKLY STUDENT CONTACT HOURS (WSCH) BY DAY AND EVENING PROGRAMS AND COLLEGE , FALL 1968 - FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Percent Day WSCH											
1968	74.9	72.4	76.2	---	74.7	75.2	68.5	72.6	---	73.1	714,321
1970	77.2	62.1	78.0	---	76.0	68.5	66.8	74.3	73.7	72.4	814,919
1975	70.5	67.8	69.7	53.8	71.4	64.5	66.2	68.5	65.7	68.6	994,197
1980	70.4	63.6	69.7	53.3	71.0	62.2	72.6	66.5	63.9	68.2	858,877
1984	71.7	71.9	69.1	47.4	73.8	61.6	77.5	64.2	65.0	70.4	680,316
1985	71.2	71.4	63.9	39.7	73.9	60.6	76.1	64.2	63.6	69.3	610,027
1986	69.0	67.9	62.1	35.5	70.7	55.6	75.4	62.6	55.5	65.9	623,627
1987	70.2	67.9	65.5	33.2	71.1	54.1	75.6	64.4	55.7	66.5	626,042
Percent Evening WSCH											
1968	25.1	27.6	23.8	---	25.3	24.8	31.5	27.4	---	26.9	262,443
1970	22.8	37.9	22.0	---	24.0	31.5	33.2	25.7	26.3	27.6	309,891
1975	29.5	32.2	30.3	46.2	28.4	35.5	33.8	31.5	34.3	31.4	455,359
1980	29.6	36.4	30.3	46.7	29.0	37.8	27.4	33.5	36.1	31.8	400,894
1984	28.3	28.1	30.9	52.6	26.2	38.4	22.5	35.8	35.0	29.6	286,416
1985	28.8	28.6	36.1	60.3	26.1	39.4	23.9	35.8	36.4	30.7	270,242
1986	31.0	32.1	37.9	64.5	29.3	44.4	24.6	37.4	44.5	34.1	323,317
1987	29.8	32.1	34.5	66.8	28.9	45.9	24.4	35.6	44.3	33.5	315,519
Total WSCH											
1968	209,267	132,029	95,972	---	160,837	27,067	167,022	184,570	---	100.0	976,764
1970	216,509	145,240	108,573	---	184,821	35,638	190,294	196,731	47,004	100.0	1,124,810
1975	260,510	189,478	130,446	15,597	251,491	59,473	229,699	235,838	77,024	100.0	1,449,556
1980	204,548	153,478	109,189	20,004	216,785	66,878	201,467	192,608	94,814	100.0	1,259,771
1984	159,321	119,494	78,427	19,784	178,003	40,710	159,855	148,957	62,181	100.0	966,732
1985	140,665	110,902	74,039	21,545	162,968	28,275	150,394	135,953	55,528	100.0	880,269
1986	144,760	112,978	79,784	35,175	170,101	35,465	149,282	150,214	69,185	100.0	946,944
1987	140,017	113,644	81,630	34,282	170,787	39,300	142,884	152,054	66,963	100.0	941,561

Source: ENROLLMENT AND ATTENDANCE REPORTS, 1968-1978 and computer report CCAF130, Office of Enrollment Managment, Division of Educational Research and Development, 1983 through 1987. Enrollments do not include ITV.

FIGURE 13.1

DISTRICT DAY AND EVENING WSCH

FALL 1968 - FALL 1987

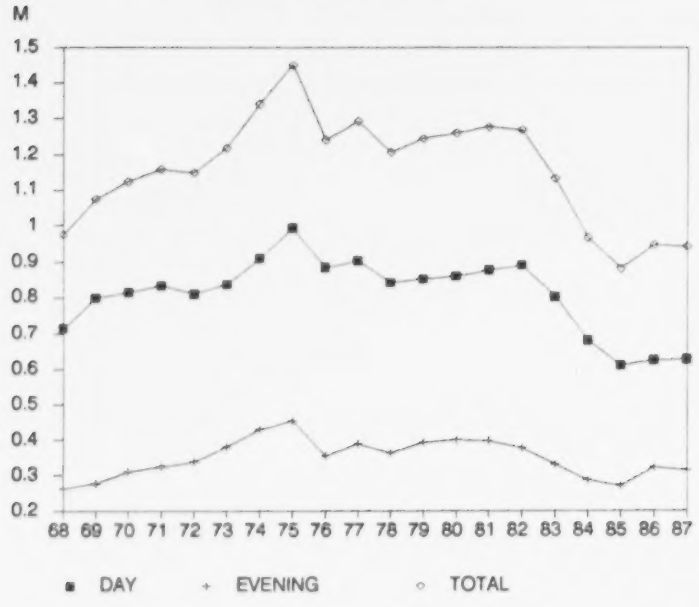


FIGURE 13.2

PERCENTAGE CHANGE IN DAY WSCH BY COLLEGE

FALL 1975 AND FALL 1987

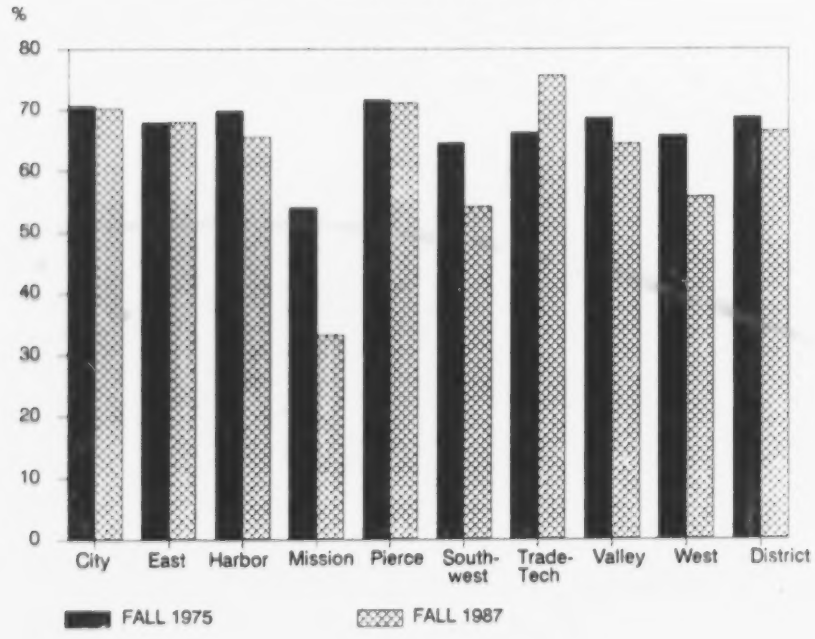


TABLE 14

WEEKLY STUDENT CONTACT HOURS PER ENROLLMENT

1979-80 THROUGH 1987-88

		City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
1979-80	Fall	8.47	12.27	9.50	6.34	9.28	9.47	12.09	8.62	8.17	9.63
	Spring	9.48	10.29	9.37	6.43	9.16	9.46	12.04	8.46	7.99	9.49
1980-81	Fall	7.61	12.27	9.28	6.19	9.40	9.56	12.24	8.57	8.15	9.51
	Spring	9.31	10.07	9.47	5.99	9.35	9.49	12.11	8.47	8.27	9.49
1981-82	Fall	8.05	11.67	9.04	5.80	9.21	9.42	11.66	8.22	7.77	9.28
	Spring	9.42	10.09	9.19	5.88	9.04	9.64	11.42	8.42	7.56	9.26
1982-83	Fall	10.00	9.26	9.72	6.29	9.19	9.32	12.05	8.43	8.18	9.42
	Spring	10.00	9.42	10.10	6.05	9.35	9.42	12.54	8.49	8.52	9.60
1983-84	Fall	10.05	9.83	9.61	6.10	9.23	9.15	12.15	8.46	8.72	9.55
	Spring	10.43	9.23	9.41	5.99	9.27	8.86	12.31	8.32	8.25	9.45
1984-85	Fall	10.24	9.51	9.51	5.90	9.23	9.14	12.68	8.29	8.56	9.54
	Spring	10.37	9.56	9.43	5.88	9.22	9.05	12.86	8.26	8.34	9.58
1985-86	Fall	10.24	9.47	9.54	6.30	9.37	9.23	12.57	8.35	8.63	9.59
	Spring	10.13	9.38	9.26	6.55	9.17	9.10	13.04	8.28	8.74	9.54
1986-87	Fall	9.74	9.20	9.33	7.14	9.19	8.34	12.03	8.26	8.09	9.24
	Spring	9.71	9.31	8.93	6.86	9.14	8.40	11.92	8.21	7.87	9.17
1987-88	Fall	9.84	9.13	9.49	6.66	9.32	8.47	11.91	8.38	7.71	9.21
	Spring	9.69	9.35	8.96	6.36	9.23	8.49	11.71	8.37	7.85	9.15

Source: ENROLLMENT AND ATTENDANCE REPORTS, 1974 through 1977 and Board of Informatives Reports, 1979 through 1988.

FIGURE 14

WSCH PER ENROLLMENT BY COLLEGE

FALL AND SPRING SEMESTERS, 1979-80 AND1987-88

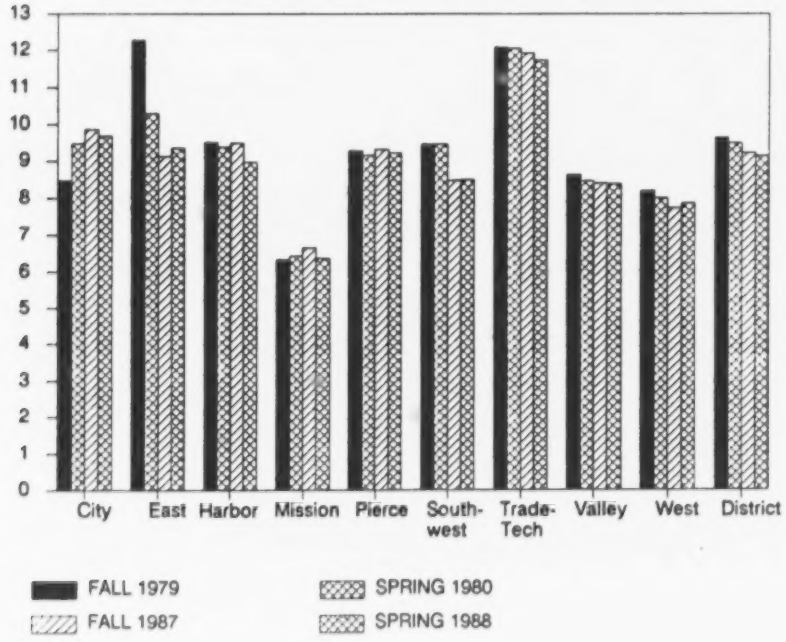


TABLE 15

WEEKLY STUDENT CONTACT HOURS BY SELECTED ACTIVITY

FALL 1981 - FALL 1987

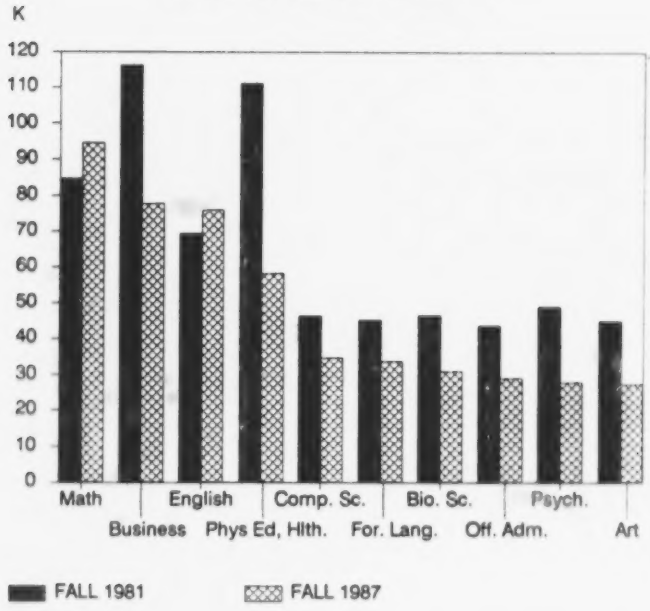
Activity	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	% Change 1986-87	% Change Peak-1987
Mathematics	84,764	87,736	86,825	83,250	78,154	84,376	94,458	11.9	7.7
Business	116,103	104,748	91,493	78,630	70,595	82,169	77,670	-5.5	-33.1
English	69,497	72,271	71,824	69,144	66,893	82,447	75,777	-8.1	-8.1
Physical Ed, Health	111,132	105,254	84,485	67,973	62,610	53,162	58,415	9.9	-47.4
Computer Sciences	46,311	53,460	47,823	40,169	34,250	35,300	34,585	-2.0	-35.3
Foreign Language	45,115	44,374	40,861	32,597	28,409	33,620	33,629	0.0	-25.5
Biological Science	46,585	47,339	41,887	36,534	31,108	30,555	30,894	1.1	-34.7
Office Administration	43,607	48,790	43,386	36,510	30,132	31,376	28,914	-7.8	-40.7
Psychology	48,869	47,831	41,893	31,065	27,761	26,168	27,702	5.9	-43.3
Art	44,928	41,603	33,225	28,533	25,042	28,411	27,284	-4.0	-39.3
Speech	24,695	25,569	23,622	21,887	19,968	21,858	25,135	15.0	-1.7
History & Social Science	32,766	33,544	29,661	23,179	20,481	30,162	22,642	-24.9	-32.5
Music	38,541	37,285	29,334	23,054	19,436	22,339	21,761	-2.6	-43.5
Nursing	36,412	34,396	31,012	29,475	29,375	25,374	21,569	-15.0	-40.8
Electronics	34,468	34,758	32,664	28,509	24,460	23,299	20,447	-12.2	-41.2
Chemistry	28,629	28,984	25,651	23,483	20,491	20,673	19,808	-4.2	-31.7
Interdisciplinary Studies	18,271	17,670	17,093	13,330	11,568	16,244	18,537	14.1	1.5
Physical Science	18,927	18,670	15,256	12,000	13,542	12,598	18,473	46.6	-2.4
Consumer Studies	21,808	20,942	19,114	17,210	16,295	17,625	17,956	1.9	-17.7
Philosophy	10,971	12,777	12,144	11,515	13,161	12,429	17,904	44.1	40.1
Theater Arts, Cinema	21,715	19,533	17,407	14,455	13,799	14,661	15,183	3.6	-30.1
Child Development	14,662	16,170	14,368	12,780	11,630	13,870	13,971	0.7	-13.6
Political Science	18,376	18,282	16,377	13,192	11,877	12,159	13,892	14.3	-24.4
Physics	12,455	13,556	13,421	12,431	11,392	10,823	13,630	25.9	0.5
Construction Trades	17,104	15,957	14,023	12,481	12,655	13,533	12,791	-5.5	-19.8
Automotive	20,891	19,957	17,510	16,070	14,577	12,769	11,626	-9.0	-44.3
Humanities	7,490	6,979	6,111	5,692	6,117	13,368	11,112	-16.9	-16.9
Sociology	17,262	17,396	15,633	12,029	9,554	14,292	11,062	-22.6	-36.4
Economics	12,710	12,914	12,720	10,551	9,282	14,931	10,353	-30.7	-30.7
Public Services	18,574	17,498	15,357	11,459	10,455	10,846	10,200	-6.0	-45.1
Subtotal	1,083,638	1,076,243	962,180	829,187	755,069	821,437	817,380	-0.5	-24.6
Total of Remaining Disciplines	190,174	187,484	161,853	137,283	123,983	124,918	120,287	-3.7	-36.7
District Total	1,273,812	1,263,727	1,124,033	966,470	879,052	946,355	937,667	-0.9	-26.4

Source: Office of Research, Planning and Analysis, Educational Research and Development Division.

FIGURE 15

WSCH BY SELECTED ACTIVITY

FALL 1981 AND FALL 1987



math = mathematics; phys ed, hlth. = physical education and health; comp. sc. = computer science; for. lang. = foreign languages; bio. sc. = biological sciences; off. adm. = office administration; psych. = psychology

TABLE 16.1

STAFFING PATTERNS BY SELECTED ACTIVITY

FALL 1981 - FALL 1987

Activity	Faculty (Full-time Equivalents)							% Regular Faculty	
	1981	1982	1983	1984	1985	1986	1987	1981	1987
Mathematics	149.7	145.3	146.3	157.5	151.3	158.5	169.3	66.8	58.5
Business	213.2	176.8	168	177.8	156.5	159.8	164.9	38.8	48.7
English	182.9	178.2	174.3	179.9	174.9	196.5	194.5	69.7	58.4
Physical Ed, Health	189.5	157.2	146.1	147.5	126.1	101.2	107.3	78.5	92
Computer Sciences	70.4	84.1	82.4	81.4	73.6	73.8	75	42.6	54.1
Foreign Language	109.0	96.5	89.2	90.6	78.7	77.8	78.9	56.4	59.5
Biological Science	93.0	93.0	89.8	88.2	79.3	77.1	79.7	71.1	69.0
Office Administration	102.9	98.6	93.8	90.5	78.6	79.0	67.9	57.2	64.5
Psychology	105.7	96.1	91.5	79.0	65.8	50.7	52.9	71.2	90.5
Art	104.4	95.4	80.2	79.8	60.9	66.8	64.6	60.5	72.6
Speech	57.8	52.0	50.4	51.0	45.6	44.6	49.7	67.4	65.2
History & Social Science	65.6	63.2	60.0	53.6	49.0	49.5	40.2	84.3	93.5
Music	90.7	87.3	75.9	69.8	58.3	60.0	59.1	62.7	74.0
Nursing	155.5	138.6	135.9	127.7	125.1	104.8	91.1	85.2	95.2
Electronics	58.9	59.3	56.7	58.2	53.4	51.4	52.9	58.1	56.0
Chemistry	61.2	55.9	56.9	56.2	49.3	47.6	48.5	75.3	76.7
Interdisciplinary Studies	36.4	34.6	37.6	37.6	32.8	42.7	52.9	48.0	69.0
Physical Science	40.4	34.6	30.4	29.4	28.6	25.7	31.4	73.8	71.0
Consumer Studies	47.5	42.2	39.8	37.1	31.6	36.1	28.8	68.1	84.5
Philosophy	24.4	23.6	22.8	23.5	24.4	24.8	30.0	84.4	75.3
Theater Arts, Cinema	51.9	47.6	45.6	46.1	38.6	38.4	35.5	67.1	79.3
Child Development	31.3	30.4	27.9	29.0	26.2	27.8	29.7	57.3	69.0
Political Science	33.9	33.8	33.1	28.5	25.9	21.8	24.3	80.3	87.7
Physics	30.0	31.0	32.8	30.6	30.2	29.7	35.7	72.0	61.1
Construction Trades	27.2	26.7	24.8	23.5	24.0	22.6	24.3	70.0	69.9
Automotive	39.4	41.6	38.4	36.9	34.2	28.0	26.0	74.8	82.5
Humanities	18.6	13.4	11.5	13.6	12.2	19.8	19.2	75.2	73.8
Sociology	37.0	32.6	31.0	28.3	23.2	22.8	21.6	80.4	81.5
Economics	22.0	22.1	21.4	20.6	18.8	22.9	18.9	72.7	68.3
Public Services	35.0	30.0	28.5	28.9	24.0	22.2	21.0	33.5	35.6
Subtotal	2,285.4	2,121.7	2,023.0	2,002.3	1,801.1	1,784.4	1,795.8	65.6	68.4
Total of Remaining Disciplines	421.2	396.1	352.2	349.8	316.1	285.1	278.4	67.5	73.7
District Total	2,706.6	2,517.8	2,375.2	2,352.1	2,117.2	2,069.5	2,074.2	65.9	69.1

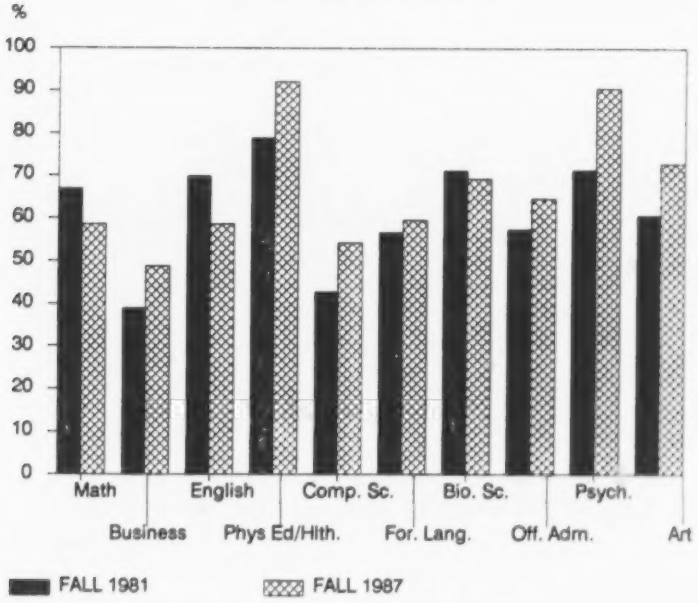
Source: Office of Research, Planning and Analysis

Notes: Sorted by Fall 1987 WSCH. All FTE (full-time equivalent) are active assignments in the classroom.

FIGURE 16.1

REGULAR FTE FACULTY BY SELECTED ACTIVITY

FALL 1981 AND FALL 1987



All FTE (full-time equivalent) faculty are active assignments in the classroom. math = mathematics; phys ed, hlth. = physical education and health; comp. sc. = computer science; for. lang. = foreign languages; bio. sc. = biological sciences; off. adm. = office administration; psych. = psychology

TABLE 16.2

CLASS SIZE BY SELECTED ACTIVITY

FALL 1981 - FALL 1987

Activity	Enrollment/Weekly Faculty Contact Hour							% Change	
	1981	1982	1983	1984	1985	1986	1987	1986-87	Peak-1987
Mathematics	37.7	40.3	39.6	35.2	34.4	35.5	37.2	4.8	-7.7
Business	36.2	39.2	36.1	29.2	29.8	34.0	31.2	-8.2	-20.4
English	31.6	33.8	34.3	32.0	31.9	34.9	32.4	-7.2	-7.2
Physical Ed, Health	30.8	35.4	30.8	24.5	26.5	27.9	29.1	4.3	-17.8
Computer Sciences	43.2	41.6	38.0	32.1	30.6	31.4	30.3	-3.5	-27.2
Foreign Language	27.6	30.7	30.5	24.0	24.1	28.8	28.4	-1.4	-7.5
Biological Science	33.4	33.9	31.1	27.6	26.2	26.4	25.8	-2.3	-23.9
Office Administration	28.1	32.8	30.8	26.9	25.6	26.5	28.4	7.2	-13.4
Psychology	30.8	33.2	30.5	26.2	28.1	34.4	34.9	1.5	1.5
Art	27.5	27.5	26.3	22.6	25.8	26.9	26.5	-1.5	-3.6
Speech	28.5	32.8	31.2	28.6	29.2	32.7	33.7	3.1	2.7
History & Social Science	33.3	35.4	33.0	28.8	27.8	40.6	37.5	-7.6	-7.6
Music	28.3	28.5	25.8	22.0	22.2	24.8	24.5	-1.2	-14.0
Nursing	13.0	13.7	12.7	12.8	13.0	13.4	13.2	-1.5	-3.6
Electronics	35.0	35.3	35.1	29.9	28.1	27.9	23.6	-15.4	-33.1
Chemistry	31.2	34.5	30.0	27.9	27.7	29.0	27.2	-6.2	-21.2
Interdisciplinary Studies	40.2	40.9	35.8	28.1	27.8	30.3	27.5	-9.2	-32.8
Physical Science	31.2	35.9	33.5	27.2	31.6	32.7	39.3	20.2	9.5
Consumer Studies	26.2	27.9	27.0	25.7	28.7	26.9	32.8	21.9	14.3
Philosophy	30.0	36.1	35.5	32.7	36.0	33.4	39.8	19.2	10.2
Theater Arts, Cinema	27.9	27.4	25.5	20.9	23.8	25.5	28.5	11.8	2.2
Child Development	31.2	35.5	34.4	29.4	29.5	33.2	31.3	-5.7	-11.8
Political Science	36.1	36.1	33.0	30.9	30.5	37.2	38.1	2.4	2.4
Physics	27.7	29.2	27.3	27.1	25.1	24.3	25.5	4.9	-12.7
Construction Trades	30.1	28.5	26.9	25.2	25.2	28.6	25.0	-12.6	-16.9
Automotive	27.6	24.7	23.4	22.5	21.7	23.2	22.8	-1.7	-17.4
Humanities	26.9	34.8	35.3	27.9	33.4	45.1	38.5	-14.6	-14.6
Sociology	31.1	35.6	33.6	28.3	27.5	41.8	34.1	-18.4	-18.4
Economics	38.5	39.0	39.6	34.1	32.9	43.5	36.5	-16.1	-16.1
Public Services	35.3	38.7	36.0	26.5	29.1	32.5	32.4	-0.3	-16.3
Subtotal	30.5	32.7	30.7	26.8	27.1	30.1	29.8	-1.0	-8.9
Total of Remaining Disciplines	26.3	27.5	26.4	22.8	22.6	25.3	24.6	-2.8	-10.5
District Total	29.8	31.8	30.0	26.1	26.4	29.3	29.0	-1.0	-8.8

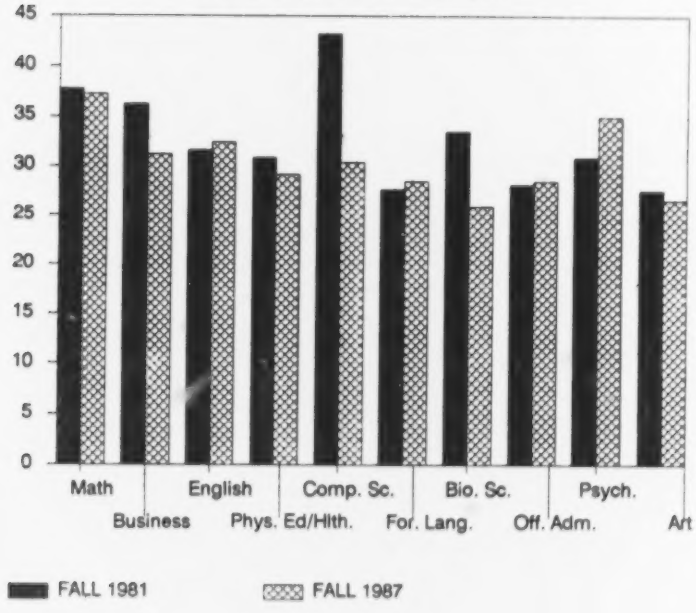
Source: Office of Research, Planning and Analysis

Notes: Sorted by Fall 1987 WSCH. Enrollment per weekly faculty contact hour approximates class size.

FIGURE 16.2

CLASS SIZE BY SELECTED ACTIVITY

FALL 1981 AND FALL 1987



Enrollment per Weekly Faculty Contact Hour approximates class size.

math = mathematics; phys ed, hlth. = physical education and health; comp. sc. = computer science; for. lang. = foreign languages; bio. sc. = biological sciences; off. adm. = office administration; psych. = psychology

TABLE 17

WEEKLY STUDENT CONTACT HOURS BY COURSE CLASSIFICATION AND COLLEGE , FALL 1980 - FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Prerequisite and Developmental											
1980	7.6	11.1	8.6	10.9	4.3	14.6	5.3	5.6	7.7	7.4	92,877
1981	11.8	10.3	8.8	13.9	4.0	12.7	5.5	5.3	8.1	7.9	101,084
1982	11.4	10.6	8.9	14.7	3.8	14.7	5.9	5.3	7.1	7.9	100,710
1983	12.1	11.4	9.2	15.1	3.8	15.2	6.0	5.8	13.6	8.7	98,359
1984	12.8	12.5	9.9	16.5	4.3	14.4	6.6	7.1	11.5	9.1	88,168
1985	13.4	13.3	9.7	14.3	5.0	15.0	6.7	7.8	12.0	9.5	83,824
1986	17.6	17.3	16.4	17.1	9.2	20.3	9.1	12.0	14.2	13.6	129,064
1987	18.7	17.9	16.4	16.8	10.1	28.2	9.8	12.9	14.1	14.6	137,589
Occupational											
1980	41.2	33.5	36.4	37.3	33.5	36.9	76.9	36.2	45.4	43.0	541,669
1981	37.3	34.8	34.6	36.0	33.9	39.3	76.8	34.1	46.9	42.4	541,598
1982	36.8	34.5	35.6	35.0	35.5	37.8	75.6	33.4	45.8	42.1	533,540
1983	36.2	33,8	33.8	36.1	32.9	40.3	75.8	32.8	40.7	41.4	468,521
1984	36.4	32.6	34.1	39.4	34.8	42.2	77.4	32.1	46.4	42.4	409,848
1985	36.4	33.1	31.6	35.3	34.5	42.5	76.6	32.4	46.3	42.1	370,837
1986	35.6	31.4	28.8	31.1	32.2	40.1	74.7	31.1	46.0	39.9	377,381
1987	33.1	28.5	28.4	30.0	30.1	34.6	73.4	28.7	41.3	37.2	350,715
Liberal Arts & Sciences											
1980	51.1	55.5	55.0	51.7	62.2	48.5	17.9	58.2	46.9	49.6	625,225
1981	50.8	55.0	56.6	50.1	62.1	48.0	17.7	60.6	45.0	49.6	633,199
1982	51.9	54.9	55.5	50.3	60.8	47.5	18.5	61.4	47.1	50.0	634,425
1983	51.8	54.8	57.0	48.7	63.3	44.4	18.3	61.4	45.7	49.9	565,596
1984	50.8	54.9	56.1	44.1	60.9	43.4	16.1	60.8	42.1	48.5	468,716
1985	50.1	53.6	58.7	50.4	60.5	42.5	16.8	59.9	41.7	48.3	425,608
1986	46.8	51.3	54.7	51.8	58.6	39.6	16.2	56.9	39.8	46.5	440,500
1987	48.3	53.6	55.2	53.2	59.8	37.2	16.7	58.4	44.6	48.1	453,257
Percent of WSCH Coded by Course Classification											
1980	83.9	87.9	80.8	72.5	79.5	81.3	75.3	83.0	78.5	81.1	1,021,970
1981	92.4	87.8	85.9	78.1	87.0	82.6	85.5	90.9	88.0	87.9	1,120,928
1982	99.2	98.5	94.4	83.4	97.3	92.6	92.2	97.8	91.9	95.8	1,215,899
1983	102.3	94.5	98.9	96.5	99.6	100.5	98.4	99.8	89.4	98.4	1,114,001
1984	103.3	102.5	102.1	102.2	102.0	102.4	100.3	101.9	100.1	101.9	985,036
1985	92.7	92.6	91.8	92.8	94.0	93.1	90.1	91.4	90.5	92.1	810,809
1986	107.2	109.5	106.1	103.2	105.5	103.4	101.3	105.1	102.6	105.2	995,988
1987	106.6	110.2	105.0	104.2	104.9	103.2	100.8	104.7	103.4	105.0	988,230
Total WSCH											
1980	204,548	153,478	109,189	20,004	216,785	66,878	201,467	192,608	94,814	100.0	1,259,771
1981	207,446	164,944	113,377	23,345	218,856	75,791	199,729	186,247	86,146	100.0	1,275,881
1982	201,619	164,027	114,522	28,884	217,981	66,790	197,775	188,515	88,562	100.0	1,268,675
1983	176,556	155,143	95,868	23,532	196,275	57,150	180,383	169,817	77,752	100.0	1,132,476
1984	159,321	119,494	78,427	19,784	178,003	40,710	159,855	148,957	62,181	100.0	966,732
1985	140,665	110,902	74,039	21,545	162,968	28,275	150,394	135,953	55,528	100.0	880,269
1986	144,760	112,978	79,784	35,175	170,101	35,465	149,282	150,214	69,185	100.0	946,944
1987	140,017	113,644	81,630	34,282	170,787	39,300	142,884	152,054	66,963	100.0	941,561

Source: Course Activity Measures Data Tapes, Fall 1980 through Fall 1987, Data Processing Branch, Business Services Division. Proportions for 1980 and 1981 should be regarded with caution due to larger numbers of courses which could not be coded by course classification.

FIGURE 17.1

DISTRICT WSCH BY COURSE CLASSIFICATION

FALL 1980 - FALL 1987

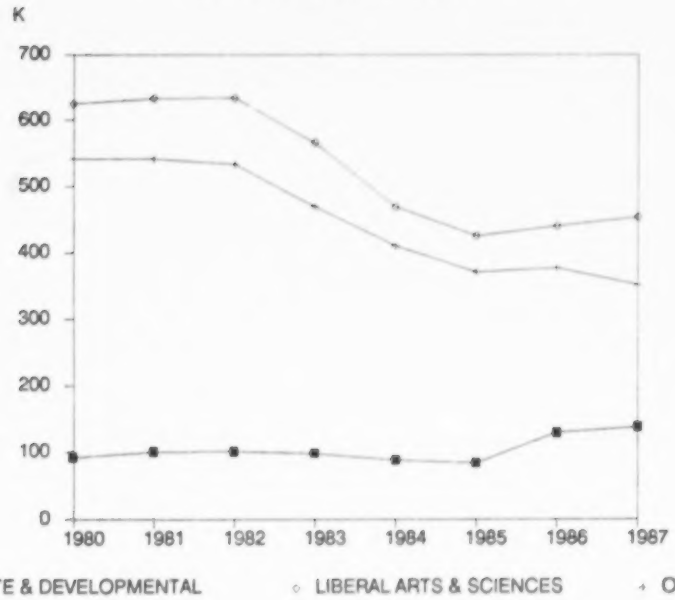


FIGURE 17.2

WSCH BY COURSE CLASSIFICATION AT CITY, EAST AND TRADE-TECH

FALL 1980 AND FALL 1987

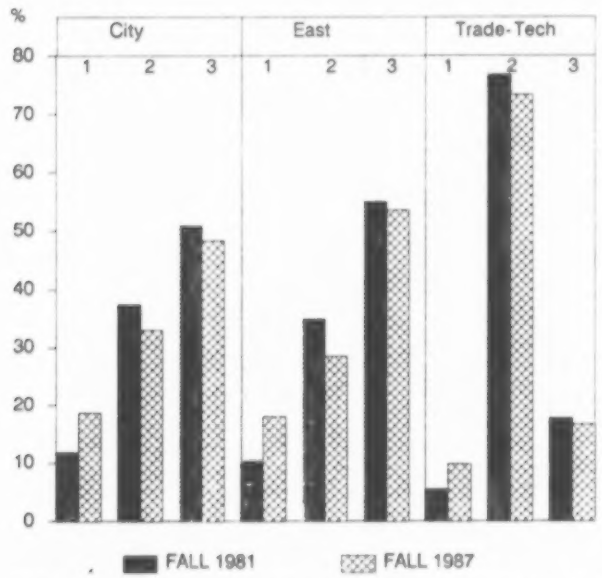
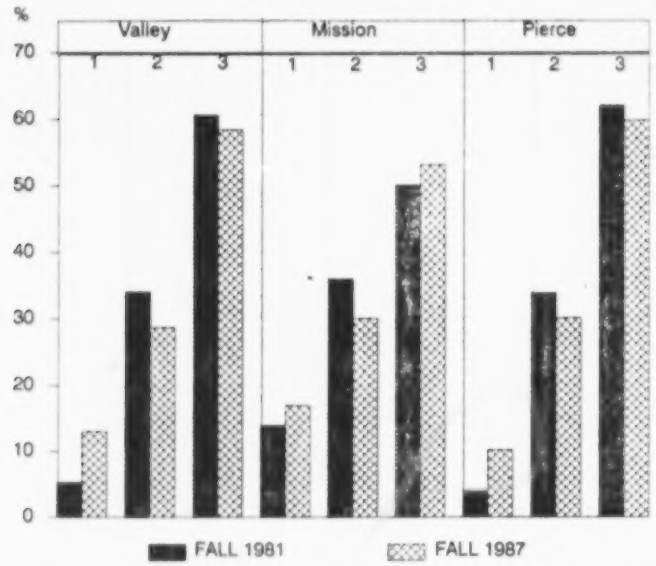


FIGURE 17.3

WSCH BY COURSE CLASSIFICATION AT VALLEY, MISSION AND PIERCE

FALL 1980 AND FALL 1987

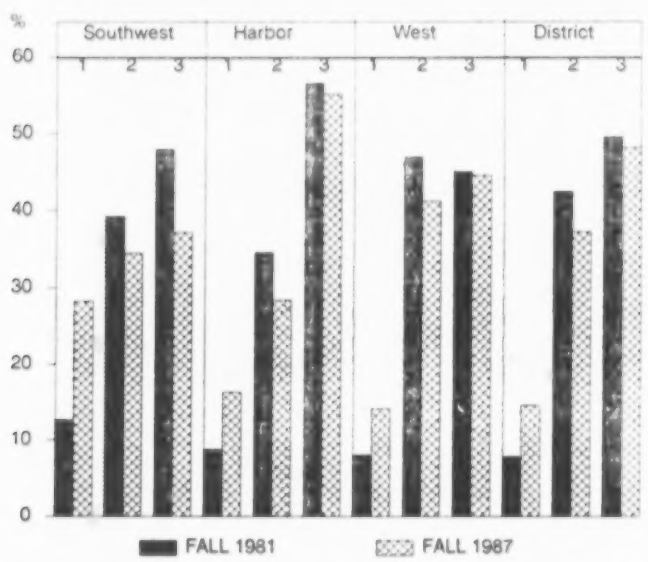


1 = PREQUISITE & DEVELOPMENTAL 2 = OCCUPATIONAL 3 = LIBERAL ARTS & SCIENCES

FIGURE 17.4

WSCH BY COURSE CLASSIFICATION AT SOUTHWEST, HARBOR, WEST

AND THE DISTRICT, FALL 1980 AND FALL 1987



1 = PREQUISITE & DEVELOPMENTAL 2 = OCCUPATIONAL 3 = LIBERAL ARTS & SCIENCES

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TABLE 18

WEEKLY CONTACT HOURS BY COURSE TRANSFER STATUS AND COLLEGE, FALL 1980 - FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Percent Transferable to UC											
1980	59.0	61.9	57.7	61.0	66.8	54.0	20.6	67.3	55.6	55.7	701,658
1981	54.9	61.8	59.1	57.3	67.4	55.0	20.3	68.2	54.3	55.0	702,069
1982	54.9	60.7	57.8	55.9	65.8	53.6	20.5	67.9	56.6	54.7	694,231
1983	53.6	60.8	57.9	51.7	67.1	50.8	20.7	67.2	53.0	53.9	610,096
1984	52.5	60.2	55.8	48.4	65.0	48.5	19.0	64.8	47.9	51.9	502,117
1985	50.8	58.5	56.4	51.5	64.4	47.4	18.9	63.1	44.3	50.8	447,375
1986	54.2	59.7	55.8	59.0	66.8	43.7	19.7	63.6	45.1	52.7	498,876
1987	54.2	58.7	57.9	55.5	66.1	40.9	19.0	64.0	50.2	52.9	498,241
Percent Transferable to CSU											
1980	24.1	22.8	25.5	25.2	22.7	26.0	13.6	23.8	19.5	22.0	277,041
1981	25.9	23.9	24.0	25.7	23.0	27.3	12.5	23.3	19.0	22.2	282,698
1982	24.7	25.0	26.4	26.7	23.8	25.8	11.8	23.3	16.3	22.1	280,650
1983	24.8	25.0	24.5	25.5	22.2	25.3	13.0	23.3	18.6	21.9	248,030
1984	24.7	24.1	26.0	27.4	23.0	27.9	12.1	24.1	15.2	21.9	211,478
1985	24.8	24.2	25.5	25.7	22.6	25.5	11.8	25.3	18.3	21.9	192,943
1986	21.9	20.7	25.2	17.0	20.0	28.5	11.4	23.6	20.7	20.4	192,760
1987	21.4	20.7	24.0	17.8	20.6	26.5	10.9	22.8	22.4	20.2	190,567
Percent Non-Transferable											
1980	16.9	15.3	16.8	13.8	10.5	20.0	65.8	9.0	25.0	22.3	281,071
1981	19.1	14.3	16.9	17.0	9.6	17.6	67.2	8.5	26.6	22.8	291,115
1982	20.3	14.3	15.8	17.4	10.4	20.7	67.7	8.8	27.1	23.2	293,794
1983	21.6	14.2	17.6	22.8	10.7	23.9	66.3	9.5	28.4	24.2	274,350
1984	22.8	15.7	18.2	24.2	11.9	23.6	68.9	11.1	36.9	26.2	253,136
1985	24.3	17.3	18.2	22.8	13.0	27.2	69.3	11.6	37.4	27.3	239,951
1986	23.8	19.6	19.0	24.0	13.2	27.8	68.9	12.8	34.2	27.0	255,308
1987	24.4	20.6	18.1	26.7	13.3	32.6	70.1	13.2	27.4	26.8	252,753
Percent of WSCH Coded by Course Transfer Status											
1980	81.9	86.4	80.5	75.5	80.5	82.6	79.1	83.7	85.0	82.1	1,033,995
1981	93.2	90.3	85.4	80.0	86.2	87.2	89.8	90.8	89.4	89.2	1,137,696
1982	97.9	97.4	94.2	89.9	96.2	94.0	92.8	97.6	95.6	95.8	1,215,933
1983	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	1,132,476
1984	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	966,730
1985	97.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	99.6	876,536
1986	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	946,942
1987	106.6	111.0	105.0	104.2	104.9	103.2	100.8	104.7	103.4	105.1	989,207
Total WSCH											
1980	204,548	153,478	109,189	20,004	216,785	66,878	201,467	192,608	94,814	100.0	1,259,771
1981	207,446	164,944	113,377	23,345	218,856	75,791	199,729	186,247	86,146	100.0	1,275,881
1982	201,619	164,027	114,522	28,884	217,981	66,790	197,775	188,515	88,562	100.0	1,268,675
1983	176,556	155,143	95,868	23,532	196,275	57,150	180,383	169,817	77,752	100.0	1,132,476
1984	159,321	119,494	78,427	19,784	178,003	40,710	159,855	148,957	62,181	100.0	966,732
1985	140,665	110,902	74,039	21,545	162,968	28,275	150,394	135,953	55,528	100.0	880,269
1986	144,760	112,978	79,784	35,175	170,101	35,465	149,282	150,214	69,185	100.0	946,944
1987	140,017	113,644	81,630	34,282	170,787	39,300	142,884	152,054	66,963	100.0	941,561

Source: Course Activity Measures Data Tapes, Fall 1980 through Fall 1987, Data Processing Branch, Business Services Division. Proportions for 1980 and 1981 should be regarded with caution due to larger numbers of courses which could not be coded by course classification.

FIGURE 18.1

DISTRICT WSCH BY COURSE TRANSFER STATUS

FALL 1980 AND FALL 1987

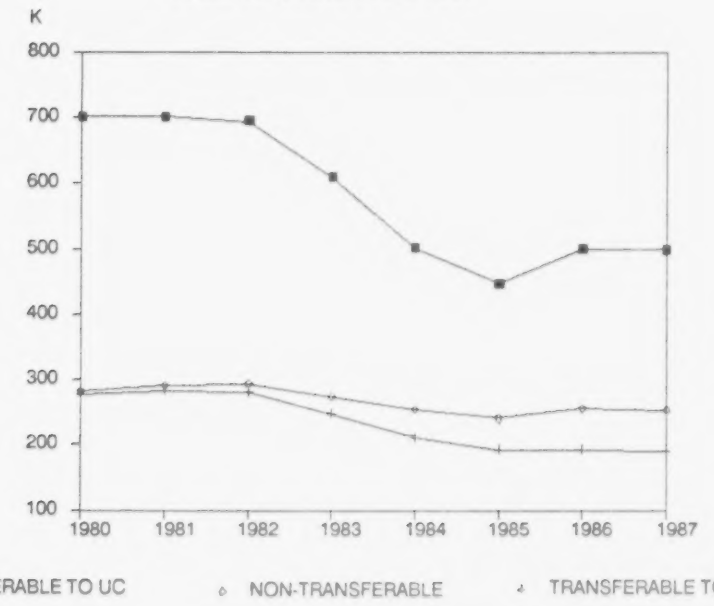
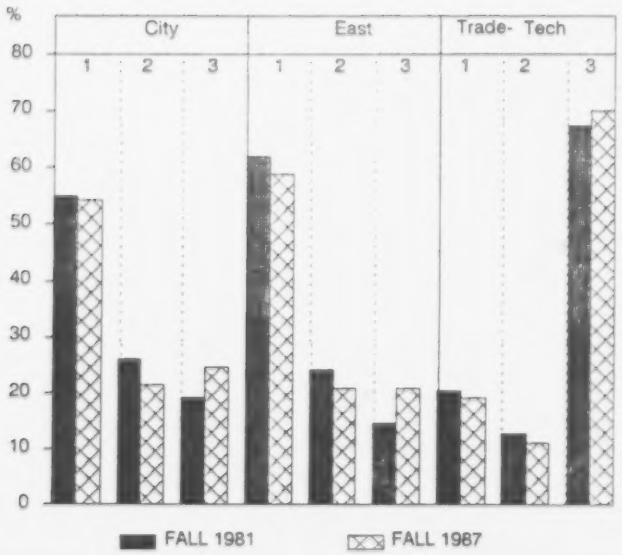


FIGURE 18.2

WSCH BY COURSE TRANSFER STATUS AT CITY, EAST AND TRADE-TECH

FALL 1980 AND FALL 1987

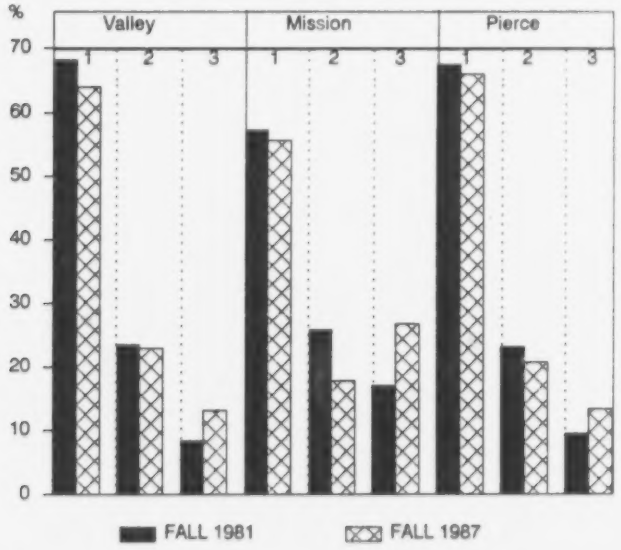


1 = TRANSFERABLE TO UC 2 = TRANSFERABLE TO CSU 3 = NON-TRANSFERABLE

FIGURE 18.3

WSCH BY COURSE TRANSFER STATUS AT VALLEY, MISSION AND PIERCE

FALL 1980 AND FALL 1987

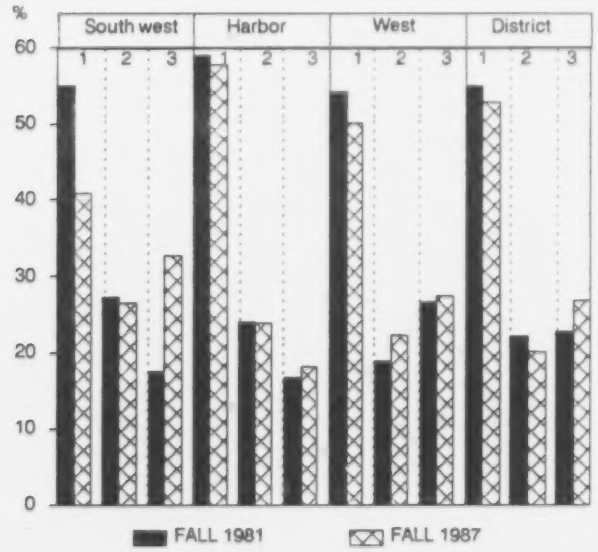


1 = TRANSFERABLE TO UC 2 = TRANSFERABLE TO CSU 3 = NON-TRANSFERABLE

FIGURE 18.4

WSCH BY COURSE TRANSFER STATUS AT SOUTHWEST, HARBOR, WEST

AND THE DISTRICT, FALL 1980 AND FALL 1987



1 = TRANSFERABLE TO UC 2 = TRANSFERABLE TO CSU 3 = NON-TRANSFERABLE

TABLE 19

SUMMER SESSION WEEKLY STUDENT CONTACT HOURS AND ENROLLMENT

1975 - 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
WSCH (Semester Equivalents)										
1975	30,919	29,605	17,412	1,985	25,221	10,214	32,240	29,838	8,615	186,049
1976	33,412	30,271	16,226	2,495	23,416	9,725	28,878	28,060	9,042	181,525
1977	23,283	17,815	14,649	2,378	23,377	6,058	23,640	26,186	8,328	145,714
1979	20,744	18,357	15,489	2,603	21,499	9,046	18,887	23,359	9,548	139,532
1980	16,313	17,350	12,612	2,559	17,274	7,393	14,004	16,563	10,250	114,318
1981	24,274	22,482	14,261	3,293	18,885	7,762	14,981	17,388	9,949	133,275
1982	19,339	17,740	13,001	3,810	16,004	5,891	13,223	14,542	10,119	113,669
1983	12,648	16,356	8,222	2,061	8,182	4,782	8,851	9,020	6,452	76,574
1984	21,744	18,070	12,123	2,805	16,650	7,581	16,058	15,241	9,572	119,844
1985	10,876	9,989	8,696	1,555	11,445	3,019	9,381	10,203	5,179	70,343
1986	13,340	10,695	8,595	1,738	14,288	3,724	10,761	11,410	5,961	80,512
1987	8,169	6,284	5,131	2,999	7,713	2,999	6,850	7,555	2,975	50,664
Unduplicated Enrollment										
1975	6,847	6,164	3,756	498	5,961	1,864	6,557	7,300	2,208	41,155
1976	7,039	6,428	3,325	618	5,626	1,975	5,444	6,718	2,277	39,450
1977	5,200	4,351	3,313	654	5,689	1,388	5,135	6,278	2,159	34,167
1979	4,744	4,313	3,444	677	5,243	1,991	3,420	5,758	2,328	31,918
1980	3,854	3,927	2,950	717	4,549	1,673	2,389	4,184	2,450	26,693
1981	5,527	5,160	3,088	894	4,930	1,753	2,744	4,442	2,356	30,894
1982	4,563	4,320	3,100	930	4,258	1,373	2,465	3,771	2556	27,336
1983	3,392	3,334	2,151	574	2,441	1,241	2,003	2,372	1,760	19,268
1984	5,348	4,448	3,042	757	4,257	1,876	3,269	3,851	2,448	29,296
1985	3,338	2,579	2,159	430	3,062	773	2,022	2,690	1,418	18,471
1986	3,361	2,755	2,112	528	3,438	958	2,286	3,053	1,521	20,012
1987	2,102	1,614	1,311	862	2,218	778	1,666	2,026	827	13,404

Source: Course Activity Measures Tape, Data Processing Branch, Business Services Division, 1975 through 1987. Board of Trustees Informatives, Office of Enrollment Management, Educational Research Division.

FIGURE 19.1
DISTRICTWIDE SUMMER SESSION ENROLLMENT
1975 - 1987

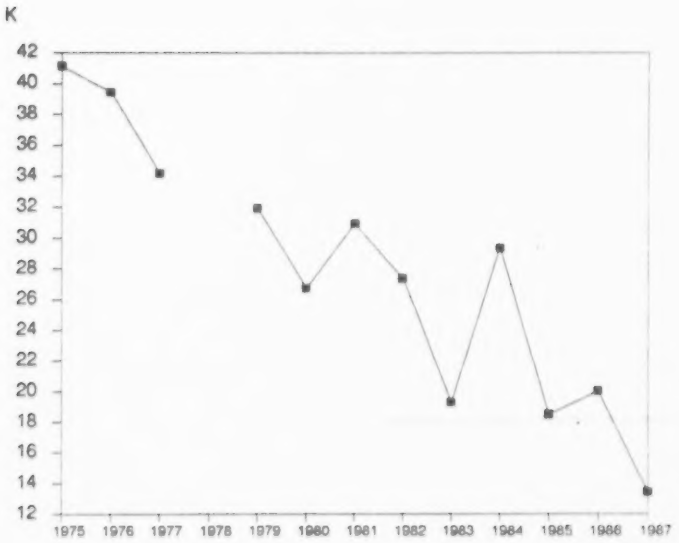
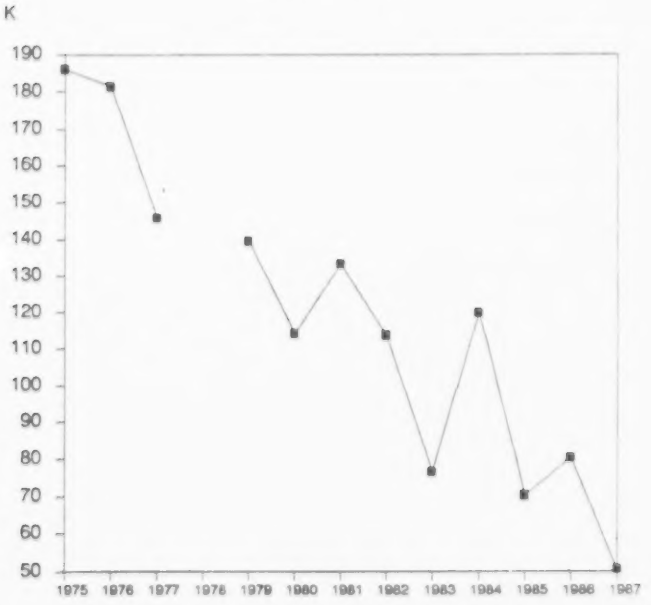


FIGURE 19.2
DISTRICTWIDE SUMMER SESSION WSCH
1975 - 1987



NOTE: NO SUMMER SESSION OFFERED IN 1978.

TABLE 20

DISTRICT INSTRUCTIONAL TELEVISION (ITV) ENROLLMENT AND WSCH

1971-72 THROUGH 1987-88

	Summer		Fall		Spring	
	Enrollment	WSCH	Enrollment	WSCH	Enrollment	WSCH
1971-72			1,564	11,394	2,321	8,874
1972-73	929	2,787	1,941	7,839	2,051	8,778
1973-74	1,780	5,068	1,506	5,685	803	2,731
1974-75	1,115	6,817	1,177	4,452	2,910	10,128
1975-76	1,620	7,101	2,559	11,655	1,493	4,907
1976-77	478	1,854	2,989	10,886	2,253	10,163
1977-78	2,284	8,505	1,539	6,101	2,685	10,217
1978-79	0	0	1,798	7,309	1,446	5,608
1979-80	1,391	5,658	1,706	6,831	2,606	11,829
1980-81	0	0	2,147	7,133	1,563	6,777
1981-82	1,424	9,358	1,635	6,293	1,217	4,822
1982-83	352	3,178	907	4,000	1,510	6,684
1983-84	731	6,688	1,031	4,125	1,352	4,912
1984-85	687	2,787	1,013	3,500	1,362	5,334
1985-86	688	2,670	1,247	4,872	1,372	5,535
1986-87	545	5,816	803	3,126	880	3,735
1987-88	0	0	703	2,688	777	3,168

Source: ENROLLMENT AND ATTENDANCE, 1968-1978, Office of Educational Research and Analysis, Division of Educational Planning and Development; and Board of Trustees Informatives, Division of Educational Research and Development, 1979 - 1988.

FIGURE 20.1

DISTRICT ITV ENROLLMENT

1971-72 THROUGH 1987-88

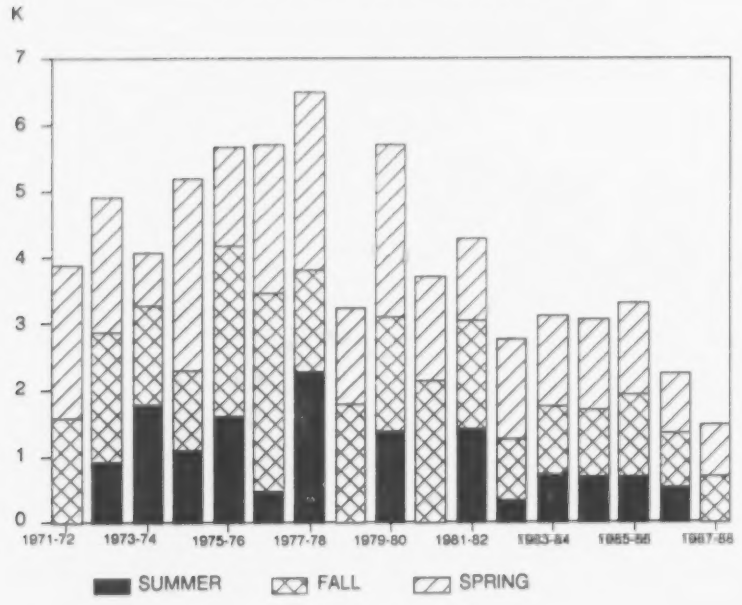


FIGURE 20.2

DISTRICT ITV WSCH

1971-72 THROUGH 1987-88

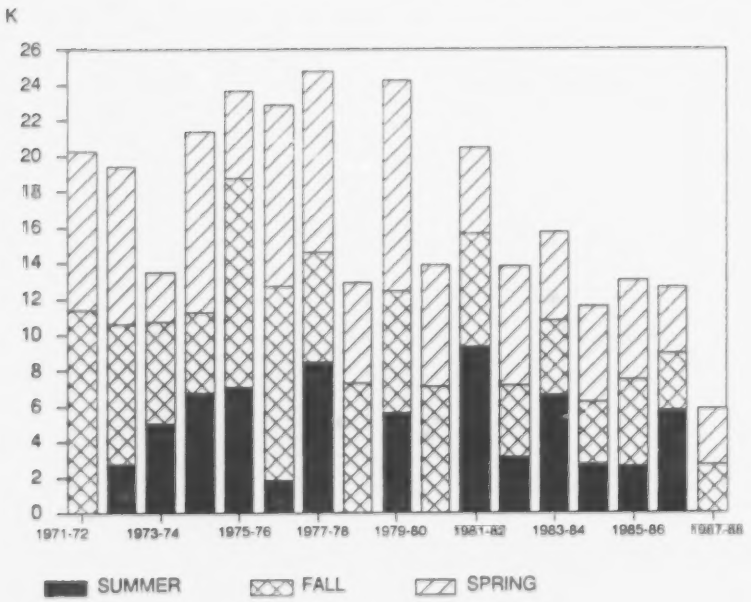


TABLE 21

DUPLICATED ENROLLMENT IN COMMUNITY SERVICES BY COLLEGE

1978-79 THROUGH 1987-88

	City	East	Harbor	Mission(1)	Pierce	South-west(2)	Trade-Tech(2)	Valley	West(3)	District
Number Enrolled										
1978-79	19,573	5,670	5,001	689	7,677	1,675	954	9,732	2,736	53,707
1979-80	17,823	5,488	3,483	1,215	10,082	3,232	564	9,149	2,855	53,891
1980-81	26,199	6,362	10,888	1,653	18,304	7,219	577	9,469	6,982	87,653
1981-82	17,210	8,000	10,336	494	18,300	7,446	442	12,534	2,928	77,690
1982-83	25,410	11,249	11,465	2,464	22,164	4,575	861	16,250	6,915	101,353
1983-84	27,409	12,773	9,978	2,337	24,497	3,625	1,304	17,875	5,875	105,673
1984-85	37,714	13,350	8,513	897	22,272	3,600	3,255	25,670	4,526	119,797
1985-86	21,589	11,354	8,974	542	22,867	2,594	2,194	15,761	5,284	91,159
1986-87	18,209	11,487	9,355	1,037	24,796	0	0	12,696	840	78,420
1987-88	16,856	13,926	12,210	1,343	24,399	0	0	12,247	732	81,713
Percent of District Enrollment										
1978-79	36.4	10.6	9.3	1.3	14.3	3.1	1.8	18.1	5.1	100.0
1979-80	33.1	10.2	6.5	2.3	18.7	6.0	1.0	17.0	5.3	100.0
1980-81	29.9	7.3	12.4	1.9	20.9	8.2	0.7	10.8	8.0	100.0
1981-82	22.2	10.3	13.3	0.6	23.6	9.6	0.6	16.1	3.8	100.0
1982-83	25.1	11.1	11.3	2.4	21.9	4.5	0.8	16.0	6.8	100.0
1983-84	25.9	12.1	9.4	2.2	23.2	3.4	1.2	16.9	5.6	100.0
1984-85	31.5	11.1	7.1	0.7	18.6	3.0	2.7	21.4	3.8	100.0
1985-86	23.7	12.5	9.8	0.6	25.1	2.8	2.4	17.3	5.8	100.0
1986-87	23.2	14.6	11.9	1.3	31.6	0.0	0.0	16.2	1.1	100.0
1987-88	20.6	17.0	14.9	1.6	29.9	0.0	0.0	15.0	0.9	100.0

Source: Community Service Program Directors.

Notes:

1. From 1986-87, Mission offered traffic school only.
2. From 1986-87, community services programs were absorbed by City.
3. From Spring 1987, mostly contract classes. A full-scale program will be revived in 1988-89.

FIGURE 21.1

DISTRICT DUPLICATED ENROLLMENT IN COMMUNITY SERVICES

1978-79 THROUGH 1987-88

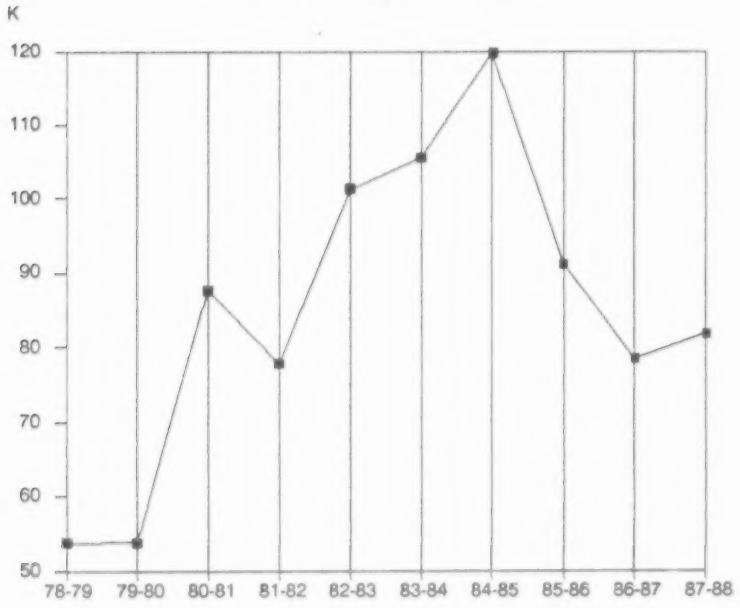
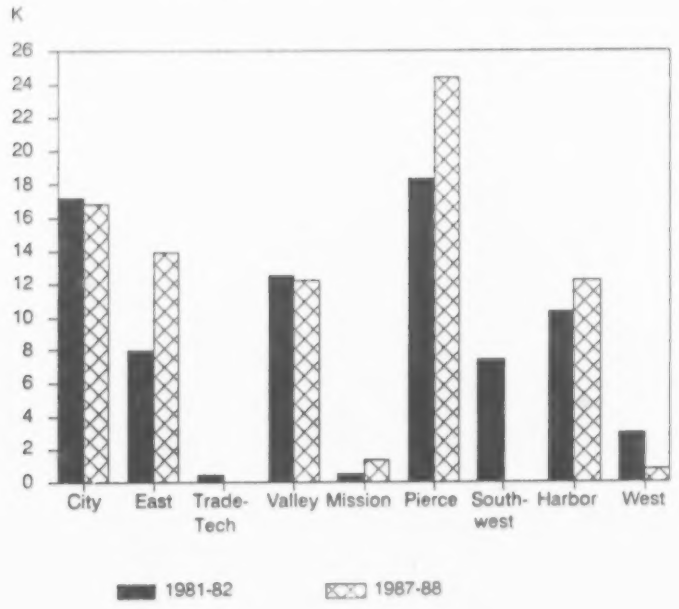


FIGURE 21.2

DISTRICT DUPLICATED ENROLLMENT IN COMMUNITY SERVICES

BY COLLEGE, 1981-82 AND1987-88



Student Performance

and Articulation

TABLE 22

FIRST CENSUS TO END-OF SEMESTER DAY AND EVENING RETENTION RATES BY COLLEGE

FALL 1978 - FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
Day Classes										
1978	61.3	61.0	67.0	72.6	72.9	66.2	69.7	73.0	68.8	67.7
1979	61.5	65.4	67.2	71.4	74.4	65.2	70.1	47.9	70.7	69.3
1980	66.8	65.5	69.1	67.8	74.5	63.9	68.9	69.3	67.6	68.9
1981	70.5	71.6	78.8	78.8	76.7	67.5	73.1	75.1	74.1	73.5
1982	72.4	70.9	71.9	79.2	76.0	73.3	78.0	75.2	69.7	73.6
1983	77.4	77.0	76.2	81.3	78.2	74.4	82.7	75.8	75.5	77.4
1984	78.3	79.5	77.5	88.7	78.1	78.1	79.7	76.4	76.5	78.3
1985	77.4	78.1	76.8	85.7	77.7	79.6	79.3	75.3	75.8	77.5
1986	76.7	79.3	74.6	79.0	77.5	75.7	77.0	73.6	72.6	76.3
1987	74.8	78.2	72.3	79.6	74.3	71.6	75.6	72.8	72.2	74.5
Evening Classes										
1978	53.2	52.1	57.8	66.0	60.1	57.1	62.5	61.9	61.7	58.5
1979	53.3	55.9	57.4	60.4	59.9	56.6	63.3	62.4	59.6	58.8
1980	56.4	57.7	59.8	60.7	62.6	57.8	62.8	59.3	55.9	59.2
1981	66.1	65.6	70.1	75.3	69.6	67.4	66.3	66.1	62.7	67.0
1982	68.7	65.8	70.2	68.5	69.7	70.7	70.9	68.8	65.6	68.7
1983	76.2	72.8	73.7	71.7	72.7	72.8	76.8	71.3	73.5	73.6
1984	77.0	79.0	75.5	80.0	73.1	78.6	80.0	73.5	74.9	76.0
1985	76.3	74.5	76.0	79.7	74.3	83.7	76.8	73.9	74.5	75.6
1986	76.9	80.0	77.2	71.7	73.8	70.9	73.7	71.3	73.9	74.6
1987	74.1	76.8	73.4	74.8	72.8	67.0	75.4	70.4	72.2	73.1
All Classes										
1978	59.1	58.0	63.9	69.3	69.6	62.7	66.9	69.1	66.2	64.7
1979	58.8	62.6	63.9	66.1	70.1	61.6	67.5	70.4	66.1	65.7
1980	63.6	62.4	66.2	64.1	71.0	61.6	66.6	65.8	62.9	65.6
1981	69.2	69.6	76.2	81.3	74.7	67.5	70.6	71.8	69.3	71.3
1982	72.4	69.2	71.4	73.8	74.3	72.3	75.5	73.0	68.2	72.0
1983	77.1	75.0	75.5	76.4	76.7	73.8	80.8	74.2	74.7	76.2
1984	77.9	79.0	76.9	84.0	76.7	78.3	79.8	75.3	75.9	77.6
1985	77.1	77.0	76.5	82.0	76.8	81.2	78.5	74.8	75.3	76.9
1986	76.7	79.5	75.7	73.7	76.4	73.8	75.9	72.7	73.3	75.7
1987	74.6	77.7	72.8	76.2	73.8	69.5	75.6	71.9	72.2	74.0

Source: Grade Distribution Printout D5130 and Measures of Enrollment Printout D4790-002, Data Processing Branch, Business Services Division.

Notes: Rates are defined as the percentages that end-of-semester enrollments are of first census enrollments at each of the colleges and districtwide.

FIGURE 22.1

DISTRICT DAY AND EVENING RETENTION RATES

FALL 1978 - FALL 1987

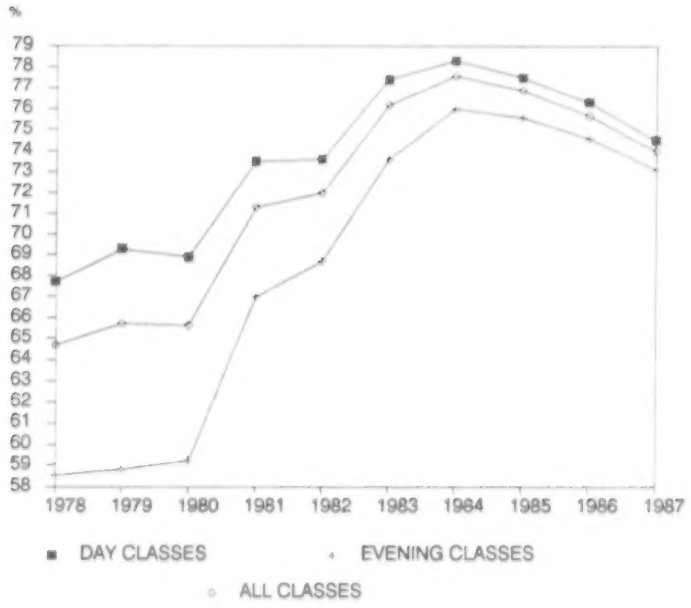


FIGURE 22.2

DAY AND EVENING RETENTION RATES AT CITY, EAST AND TRADE-TECH

FALL 1978 AND FALL 1987

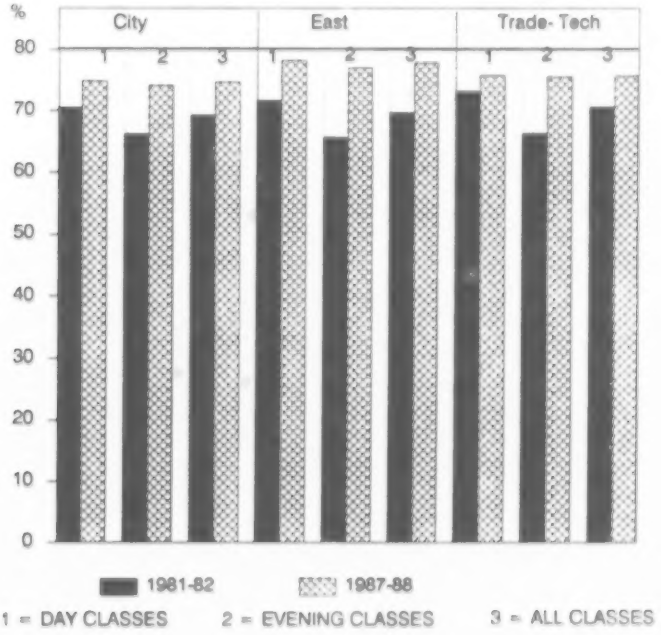


FIGURE 22.3

DAY AND EVENING RETENTION RATES AT VALLEY, MISSION AND PIERCE

FALL 1978 AND FALL 1987

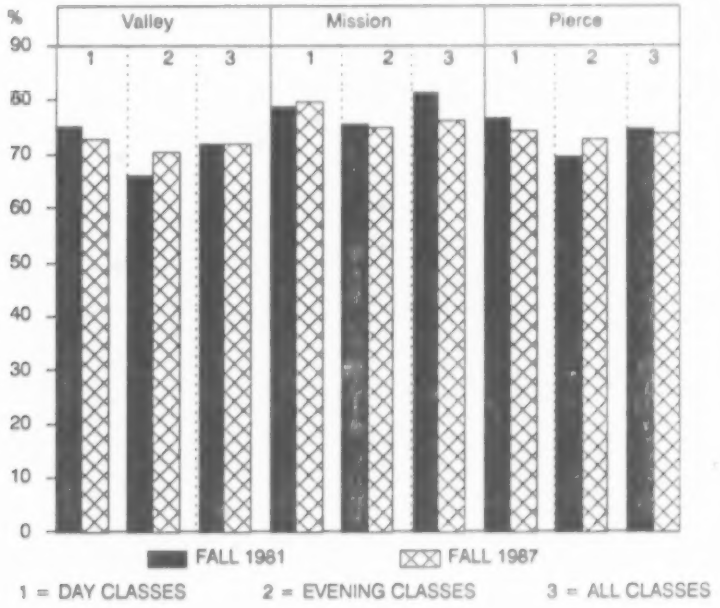


FIGURE 22.4

DAY AND EVENING RETENTION RATES AT SOUTHWEST, HARBOR AND WEST

FALL 1978 AND FALL 1987

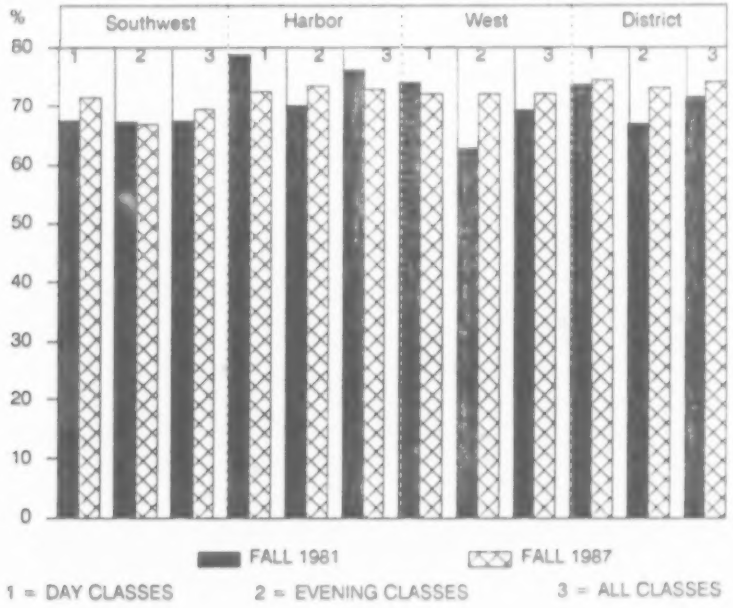


TABLE 23

GRADE DISTRIBUTION BY COLLEGE

FALL 1981 -FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Percent "A" Grades											
1981	17.4	19.8	21.0	25.4	20.9	12.6	17.7	20.9	19.7	19.3	69,307
1982	17.4	20.1	17.6	19.9	21.1	12.4	17.9	22.7	18.9	19.2	69,256
1983	18.6	20.1	17.0	26.8	21.0	14.0	19.0	22.8	20.6	19.9	61,768
1984	19.1	20.3	19.9	26.9	21.5	14.8	19.0	23.1	21.5	20.6	55,297
1986	19.7	21.2	19.4	23.1	20.5	12.6	18.7	21.5	18.8	20.0	52,005
1987	19.3	20.9	20.2	23.7	20.6	12.4	19.5	21.2	19.0	20.0	51,618
Percent "B" Grades											
1981	18.5	20.0	20.4	17.4	21.2	15.1	21.1	18.6	19.0	19.5	69,844
1982	18.6	20.0	18.7	15.1	21.4	16.3	21.3	19.2	18.5	19.5	70,334
1983	20.9	21.5	20.0	18.8	22.2	17.0	22.3	20.2	19.4	20.9	64,835
1984	20.5	21.0	20.5	18.4	21.5	17.8	22.8	19.7	19.2	20.7	55,581
1986	20.3	21.1	19.2	16.9	20.7	18.7	22.5	19.5	19.1	20.2	52,637
1987	20.0	20.5	19.8	17.0	21.2	17.5	22.1	19.9	19.8	20.2	52,201
Percent "C" Grades											
1981	17.5	17.7	18.6	12.0	19.7	16.7	21.6	16.0	17.2	18.1	64,910
1982	18.1	17.0	18.4	12.1	20.0	19.8	21.7	17.1	17.7	18.5	66,701
1983	20.0	19.0	20.2	13.8	20.9	20.2	22.9	18.1	18.5	19.9	61,688
1984	19.8	19.4	18.5	12.1	20.6	20.0	22.6	16.8	17.6	19.4	52,109
1986	18.4	19.7	19.1	13.2	21.0	21.7	23.6	16.9	17.3	19.3	50,302
1987	17.2	18.7	18.7	13.6	20.1	20.1	22.9	16.7	17.1	18.6	47,978
Percent "D" Grades											
1981	5.3	4.4	4.6	3.5	5.3	6.4	6.9	3.9	5.7	5.1	18,455
1982	5.4	4.4	4.6	3.7	5.4	7.3	6.7	4.2	6.0	5.3	19,035
1983	6.6	5.6	5.8	4.4	6.0	8.6	7.8	4.6	6.8	6.2	19,248
1984	6.3	5.9	5.3	3.0	6.0	8.2	7.2	4.4	6.1	5.9	15,899
1986	6.0	5.2	5.8	3.2	6.2	8.7	6.6	4.4	6.0	5.7	14,871
1987	5.9	5.3	4.9	4.0	5.8	7.3	6.8	4.6	5.5	5.6	14,325
Percent Other Grades(1)											
1981	41.4	38.9	38.4	44.4	33.0	49.2	33.4	40.6	39.1	38.6	139,725
1982	40.4	38.8	40.2	47.4	32.3	44.4	33.3	36.8	38.5	37.6	135,549
1983	33.9	32.5	33.9	36.1	29.7	39.9	26.7	34.2	34.3	32.5	99,783
1984	34.3	33.3	35.9	39.5	30.2	39.3	27.9	36.1	35.7	33.4	89,783
1986	35.6	32.8	36.6	43.7	31.7	38.3	28.5	37.7	38.9	34.8	90,472
1987	37.7	34.5	36.4	41.8	32.4	42.8	28.7	37.6	38.7	35.6	91,688
Total Grades Awarded											
1981	59,350	48,888	34,441	7,675	63,134	20,942	43,414	57,170	27,227	100.0	362,241
1982	58,064	50,792	34,176	9,309	63,438	19,527	45,075	54,454	26,040	100.0	360,875
1983	49,979	43,725	26,623	6,734	55,982	15,879	38,796	47,666	21,938	100.0	307,322
1984	45,081	35,320	22,995	6,549	50,890	11,644	35,417	42,778	17,995	100.0	268,669
1986	41,059	33,608	22,789	10,384	48,834	9,867	31,345	42,754	19,647	100.0	260,287
1987	39,765	33,059	22,955	10,683	48,577	10,984	30,067	41,941	19,779	100.0	257,810

Source: Data Processing Division, GRADE DISTRIBUTION REPORT, D5120

Notes: 1985 data is not available.
(1) Includes incomplete, P, credit, no credit, withdraw (W), in progress (IP) and report delayed (RD). IP is used for courses which extend beyond the normal end of an academic term. RD is assigned when there is a delay in reporting the grade beyond the control of the student. Neither IP nor RD is used in calculating grade point averages. Included in credit are X grades and credit by exam.

FIGURE 23.1

GRADE DISTRIBUTION AT CITY, EAST AND TRADE-TECH

FALL 1981 AND FALL 1987

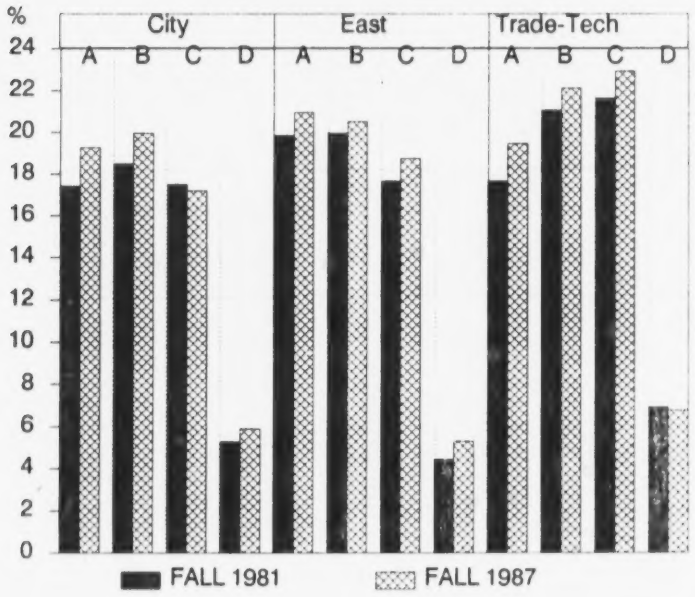


FIGURE 23.2

GRADE DISTRIBUTION AT VALLEY, MISSION AND PIERCE

FALL 1981 AND FALL 1987

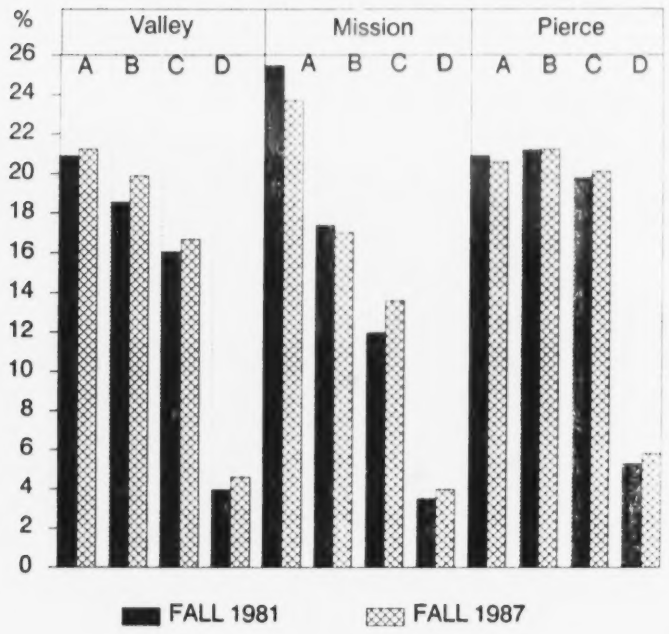


FIGURE 23.3

GRADE DISTRIBUTION AT SOUTHWEST, HARBOR AND WEST

FALL 1981 AND FALL 1987

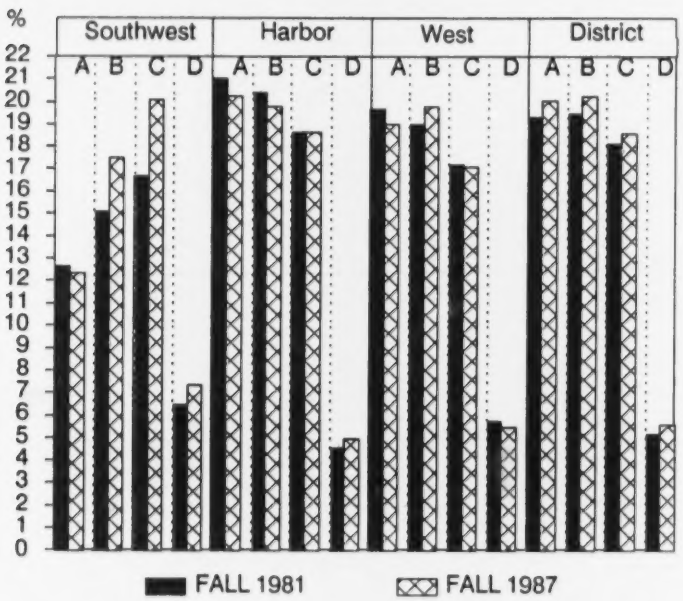


TABLE 24.1

FALL SEMESTER TRANSFERS TO CALIFORNIA PUBLIC AND INDEPENDENT FOUR-YEAR INSTITUTIONS BY COLLEGE, FALL 1978 - FALL 1987

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
University of California										
1978-79	129	46	39	2	123	12	5	143	37	536
1979-80	87	56	36	4	127	4	9	140	56	519
1980-81	104	37	48	4	104	7	5	120	37	466
1981-82	69	52	35	1	94	7	8	90	39	395
1982-83	83	47	40	4	117	4	7	96	31	429
1983-84	88	50	47	3	117	5	7	93	37	447
1984-85	59	38	30	10	113	5	4	81	13	353
1985-86	54	30	25	1	98	1	5	71	21	306
1986-87	46	35	19	4	66	3	5	67	23	268
1987-88	53	42	25	2	66	1	2	66	18	275
California State University										
1978-79	493	461	428	49	874	186	173	727	198	3,589
1979-80	421	412	435	40	801	167	142	642	178	3,238
1980-81	475	390	402	55	794	137	150	652	239	3,294
1981-82	452	416	379	37	763	128	141	577	226	3,119
1982-83	427	338	355	38	838	123	121	562	199	3,001
1983-84	407	351	351	41	741	129	136	513	166	2,835
1984-85	336	360	337	42	752	110	123	494	149	2,703
1985-86	350	299	232	34	722	74	123	482	118	2,434
1986-87	307	270	247	39	653	81	86	420	94	2,197
1987-88	315	329	236	23	605	51	108	445	110	2,222
California Private Institutions										
1978-79										
1979-80										
1980-81										
1981-82										
1982-83	18	13	15	2	35	3	4	18	11	119
1983-84	53	37	36	8	40	10	13	61	26	284
1984-85	67	35	51	5	55	8	10	37	25	293
1985-86										
1986-87	134	51	37	21	68	6	27	55	36	435
1987-88	189	47	69	33	113	19	27	77	59	633
Total Known Transfers to California Public and Private Institutions										
1978-79	580	517	464	53	1,001	190	182	867	254	4,108
1979-80	525	449	483	44	905	174	147	762	215	3,704
1980-81	544	442	437	56	888	144	158	742	278	3,689
1981-82	535	463	419	41	880	132	148	673	257	3,548
1982-83	533	401	417	43	990	131	132	673	247	3,567
1983-84	519	426	417	59	894	144	153	655	205	3,472
1984-85	457	425	413	48	905	119	138	602	195	3,302
1985-86	396	334	251	38	788	77	128	549	141	2,702
1986-87	494	363	309	62	787	88	115	541	148	2,907
1987-88	504	376	305	56	718	70	135	522	169	2,855

Source: UPDATE OF CALIFORNIA COMMUNITY COLLEGE TRANSFER STUDENT STATISTICS, FALL 1987, California Post-secondary Education Commission, Sacramento, California, 1988.

TABLE 24.2

FULL-YEAR TRANSFERS TO CALIFORNIA PUBLIC FOUR-YEAR INSTITUTIONS BY COLLEGE

1978-79 THROUGH 1987-88

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
University of California										
1981-82										
1982-83										
1983-84										
1984-85										
1985-86										
1986-87	63	40	30	5	112	3	5	112	30	536
California State University										
1981-82	806	707	570	59	1,256	208	236	911	326	5,079
1982-83	780	626	523	68	1,281	199	198	903	303	4,881
1983-84	736	593	498	57	1,143	184	233	809	260	4,513
1984-85	601	646	514	60	1,218	195	208	814	228	4,484
1985-86	655	568	377	49	1,122	136	198	743	209	4,057
1986-87	562	489	388	57	1,011	128	170	691	159	3,655
Total Known Full-Year Transfers to California Public Institutions										
1981-82	806	707	570	59	1,256	208	236	911	326	5,079
1982-83	780	626	523	68	1,281	199	198	903	303	4,881
1983-84	736	593	498	57	1,143	184	233	809	260	4,513
1984-85	601	646	514	60	1,218	195	208	814	228	4,484
1985-86	655	568	377	49	1,122	136	198	743	209	4,057
1986-87	625	529	418	62	1,123	131	175	803	189	4,191

Source: UPDATE OF CALIFORNIA COMMUNITY COLLEGE TRANSFER STUDENT STATISTICS, FALL 1987, California Post-secondary Education Commission, Sacramento, California, 1988.

FIGURE 24.1

FALL SEMESTER TRANSFERS FROM CALIFORNIA COMMUNITY COLLEGES TO CSU AND UC SYSTEMS, FALL 1978 - FALL 1987

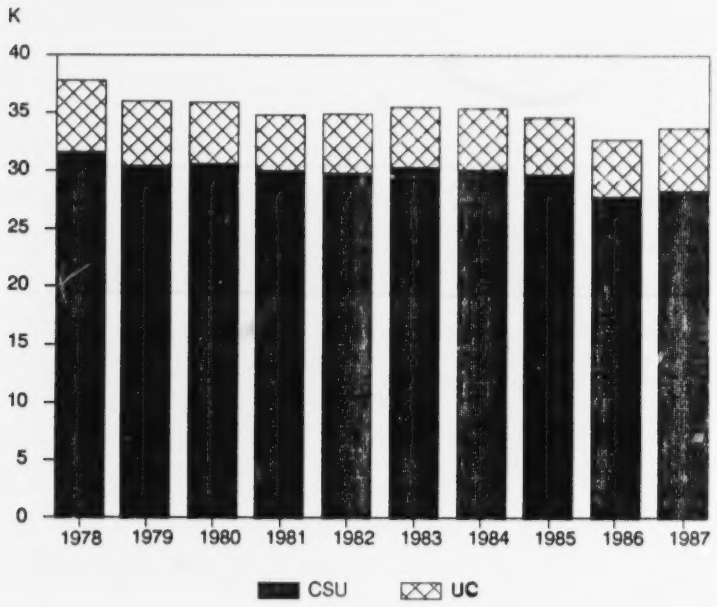


FIGURE 24.2

FALL SEMESTER TRANSFERS FROM THE DISTRICT TO CSU AND UC SYSTEMS , FALL 1978 - FALL 1987

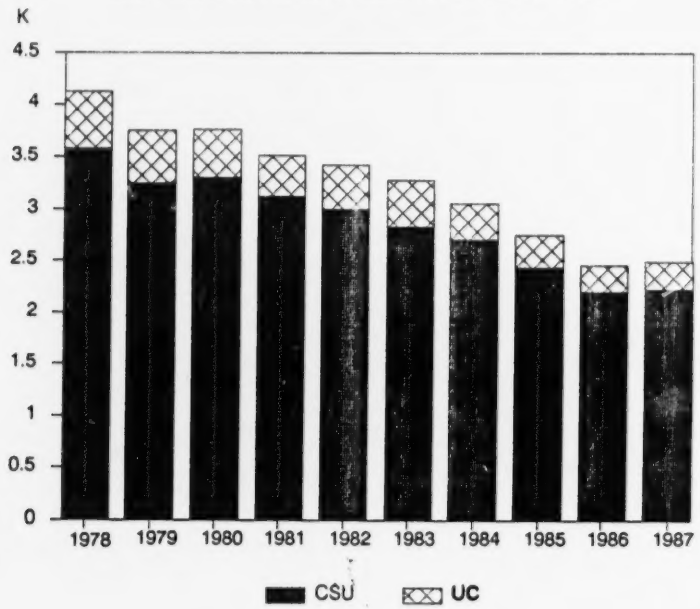


FIGURE 24.3

FALL SEMESTER TRANSFERS FROM CITY, EAST AND TRADE-TECH TO CSU AND UC

FALL 1978 AND FALL 1987

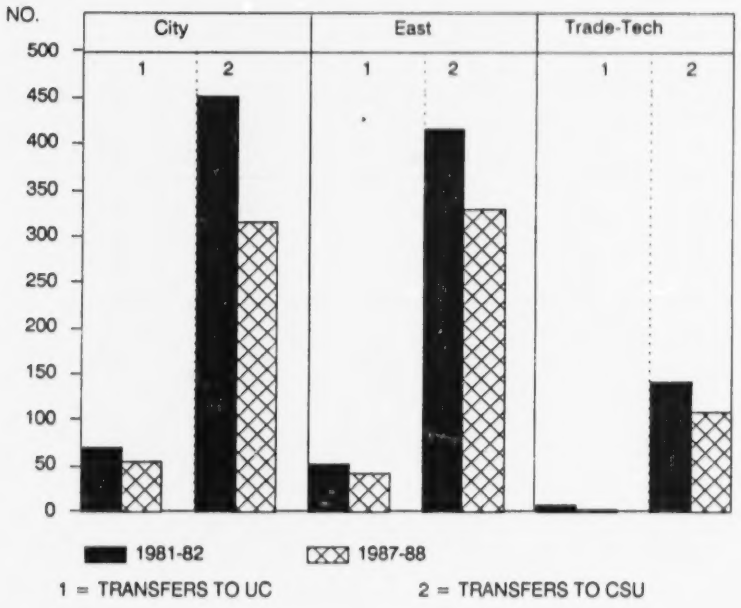


FIGURE 24.4

FALL SEMESTER TRANSFERS FROM VALLEY, MISSION AND PIERCE TO CSU AND UC

FALL 1978 AND FALL 1987

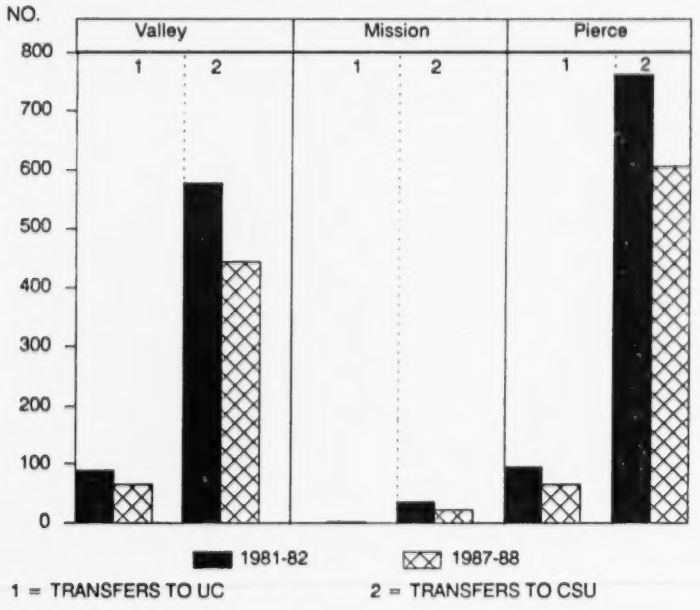


FIGURE 24.5

FALL SEMESTER TRANSFERS FROM SOUTHWEST, HARBOR AND WEST TO CSU AND UC

FALL 1978 AND FALL 1987

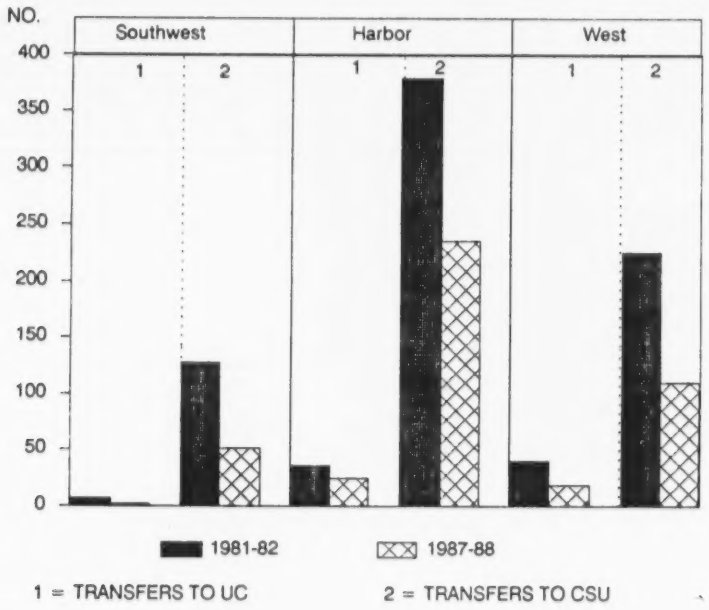


TABLE 25

AWARDS CONFERRED BY TYPE AND COLLEGE

1978-79 THROUGH 1987-88

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
Associate Degrees										
1978-79	1,219	908	707	106	1,156	398	694	1,734	325	7,247
1979-80	1,263	923	553	130	1,155	294	630	1,478	406	6,832
1980-81	1,256	1,130	486	79	1,133	429	638	448	352	5,951
1981-82	956	821	528	101	1,150	353	678	1,211	308	6,106
1982-83	1,127	882	558	111	1,062	361	758	1,196	208	6,263
1983-84	841	793	580	112	1,002	285	639	1,090	223	5,565
1984-85	1,003	781	450	75	919	271	532	841	214	5,086
1985-86	683	768	460	98	980	213	562	647	189	4,600
1986-87	625	528	443	80	962	184	370	583	145	3,920
1987-88	549	754	425	193	883	167	354	493	123	3,941
Certificates										
1978-79	0	258	79	0	57	0	1,029	287	69	1,779
1979-80	0	276	26	0	57	0	641	166	58	1,224
1980-81	7	198	55	0	50	0	961	10	134	1,415
1981-82	154	118	71	0	67	43	785	145	145	1,528
1982-83	195	125	60	22	45	79	1,463	223	180	2,392
1983-84	282	290	74	28	38	29	894	189	264	2,088
1984-85	251	290	53	104	24	50	952	200	348	2,272
1985-86	149	218	49	27	44	48	1,071	160	223	1,989
1986-87	148	124	28	68	56	75	847	77	219	1,642
1987-88	181	141	41	82	60	34	741	103	135	1,518
Total Awards										
1978-79	1,219	1,166	786	106	1,213	398	1,723	2,021	394	9,026
1979-80	1,263	1,199	579	130	1,212	294	1,271	1,644	464	8,056
1980-81	1,263	1,328	541	79	1,183	429	1,599	458	486	7,366
1981-82	1,110	939	599	101	1,217	396	1,463	1,356	453	7,634
1982-83	1,322	1,007	618	133	1,107	440	2,221	1,419	388	8,655
1983-84	1,123	1,083	654	140	1,040	314	1,533	1,279	487	7,653
1984-85	1,254	1,071	503	179	943	321	1,484	1,041	562	7,358
1985-86	832	986	509	125	1,024	261	1,633	807	412	6,589
1986-87	773	652	471	148	1,018	259	1,217	660	364	5,562
1987-88	730	895	466	275	943	201	1,095	596	258	5,459

Sources: Higher Education General Information Surveys (HEGIS) and college Deans of Admissions.

The number of certificates awarded at East in 1984-85 was not recorded. The District total reported here assumes that the number of certificates awarded at East was the average of the previous and the succeeding years.

FIGURE 25.1

DISTRICTWIDE AWARDS CONFERRED BY TYPE

1978-79 THROUGH 1987-88

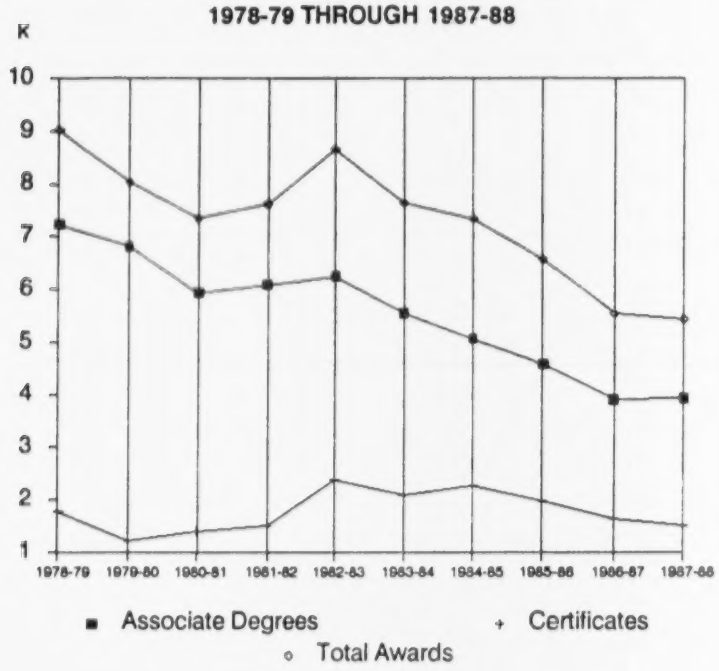


FIGURE 25.2

AWARDS CONFERRED AT CITY, EAST AND TRADE-TECH BY TYPE

1978-79 THROUGH 1987-88

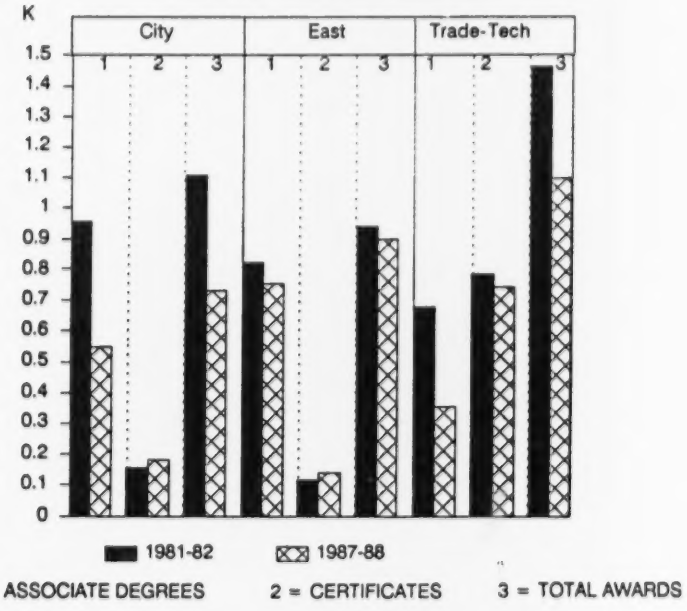
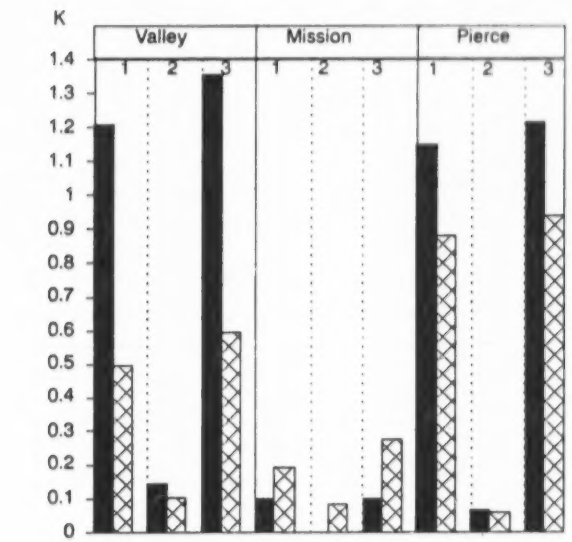


FIGURE 25.3

AWARDS CONFERRED AT VALLEY, MISSION AND PIERCE BY TYPE

1978-79 THROUGH 1987-88

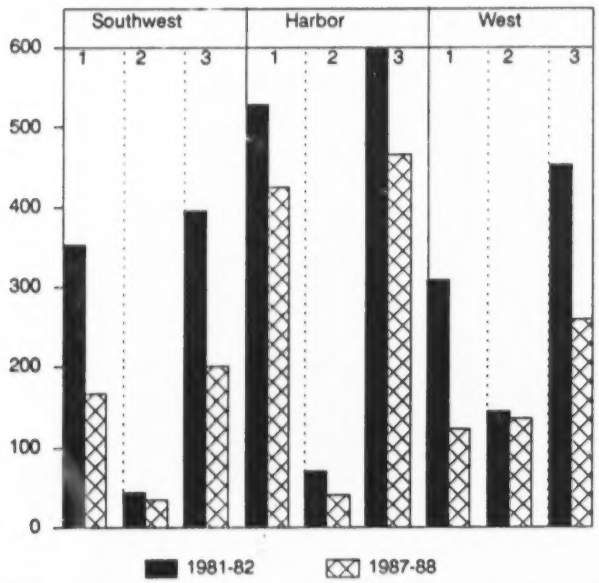


1 = ASSOCIATE DEGREES 2 = CERTIFICATES 3 = TOTAL AWARDS

FIGURE 25.4

AWARDS CONFERRED AT SOUTHWEST, HARBOR, WEST AND THE DISTRICT BY TYPE

1978-79 THROUGH 1987-88



1 = ASSOCIATE DEGREES 2 = CERTIFICATES 3 = TOTAL AWARDS

Fiscal and Personnel Resources

TABLE 26

SERVICES TO SPECIAL GROUPS: VETERANS, DISABLED STUDENTS, EOP&S, OTHER FINANCIAL AID RECIPIENTS AND FOREIGN STUDENTS 1977-78 THROUGH 1987-88

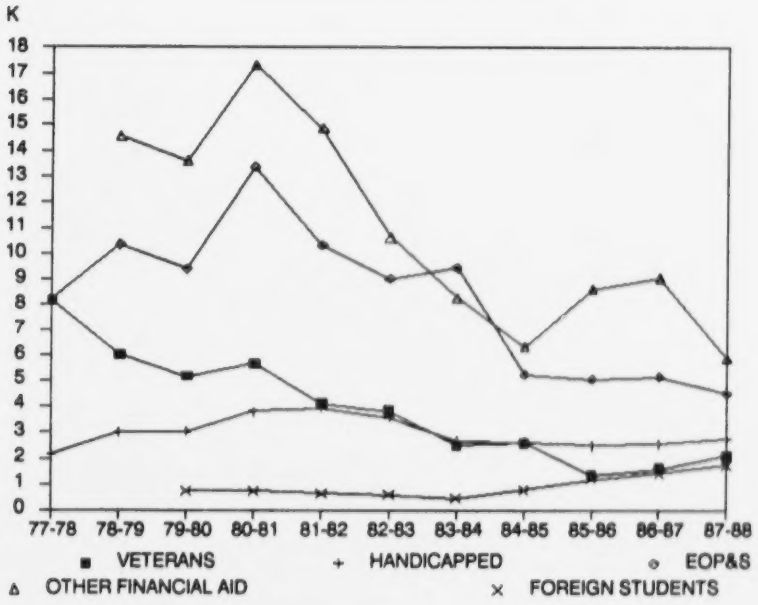
	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
Veterans Receiving Educational Benefits										
1977-78	1,101	1,153	1,066	211	996	395	1,484	1,382	368	8,156
1978-79	900	822	835	195	664	193	1,025	1,031	360	6,025
1979-80	973	615	602	136	513	299	955	733	335	5,161
1980-81	1,009	850	607	80	600	338	1,108	707	348	5,647
1981-82	587	596	684	73	334	266	822	485	269	4,116
1982-83	511	520	655	78	304	236	868	446	189	3,807
1983-84	319	269	251	67	320	132	582	388	157	2,485
1984-85	551	0	210	45	440	275	371	570	109	2,571
1985-86	143	79	250	43	203	41	288	227	81	1,355
1986-87	551	80	250	49	196	8	200	195	54	1,583
1987-88	580	80	330	57	205	417	80	256	90	2,095
Handicapped Students Served										
1977-78	405	206	79	9	460	118	319	463	85	2,144
1978-79	697	286	177	53	493	123	412	556	177	2,974
1979-80	597	288	145	75	497	170	545	497	210	3,024
1980-81	952	331	156	77	664	178	655	549	222	3,784
1981-82	1,042	334	191	98	529	139	809	557	200	3,899
1982-83	618	360	202	103	688	128	879	403	182	3,563
1983-84	454	326	160	102	642	101	358	338	149	2,630
1984-85	446	311	134	134	505	85	458	396	151	2,620
1985-86	404	261	147	95	451	88	479	415	133	2,473
1986-87	406	267	151	136	499	90	417	429	155	2,550
1987-88	491	219	154	138	492	60	449	478	219	2,700
EOP & S Students Served										
1977-78	2,200	1,569	255	210	97	1,500	1,300	592	510	8,233
1978-79	1,666	2,454	258	199	112	2,707	1,761	612	572	10,341
1979-80	2,223	2,044	382	384	226	1,460	1,042	286	1,301	9,348
1980-81	3,314	2,000	323	320	441	3,500	2,000	700	800	13,398
1981-82	2,700	2,221	413	330	411	924	2,136	451	727	10,313
1982-83	2,700	1,400	414	300	492	683	2,003	396	614	9,002
1983-84	2,817	1,422	397	266	312	908	2,206	584	515	9,427
1984-85	412	870	154	200	369	603	1,754	607	276	5,245
1985-86	1,337	821	165	56	297	570	834	461	512	5,053
1986-87	1,155	643	214	103	418	692	956	451	496	5,128
1987-88	1,180	717	177	102	487	489	651	295	401	4,499
Other Financial Aid Recipients										
1977-78										
1978-79	4,430	1,420	900	130	560	1,860	2,700	1,610	985	14,595
1979-80	3,852	1,586	599	129	726	2,219	2,440	1,003	1,070	13,624
1980-81	4,472	2,224	702	179	995	2,876	3,233	1,178	1,493	17,352
1981-82	3,973	1,692	798	90	1,297	1,674	3,086	1,053	1,189	14,852
1982-83	2,320	728	602	113	916	1,609	2,715	897	724	10,624
1983-84	1,988	793	389	125	644	1,168	1,731	852	562	8,252
1984-85	1,711	810	335	90	587	615	1,249	500	444	6,341
1985-86	1,931	1,291	410	201	779	914	1,640	861	558	8,585
1986-87	1,997	1,290	483	253	862	878	1,935	846	491	9,035
1987-88	1,453	898	375	141	560	500	1,047	545	331	5,850
Foreign Students Served										
1977-78										
1978-79										
1979-80	224	114	28	9	98	70	85	78	6	712
1980-81	215	100	30	4	120	80	75	86	31	741
1981-82	190	59	30	9	115	80	51	96	25	655
1982-83	169	63	25	9	111	63	50	52	9	551
1983-84	121	27	29	13	61	40	45	70	11	417
1984-85	319	72	14	13	182	41	38	100	12	791
1985-86	487	56	20	12	230	49	63	111	152	1,180
1986-87	546	196	60	9	254	20	64	133	115	1,397
1987-88	621	238	70	8	275	20	97	148	232	1,709

Sources: Office of Special Services, Human Resources Division; Central Financial Aid Unit; Office of International Education; and college foreign student advisors. Data for Disabled, EOP & S, and Other Financial Aid are unduplicated totals for the academic year. Veterans and Foreign Students are Fall Semester counts only.

FIGURE 26

SERVICES TO SPECIAL STUDENT GROUPS

1977-78 THROUGH 1987-88



Special Services

TABLE 27

GENERAL FUND INCOME BY SOURCE, 1979-80 THROUGH 1987-88

(Millions of Dollars)

	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85	1985-86	1986-87	1987-88
Sources									
Federal (1)	13.47	11.75	11.41	10.99	5.20	5.06	6.13	6.42	7.08
State	129.91	133.00	124.41	134.43	135.39	134.28	142.83	134.86	138.05
Local Tax	23.62	32.46	34.07	30.38	32.71	32.04	40.62	43.03	48.64
Local Income and Fees	12.14	15.71	12.41	9.28	12.65	20.92	17.63	20.92	21.42
Total General Fund Income	179.14	192.92	182.30	185.08	185.95	192.30	207.21	205.23	215.20
In 1979 Dollars	179.14	170.03	147.24	147.90	142.43	140.94	144.35	140.56	140.10
Net Other Financing (2)	-0.77	-0.72	-0.13	16.54	1.32	-0.94	-3.21	-0.14	-0.58
Incoming	0.04	0.00	0.00	17.46	1.42	0.23	0.20	0.00	0.40
Outgoing	0.81	0.72	0.13	0.93	0.10	1.17	3.41	0.14	0.97
Net General Fund Income	178.37	192.20	182.17	201.62	187.27	191.36	204.00	205.08	214.62
Beginning Balance (3)	44.08	43.62	38.63	6.59	4.08	8.31	-3.43	7.86	16.17
Less Ending Balance	44.78	38.01	6.46	3.96	8.20	-2.83	9.00	17.79	20.55
Total Amount Allocated	177.67	197.81	214.34	204.25	183.15	202.50	191.58	195.15	210.24
In 1979 Dollars	177.67	174.34	173.11	163.22	140.27	148.41	133.94	133.66	136.88

(Percentages)

Sources									
Feceral (1)	7.6%	5.9%	5.3%	5.4%	2.8%	2.5%	3.2%	3.3%	3.4%
State	73.1	67.2	58.0	65.8	73.9	66.3	74.6	69.1	65.7
Local Tax	13.3	16.4	15.9	14.9	17.9	15.8	21.2	22.1	23.1
Local Income and Fees	6.8	7.9	5.8	4.5	6.9	10.3	9.2	10.7	10.2
Total General Fund Income	100.8	97.5	85.1	90.6	101.5	95.0	108.2	105.2	102.4
Net Other Financing (2)	-0.4	-0.4	-0.1	8.1	0.7	-0.5	-1.7	-0.1	-0.3
Incoming	0.0	0.0	0.0	8.5	0.8	0.1	0.1	0.0	0.2
Outgoing	0.5	0.4	0.1	0.5	0.1	0.6	1.8	0.1	0.5
Net General Fund Income	100.4	97.2	85.0	98.7	102.2	94.5	106.5	105.1	102.1
Beginning Balance (3)	24.8	22.1	18.0	3.2	2.2	4.1	-1.8	4.0	7.7
Less Ending Balance	25.2	19.2	3.0	1.9	4.5	-1.4	4.7	9.1	9.8
Total Amount Allocated	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Sources: Annual Financial and Budget Report to the California Community Colleges from the Los Angeles Community College District, CCFS-311, 1979-80 through 1987-88.

Notes:
(1) Financial aid payments to students are excluded.
(2) Includes transfers from Special Reserve Fund in 1982-83.
(3) Differences between the beginning balance and the previous year's ending balance occur due to accounting adjustments.

FIGURE 27

GENERAL FUND INCOME

1979-80 THROUGH 1987-88

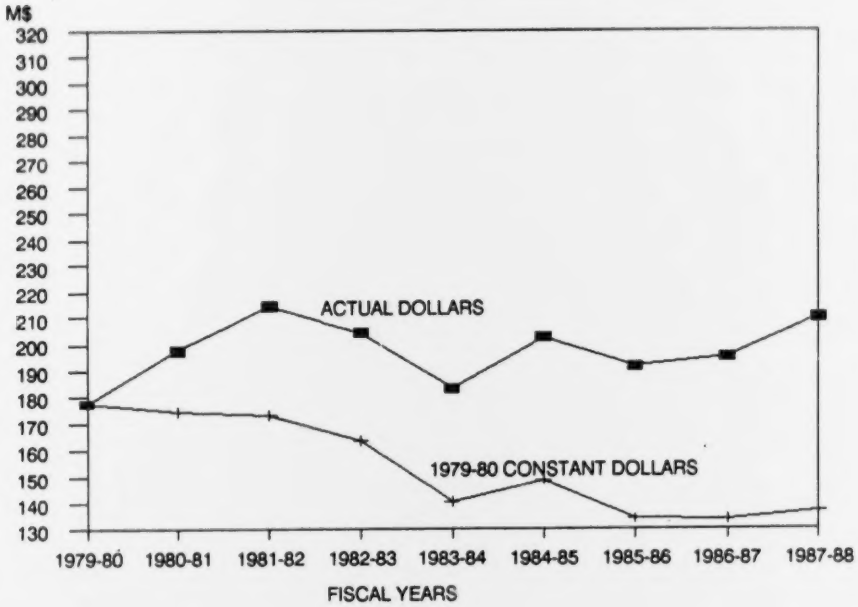


TABLE 28

GENERAL FUND EXPENDITURES BY ACTIVITY

1979-80 THROUGH 1987-88

(Millions of Dollars)

	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85	1985-86	1986-87	1987-88
Instruction	87.64	97.43	105.08	101.74	96.84	103.24	95.56	96.54	102.28
Instructional Support	6.64	7.58	8.67	7.72	6.36	6.52	5.81	5.99	6.89
Subtotal Instruction	94.28	105.00	113.74	109.46	103.20	109.76	101.37	102.53	109.17
Instructional Admin.(1)	7.28	8.52	9.00	13.03	11.87	18.08	15.06	15.88	17.60
Planning & Policy Making	5.87	5.81	5.68	7.11	4.89	6.19	5.19	5.18	5.98
Subtotal Administration	13.15	14.32	14.69	20.14	16.75	24.27	20.25	21.06	23.58
Admissions & Records	3.22	3.76	4.46	4.38	3.79	4.81	4.33	5.02	6.00
Counseling	6.96	8.00	8.21	7.91	7.11	7.99	6.96	7.19	8.22
Student Services	9.30	11.31	11.59	10.17	9.04	9.93	10.15	10.29	11.78
Physical Plant	22.06	24.88	28.52	25.12	22.98	24.23	21.75	23.48	25.40
Gen. Institutional Support	24.84	25.84	28.08	22.12	15.43	17.84	21.93	22.08	21.15
Community Services	3.24	4.26	4.71	3.76	3.56	3.56	3.01	2.33	3.05
Other Services & Operations	0.31	0.44	0.36	1.17	1.20	1.19	1.07	1.24	1.89
Subtotal Support Services	69.93	78.49	85.92	74.63	63.11	69.54	69.20	71.64	77.49
Total General Fund Expenditures(2)	177.35	197.82	214.36	204.23	183.06	203.56	190.81	195.23	210.24
Expenditure per ADA									
Current Dollars	2,544	2,787	2,981	2,880	3,012	3,762	3,868	3,710	4,100
1979 Dollars	2,544	2,457	2,408	2,302	2,307	2,757	2,704	2,541	2,670

(Percentages)

Instruction	49.4	49.2	49.0	49.8	52.9	50.7	50.1	49.4	48.6
Instructional Support	3.7	3.8	4.0	3.8	3.5	3.2	3.0	3.1	3.3
Subtotal Instruction	53.2	53.1	53.1	53.6	56.4	53.9	53.1	52.5	51.9
Instructional Admin.(1)	4.1	4.3	4.2	6.4	6.5	8.9	7.9	8.1	8.4
Planning & Policy Making	3.3	2.9	2.7	3.5	2.7	3.0	2.7	2.7	2.8
Subtotal Administration	7.4	7.2	6.9	9.9	9.2	11.9	10.6	10.8	11.2
Admissions & Records	1.8	1.9	2.1	2.1	2.1	2.4	2.3	2.6	2.9
Counseling	3.9	4.0	3.8	3.9	3.9	3.9	3.6	3.7	3.9
Student Services	5.2	5.7	5.4	5.0	4.9	4.9	5.3	5.3	5.6
Physical Plant	12.4	12.6	13.3	12.3	12.6	11.9	11.4	12.0	12.1
Gen. Institutional Support	14.0	13.1	13.1	10.8	8.4	8.8	11.5	11.3	10.1
Community Services	1.8	2.2	2.2	1.8	1.9	1.8	1.6	1.2	1.4
Other Services & Operations	0.2	0.2	0.2	0.6	0.7	0.6	0.6	0.6	0.9
Subtotal Support Services	39.4	39.7	40.1	36.5	34.5	34.2	36.3	36.7	36.9
Total General Fund Expenditures	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Sources: Annual Financial and Budget Report to the California Community Colleges, 1979-80 through 1987-88. CCFS-311, 1979-80 through 1987-88.

Notes:

(1) Department chairs have been increasingly reported under Instructional Administration during this period and uniformly so since 1984-85.

(2) Differs from amount available in Table 27 due to the exclusion of transfers to special funds.

FIGURE 28.1

GENERAL FUND EXPENIDTURES PER ADA (AVERAGE DAILY ATTENDANCE)

1979-80 THROUGH 1987-88

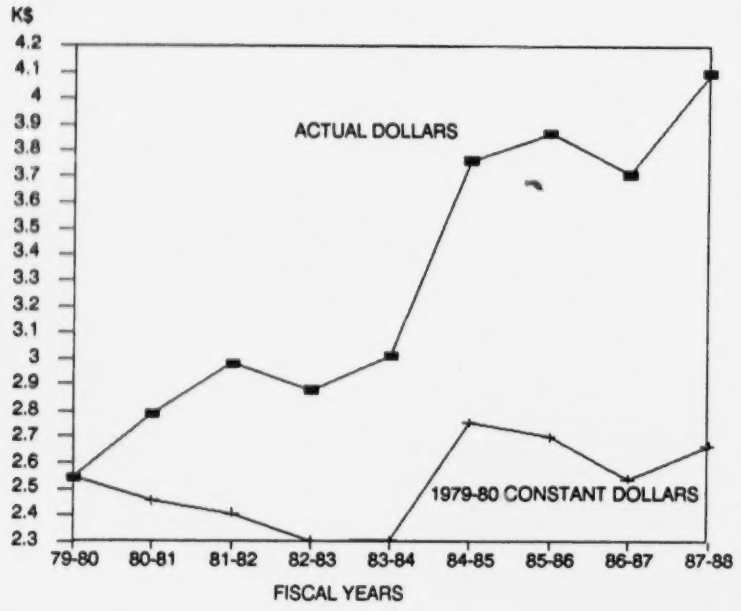


FIGURE 28.2

AVERAGE DAILY ATTENDANCE (ADA)

1979-80 THROUGH 1987-88

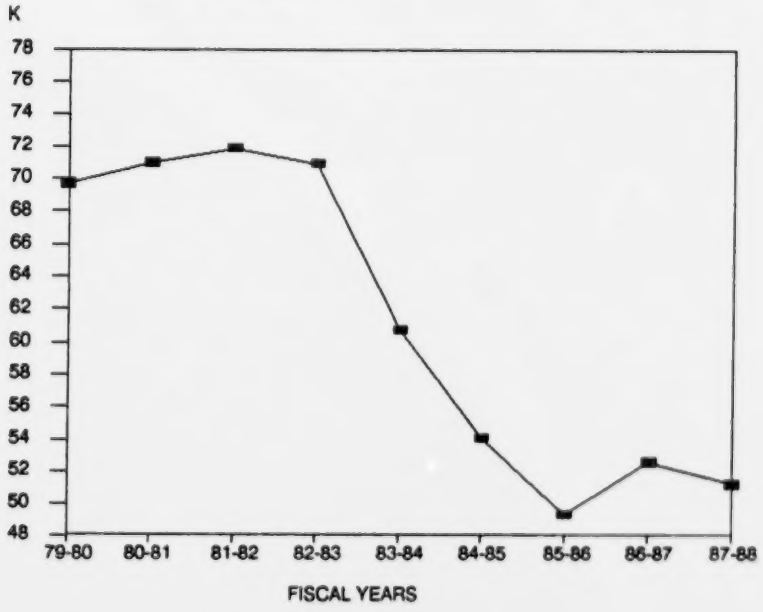


TABLE 29

BASIC PROGRAM EXPENDITURES BY LOCATION, 1987-88

(Millions of Dollars)

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District Office	District Total
Certificated Salaries and Benefits											
Teaching, regular assignment	$11.64	$9.50	$7.09	$2.38	$13.00	$3.95	$10.24	$11.40	$4.75	$0.01	$73.97
Teaching, hourly assignment	1.96	1.64	1.06	0.63	2.02	0.79	2.29	1.70	1.14	0.01	13.23
Certificated Administrators	0.82	0.78	0.65	0.44	0.94	0.61	1.38	0.84	0.60	1.71	8.77
Other Certificated	1.62	1.51	1.21	0.72	2.08	0.96	1.30	1.81	1.01	0.25	12.46
Noncertificated Salaries and Benefits											0.00
Instructional Aides	0.79	0.51	0.46	0.10	1.04	0.42	0.70	0.69	0.36	0.00	5.07
Noninstructional Employees	5.28	4.36	3.40	1.56	5.33	2.89	5.39	5.10	3.22	10.95	47.48
Subtotal Personnel Costs	22.11	18.29	13.87	5.83	24.41	9.62	21.31	21.54	11.08	12.93	160.98
Books & Supplies	0.39	0.40	0.27	0.12	0.66	0.17	0.65	0.62	0.28	0.33	3.89
Operating Expenses of Plant(1)	1.35	1.37	0.88	0.81	1.62	1.08	1.27	1.29	0.95	7.01	17.61
Subtotal Support Costs	1.74	1.77	1.15	0.93	2.27	1.24	1.92	1.91	1.23	7.34	21.50
Total Location Expenditures	$23.85	$20.06	$15.01	$6.76	$26.68	$10.86	$23.23	$23.45	$12.31	$20.27	$182.48
Certificated Salaries and Benefits											
Teaching, regular assignment	48.8%	47.4%	47.2%	35.2%	48.7%	36.4%	44.1%	48.6%	38.6%	0.0%	40.5%
Teaching, hourly assignment	8.2	8.2	7.0	9.4	7.6	7.2	9.9	7.3	9.2	0.0	7.2
Certificated Administrators	3.4	3.9	4.3	6.5	3.5	5.6	6.0	3.6	4.9	8.5	4.8
Other Certificated	6.8	7.5	8.1	10.6	7.8	8.8	5.6	7.7	8.2	1.2	6.8
Noncertificated Salaries/Benefits	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Instructional Aides	3.3	2.5	3.1	1.4	3.9	3.8	3.0	3.0	2.9	0.0	2.8
Noninstructional Employees	22.1	21.7	22.6	23.1	20.0	26.6	23.2	21.7	26.2	54.0	26.0
Subtotal Personnel Costs	92.7	91.2	92.4	86.2	91.5	88.5	91.7	91.9	90.0	63.8	88.2
Books & Supplies	1.6	2.0	1.8	1.8	2.5	1.5	2.8	2.7	2.2	1.6	2.1
Operating Expenses of Plant	5.7	6.8	5.8	11.9	6.1	9.9	5.4	5.5	7.7	34.6	9.6
Subtotal Support Costs	7.3	8.8	7.6	13.8	8.5	11.5	8.3	8.1	10.0	36.2	11.8
Total Location Expenditures	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: Year End Financial Report, F3010-001, Business Services Division. Includes Program 100 expenditures only, except as noted.

Note: District Office expenditures do not include districtwide supply, operations, equipment, and auditing accounts, and interfund transfers. They do include the Central Financial Aids administrative unit and Instructional Television.

(1) Includes expenditures on sites, buildings and equipment.

TABLE 30

SPECIAL PURPOSE EXPENDITURES, 1981-82 THROUGH 1987-88

(Thousands of Dollars)

Objects	Bookstore	Cafeteria(2)	Child Development Centers	Community Services(3)	Handicap Services	Instructional Television(2)	International Education(2)	Total
Salaries and Benefits								
1981-82	$1,870.8	$1,842.2	$1,513.9	$3,505.5	$1,971.0	$408.4	$126.6	$11,238.4
1982-83	1,931.7	1,779.4	1,339.5	2,096.3	1,708.2	330.1	131.3	9,316.5
1983-84	1,783.2	1,259.3	1,312.8	2,021.6	1,692.8	344.2	134.0	8,547.8
1984-85	2,322.0	1,503.0	1,553.0	2,019.0	2,003.4	385.0	139.0	9,924.4
1985-86	2,020.2	1,262.0	1,508.1	1,778.5	2,091.9	345.6	158.6	9,164.9
1986-87	1,831.5	1,206.8	1,507.4	1,554.6	1,904.8	342.9	153.6	8,501.6
1987-88	2,104.7	1,265.3	1,718.7	1,672.8	2,104.1	320.1	231.6	9,417.3
Other (1)								
1981-82	$8,364.6	$2,287.0	$175.7	$649.5	$44.9	$244.0	$12.6	$11,778.3
1982-83	9,058.1	2,075.7	133.9	865.3	28.2	129.7	7.2	12,298.1
1983-84	9,367.0	1,468.8	132.5	1,134.0	29.2	115.3	6.5	12,253.3
1984-85	8,584.0	1,426.0	57.0	1,421.0	25.0	137.0	8.0	11,658.0
1985-86	7,824.0	1,211.4	34.4	1,114.2	54.3	197.4	16.1	10,451.8
1986-87	9,913.5	1,285.0	31.9	774.4	50.4	158.8	17.4	12,231.4
1987-88	10,857.1	1,579.3	58.5	812.2	58.1	179.9	35.2	13,580.3
Total Expenditures								
1981-82	$10,235.4	$4,129.2	$1,689.6	$4,155.0	$2,015.9	$652.4	$139.2	$23,016.7
1982-83	10,989.8	4,274.5	1,473.4	2,961.5	1,736.4	536.2	162.4	22,134.3
1983-84	11,150.1	2,728.2	1,445.3	3,155.5	1,722.0	459.5	140.5	20,801.1
1984-85	10,906.0	2,929.0	1,610.0	3,440.0	2,028.4	522.0	147.0	21,582.4
1985-86	9,844.2	2,473.4	1,542.5	2,892.7	2,146.2	543.0	174.7	19,616.7
1986-87	11,745.0	2,491.8	1,539.3	2,329.0	1,955.2	501.7	171.0	20,733.0
1987-88	12,961.8	2,844.6	1,777.2	2,485.0	2,162.2	500.0	266.8	22,997.6

Source: Accounting by Object reports 3010-001 (Summary of Selected Programs).

(1) "Other" includes books and supplies, operating expenses, and sites, buildings and equipment.

(2) Fringe benefits not charged to program.

(3) In 1983-84, certificated salaries for Community Services were charged to Program 100 accounts.

TABLE 31

SPECIAL STUDENT SERVICE EXPENDITURES AND SPECIAL PROJECTS GRANTS BY COLLEGE, 1978-79 THROUGH 1987-88 (Thousands of Dollars)

Fund Categories	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District
Financial Aid										
1978-79	$2,280.9	$1,059.4	$328.4	$171.5	$538.9	$1,212.1	$2,738.2	$599.6	$786.6	$9,715.6
1979-80	2,919.7	1,445.4	411.0	203.2	709.0	1,723.6	2,689.0	819.1	832.3	11,752.3
1980-81	2,416.6	1,381.5	408.1	167.5	605.4	1,589.4	2,142.5	692.5	834.2	10,237.6
1981-82	2,132.2	1,069.9	342.6	141.5	623.6	927.5	1,761.4	563.6	596.1	8,158.4
1982-83	1,454.5	867.2	449.8	151.4	657.2	936.7	2,025.0	646.1	625.7	7,813.7
1983-84	1,550.5	763.8	283.4	155.1	662.4	952.5	1,751.6	574.7	517.5	7,211.4
1984-85	1,555.9	810.9	274.0	149.5	662.2	945.6	1,379.6	602.5	522.9	6,903.0
1985-86	1,719.0	1,116.8	385.4	168.7	668.7	814.6	1,456.8	637.9	471.3	7,439.2
1986-87	1,859.4	1,092.8	387.7	206.6	739.3	741.1	1,641.2	704.9	445.3	7,818.3
1987-88	2,391.8	1,259.9	613.2	260.8	1,076.4	845.5	2,142.0	774.9	620.2	9,984.7
Extended Opportunity Programs and Services (EOP&S)										
1978-79	$423.4	$348.3	$181.3	$139.5	$147.4	$399.6	$365.9	$133.2	$291.5	$2,430.0
1979-80	624.4	390.2	223.7	130.7	170.0	400.7	460.2	193.4	360.0	2,953.4
1980-81	786.3	377.2	198.0	154.3	153.0	590.0	416.5	286.5	386.2	3,348.0
1981-82	931.7	358.4	188.1	146.6	145.4	560.6	493.5	272.2	352.7	3,449.3
1982-83	842.2	425.6	171.9	151.7	153.9	511.4	446.1	246.1	318.8	3,267.8
1983-84	780.9	471.5	159.4	148.6	168.3	472.4	497.5	228.2	295.6	3,222.2
1984-85	902.2	391.9	159.4	171.6	168.3	542.9	497.5	247.7	295.6	3,376.9
1985-86	870.3	414.8	151.4	190.2	176.8	515.7	472.6	266.6	280.8	3,339.2
1986-87	717.9	411.7	146.9	184.5	171.5	548.6	458.4	258.6	303.2	3,201.3
1987-88	719.4	402.7	158.0	193.4	192.7	558.2	465.0	259.2	308.8	3,257.4
Veterans' Educational Outreach Program (VEOP) (5)										
1978-79	$60.1	$55.7	$43.0	$7.9	$32.1	$18.6	$74.8	$41.8	$19.4	$353.5
1979-80	50.4	46.4	28.6	5.9	25.8	17.3	51.5	32.9	17.0	275.9
1980-81	41.3	48.4	24.8	4.3	14.8	13.9	45.3	23.1	11.9	227.8
1981-82	15.6	0.0	12.3	1.5	6.9	0.0	16.9	10.1	5.5	68.8
1982-83	12.5	0.0	11.9	1.5	6.0	4.8	17.2	8.7	3.7	66.3
1983-84	7.3	0.0	6.5	0.7	3.4	2.7	9.4	5.1	2.1	37.3
1984-85	9.5	0.0	9.1	0.7	3.2	3.5	8.0	5.1	0.0	39.2
1985-86	12.1	0.0	10.9	0.5	5.2	5.3	8.6	4.5	1.8	49.0
1986-87	12.1	0.0	12.1	0.8	6.0	4.3	4.7	5.0	1.6	46.6
1987-88	45.7	0.0	7.4	1.5	6.3	10.9	4.2	4.1	0.0	80.1
Special Project Grants										
1978-79	$58.8	$639.6	$311.0	$43.0	$28.4	$64.0	$33.4	$137.3	$0.0	$1,315.6 (1)
1979-80	157.1	924.1	458.8	210.1	282.6	244.3	108.6	132.9	5.2	2,523.7 (2)
1980-81	71.3	1,054.1	117.4	223.9	45.3	64.7	122.7	217.2	28.5	1,945.1
1981-82	64.1	997.6	72.5	126.6	18.5	159.6	30.1	156.1	85.6	1,710.8
1982-83	30.5	856.4	5.8	49.3	9.0	0.8	6.9	146.2	9.7	1,117.6 (3)
1983-84	35.0	891.7	71.1	78.2	8.0	36.0	10.2	15.0	150.0	1,295.4
1984-85	113.8	982.2	53.2	61.5	0.0	41.0	4.0	6.6	32.9	1,295.2
1985-86	265.2	1,210.2	191.5	18.8	14.4	516.9	3.0	9.0	35.1	2,264.1
1986-87	243.9	1,095.1	11.0	38.8	0.0	607.0	0.0	8.9	23.6	2,028.3
1987-88	331.1	1,151.6	28.8	88.8	13.2	709.8	3.5	17.6	251.8	2,599.9 (4)

Source: Data has been provided by various sources within the Los Angeles Community Colleges. In the categories of Financial Aid and EOP&S the funding agencies determine college and central administrative office allocations, and, in the case of EOP&S, the college allocations.

(1) Includes a $14,000 "Project with Industry" grant to the District Offices.
(2) Includes a $25,700 grant to Instructional Television for the film "History of Japanese in America".
(3) Includes $2,840 awarded to Metropolitan College and the District Office.
(4) Includes a $21,000 grant awarded to the District Office.
(5) Prior to 1987-88, was known as Veterans Cost of Instruction Program (VCIP).

TABLE 32

SPECIAL VOCATIONAL EDUCATION FUNDS BY LOCATION

1978-79 THROUGH 1986-87 (Thousands of Dollars)

Fund Categories	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District Admin.	District
Employment Training (1)											
1978-79	$235.0	$2.0	$1.0	$0.8	$2.5	$1.3	$0.0	$1.0	$5.0	$0.0	$248.5
1979-80	215.1	162.2	1.7	1.1	1.2	388.1	810.3	482.1	4.1	0.0	2,065.9
1980-81	247.5	1.8	91.7	1.2	3.0	1.5	1.2	155.6	2.7	0.0	506.2
1981-82	269.3	2.5	0.8	1.0	2.9	1.6	1.6	0.0	100.0	2,906.9	3,286.6
1982-83	306.9	2.6	221.9	1.3	91.8	2.0	354.8	0.0	39.0	4,000.0	5,020.2
1983-84	845.7	384.1	73.1	1.4	2.8	2.5	287.9	0.0	2.6	5,000.0	6,600.1
1984-85	618.7	423.4	205.8	0.8	2.0	0.8	88.2	1.2	3.6	5,000.0	6,344.5
1985-86	486.3	3.6	130.0	0.8	2.4	41.5	3.6	1.2	2.4	62.0	733.8
1986-87	802.7	31.1	56.0	0.0	276.9	84.7	110.7	196.0	200.0	486.5	2,244.6
1987-88	324.5	230.2	176.0	0.0	0.0	251.4	0.0	0.0	0.0	0.0	982.1
Total	$4,027.2	$1,013.2	$781.9	$8.3	$385.5	$524.0	$1,658.4	$837.1	$359.4	$17,455.4	$28,032.5
Vocational Education Act - Special Project Grants (2) and state vocational grants											
1978-79	$60.0	$0.0	$5.5	$0.0	$66.0	$0.0	$0.0	$0.0	$0.0	$0.0	$131.4
1979-80	50.0	0.0	0.0	0.0	243.1	0.0	0.0	0.0	0.0	0.0	293.1
1980-81	14.1	0.0	65.0	0.0	200.0	0.0	0.0	25.0	0.0	0.0	304.1
1981-82	0.0	0.0	20.0	0.0	15.0	0.0	0.0	0.0	0.0	0.0	35.0
1982-83	1.4	1.4	1.4	1.4	1.4	161.4	1.4	1.4	1.4	0.0	172.7
1983-84	0.0	0.0	0.0	6.5	0.0	0.0	6.5	0.0	0.0	0.0	13.0
1984-85	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	10.0
1985-86	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1986-87	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.9	0.0	0.0	4.9
1987-88	24.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0	0.0	67.0	97.7
Total	$125.5	$1.4	$91.9	$7.9	$535.5	$161.4	$7.9	$31.3	$1.4	$0.0	$1,061.9
Total Direct Awards											
1978-79	$295.0	$2.0	$6.5	$0.8	$68.5	$1.3	$0.0	$1.0	$5.0	$0.0	$380.0
1979-80	265.1	162.2	1.7	1.1	244.3	388.1	810.3	482.1	4.1	0.0	2,359.0
1980-81	261.6	1.8	156.7	1.2	203.0	1.5	1.2	180.6	2.7	0.0	810.2
1981-82	269.3	2.5	20.8	1.0	17.9	1.6	1.6	0.0	100.0	2,906.9	3,321.6
1982-83	308.3	4.0	223.3	2.7	93.2	163.4	356.2	1.4	40.4	4,000.0	5,193.0
1983-84	845.7	384.1	73.1	7.9	2.8	2.5	294.4	0.0	2.6	5,000.0	6,613.1
1984-85	618.7	423.4	205.8	0.8	12.0	0.8	88.2	1.2	3.6	5,000.0	6,354.5
1985-86	486.3	3.6	130.0	0.8	2.4	41.5	3.6	1.2	2.4	62.0	733.8
1986-87	802.7	31.1	56.0	0.0	276.9	84.7	110.7	200.9	200.0	486.5	2,249.5
1987-88	348.5	230.2	176.0	0.0	6.7	251.4	0.0	0.0	0.0	67.0	1079.8
Total	$4,152.6	$1,014.6	$873.8	$16.2	$921.0	$685.4	$1,666.3	$868.4	$360.8	$17,455.4	$28,014.6

Continued on next page

TABLE 32 (CONTINUED)

Fund Categories	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District Admin.	District
Funds Allocated by the District (Perkins Vocational Education Act and Previous VEA Funding)											
1978-79	$277.4	$277.0	$230.4	$202.0	$424.3	$236.8	$660.9	$322.6	$248.4	$388.9	$3,268.8
1979-80	308.5	224.7	203.2	197.2	284.7	190.1	670.5	315.4	313.9	248.7	2,957.0
1980-81	318.0	255.7	232.1	176.2	300.7	208.9	597.0	238.9	241.2	749.1	3,317.8
1981-82	296.3	306.3	291.6	283.1	308.4	222.7	820.5	196.8	179.2	636.4	3,541.3
1982-83	290.0	220.2	215.8	149.6	316.6	216.1	735.1	242.8	165.8	327.3	2,879.3
1983-84	238.1	180.3	180.5	144.7	291.3	137.8	612.9	251.8	135.7	621.7	2,794.8
1984-85	280.1	176.3	197.5	147.2	295.0	216.0	600.2	237.7	116.2	566.8	2,833.0
1985-86	355.5	224.8	207.6	153.2	381.9	219.6	604.8	289.6	161.5	631.5	3,230.0
1986-87	381.5	278.3	194.6	141.2	327.5	151.5	637.1	324.7	208.1	454.1	3,098.6
1987-88	432.7	332.7	208.1	139.5	356.9	175.8	725.2	342.7	225.9	516.5	3,456.0
Total	$2,745.4	$2,143.6	$1,953.3	$1,594.4	$2,930.4	$1,799.5	$5,939.1	$2,420.3	$1,770.1	$4,624.5	$27,920.5
Grand Total											
1978-79	$572.4	$279.0	$236.8	$202.7	$492.8	$238.1	$660.9	$323.6	$253.4	$388.9	$3,648.8
1979-80	573.6	386.9	204.9	198.3	528.9	578.2	1,480.9	797.5	318.0	248.7	5,316.0
1980-81	579.6	257.5	388.8	177.4	503.7	210.4	598.2	419.5	243.9	749.1	4,128.0
1981-82	565.6	308.8	312.4	284.1	326.3	224.3	822.1	196.8	279.2	3,543.3	6,862.9
1982-83	598.3	224.2	439.1	152.3	409.8	379.5	1,091.3	244.2	206.2	4,327.3	8,072.3
1983-84	1,083.8	564.4	253.6	152.6	294.1	140.3	907.3	251.8	138.3	5,621.7	9,407.9
1984-85	898.8	599.7	403.3	148.0	307.0	216.8	688.4	238.9	119.8	5,566.8	9,187.5
1985-86	841.8	228.4	337.6	154.0	384.3	261.1	608.4	290.8	163.9	693.5	3,963.8
1986-87	1,184.2	309.4	250.6	141.2	604.4	236.2	747.8	525.6	408.1	940.6	5,348.1
1987-88	781.2	562.9	384.1	139.5	363.6	427.2	725.2	342.7	225.9	583.5	4,535.8
Total	$7,679.2	$3,721.1	$3,211.2	$1,750.1	$4,215.0	$2,912.1	$8,330.6	$3,631.4	$2,356.8	$22,663.4	$60,470.9

Sources: Office of Occupational and Technical Education, Los Angeles Community College Distirct. For the awards totaled here the funding agencies determine college and central administrative office allocations. Although some awards are for multiple years, the total amount of each award is tabulated for the fiscal year in which the program began.

(1) Includes Comprehensive Employment Training Act (CETA) prior to 1983-84, the Joint Training Partnership Act (JTPA), California Worksite Education and Training Act (CWETA) awards from 1980-81 through 1982-83, the Employment Training Panel (ETP), and the Employment Based Training Program, California Community Colleges (EBT was Investment in People or IIP until 1983-84). Also includes GAIN, Second Start and miscellaneous employment-based funding.

(2) VEA Subparts 2 through 5, 1978-79 through 1985-86 and Vocational Education Special Project Grants.

TABLE 33.1

PERSONNEL DISTRIBUTION BY EMPLOYMENT CATEGORY, SEX AND ETHNICITY, 1980 THROUGH 1987 (Percentages)

Category	Asian		Black		Hispanic		White		Other		Total Female	Total Minority	Total %	Total No.
	M	F	M	F	M	F	M	F	M	F				
Executive/Admin./Managerial														
Benchmark	4		10		10				.5		38			
1980	6.3	0.8	11.8	8.7	7.9	0.8	50.8	12.6	0.0	0.4	23.2	36.6	100.0	254
1981	3.9	1.0	14.3	11.3	10.3	1.0	43.8	13.3	0.0	0.5	27.1	42.4	100.0	203
1982	4.8	1.1	13.4	10.2	11.3	1.6	43.0	14.5	0.0	0.0	27.4	42.5	100.0	186
1983	5.4	1.2	13.8	10.8	11.4	1.8	41.9	13.8	0.0	0.0	27.5	44.3	100.0	167
1984	5.4	1.8	13.1	11.3	12.5	1.2	41.1	13.1	0.0	0.6	28.6	45.8	100.0	169
1985	4.9	1.2	13.0	11.1	13.0	1.9	39.5	14.2	0.6	0.6	29.0	46.3	100.0	166
1986	5.2	1.3	11.6	10.3	12.3	1.9	40.6	15.5	0.6	0.6	29.7	43.9	100.0	155
1987	6.3	0.7	11.9	8.4	12.6	2.1	41.3	15.4	0.7	0.7	27.3	43.4	100.0	143
Faculty/Instructors:														
Benchmark	4		10		10				.5		40			
Full-Time														
1980	2.0	2.4	3.7	5.3	4.8	2.9	49.9	29.1	0.2	0.0	39.5	21.0	100.0	2,154
1981	2.2	2.5	3.5	5.9	4.3	2.9	49.8	28.1	0.2	0.0	39.4	21.6	100.0	2,166
1982	2.3	2.5	4.1	6.4	4.4	3.2	48.7	28.1	0.2	0.0	40.3	23.2	100.0	1,973
1983	2.3	2.6	4.4	6.0	5.1	3.1	48.5	27.8	0.2	0.1	39.6	23.6	100.0	1,956
1984	2.5	2.6	4.4	6.0	5.0	3.3	48.0	28.0	0.2	0.1	39.9	24.0	100.0	1,911
1985	2.6	2.8	4.9	6.3	5.0	2.1	48.0	28.2	0.1	0.1	40.6	25.2	100.0	1,916
1986	2.8	2.7	4.9	6.1	5.1	3.3	47.5	27.6	0.1	0.1	39.7	25.0	100.0	1,847
1987	2.8	2.7	4.7	6.3	5.0	3.5	47.0	27.8	0.1	0.1	40.3	25.2	100.0	1,834
Hourly														
1980	3.0	1.6	7.6	4.8	4.7	2.0	54.6	20.9	0.2	0.3	29.5	24.4	100.0	1,925
1981	3.2	1.5	8.4	4.7	5.3	2.6	49.6	22.5	0.1	0.2	31.6	26.2	100.0	2,005
1982	3.3	1.7	8.5	5.5	6.3	3.1	47.0	24.2	0.1	0.3	35.3	28.2	100.0	1,655
1983	3.2	1.4	7.6	4.4	5.2	2.4	51.8	23.7	0.3	0.1	24.7	32.0	100.0	1,852
1984	3.3	1.5	8.1	4.7	5.4	2.5	51.7	22.1	0.2	0.2	31.4	26.2	100.0	1,701
1985	4.2	1.6	6.9	4.0	4.7	4.0	51.4	23.0	0.1	0.1	40.6	25.2	100.0	1,512
1986	4.2	1.5	6.8	3.6	4.6	3.0	52.3	23.5	0.2	0.2	31.9	24.2	100.0	1,381
1987	4.1	1.4	7.2	3.8	5.1	3.3	51.9	22.8	0.2	0.3	31.6	25.3	100.0	1,501
Professional/Non-Faculty														
Benchmark	4		10		10				.5		40			
1980	11.9	9.4	5.0	0.6	2.5	1.3	40.3	28.3	0.0	0.6	40.3	31.4	100.0	159
1981	12.3	10.0	5.9	1.8	2.7	3.2	36.4	27.7	0.0	0.5	43.2	36.4	100.0	220
1982	12.4	10.2	5.3	4.4	2.2	4.0	35.0	26.5	0.0	0.0	45.6	38.5	100.0	226
1983	10.5	10.5	6.0	0.5	0.3	0.3	32.0	29.5	0.0	0.1	48.5	38.5	100.0	200
1984	10.5	10.5	7.3	5.2	3.7	2.1	30.5	30.0	0.0	0.0	47.9	39.5	100.0	189
1985	11.8	12.4	7.5	3.1	4.3	2.5	31.1	27.3	0.0	0.0	45.3	41.6	100.0	175
1986	12.6	12.6	8.2	1.3	5.7	1.9	30.8	27.0	0.0	0.0	42.8	42.1	100.0	159
1987	13.6	14.2	9.1	4.5	3.4	2.8	27.3	25.0	0.0	0.0	46.6	47.7	100.0	176
Secretarial/Clerical														
Benchmark	4		11		18				.5		40			
1980	1.9	10.2	5.7	23.2	2.9	9.6	6.4	39.4	0.3	0.5	85.2	53.2	100.0	1,388
1981	1.9	9.8	4.6	24.7	2.0	9.3	6.0	40.8	0.1	0.7	85.2	82.9	100.0	1,369
1982	1.4	10.2	4.3	24.3	1.9	10.1	6.6	40.1	0.2	0.8	85.5	53.3	100.0	1,272
1983	2.2	11.4	4.0	26.1	2.8	12.0	4.6	36.0	0.1	0.8	86.4	59.3	100.0	961
1984	2.0	11.2	4.5	24.0	3.1	11.7	5.8	36.6	0.1	0.9	84.3	57.1	100.0	1,166
1985	2.2	11.8	4.1	23.5	4.0	10.6	6.2	36.3	0.2	1.1	83.3	57.6	100.0	939
1986	2.1	12.4	4.2	23.5	3.2	12.0	6.0	35.5	0.1	1.1	84.4	58.5	100.0	1,020
1987	3.7	13.2	3.8	23.8	3.1	12.7	5.8	32.9	0.1	0.9	83.5	61.3	100.0	977

Continued on next page.

TABLE 33.1 (CONTINUED)

Category	Asian		Black		Hispanic		White		Other		Total Female	Total Minority	Total %	Total No.
	M	F	M	F	M	F	M	F	M	F				
Technical/Paraprofessional														
Benchmark	4		11		18				.5		35			
1980	6.9	3.3	8.7	6.9	8.0	3.3	33.7	29.0	0.4	0.0	42.4	37.3	100.0	276
1981	6.4	3.8	8.3	6.4	8.3	2.6	35.7	28.6	0.0	0.0	41.4	35.7	100.0	264
1982	5.9	3.8	7.3	6.6	8.3	2.0	37.1	28.5	0.3	0.0	41.0	34.4	100.0	288
1983	7.1	4.6	7.6	6.3	7.6	0.8	39.9	25.6	0.0	0.4	37.4	34.5	100.0	238
1984	7.1	6.3	9.0	6.0	6.3	1.1	33.6	30.2	0.6	0.0	43.7	36.2	100.0	270
1985	8.0	6.8	8.0	6.8	6.3	1.7	29.5	31.6	0.4	0.8	47.7	38.8	100.0	248
1986	7.4	6.5	6.5	6.5	5.7	1.3	32.2	33.9	0.0	0.0	48.3	33.9	100.0	230
1987	8.8	7.6	10.4	6.4	6.0	1.6	31.5	27.9	0.0	0.0	43.4	40.6	100.0	251
Skilled Crafts														
Benchmark	4		11		18				.5		5			
1980	6.5	0.0	8.1	0.0	12.2	0.0	71.5	0.0	1.6	0.0	0.0	28.5	100.0	123
1981	5.3	0.0	10.7	0.7	16.0	0.0	66.0	0.0	1.3	0.0	0.7	34.0	100.0	152
1982	4.5	0.0	10.4	0.0	15.7	0.0	67.9	0.0	1.5	0.0	0.0	32.1	100.0	134
1983	5.2	0.0	12.5	0.0	19.8	0.0	62.5	0.0	1.0	0.0	0.0	38.5	100.0	96
1984	3.2	0.0	12.6	0.0	16.8	0.0	66.3	0.0	1.1	0.0	0.0	33.7	100.0	97
1985	3.5	0.0	11.8	0.0	17.6	0.0	65.9	0.0	1.2	0.0	0.0	34.1	100.0	89
1986	2.4	0.0	10.7	0.0	19.0	0.0	66.7	0.0	1.2	0.0	0.0	33.3	100.0	84
1987	3.4	0.0	12.5	0.0	21.6	0.0	61.4	0.0	1.1	0.0	0.0	38.6	100.0	88
Service/Maintenance														
Benchmark	4		11		18				.5		40			
1980	2.1	0.9	33.7	13.1	7.3	2.3	28.3	11.7	0.5	0.1	28.1	60.0	100.0	887
1981	1.5	0.6	33.0	11.7	7.2	1.3	34.5	9.7	0.2	0.2	23.6	55.8	100.0	989
1982	2.4	0.4	35.0	12.8	9.0	1.9	28.3	9.6	0.1	0.2	24.0	61.9	100.0	949
1983	2.4	0.7	36.6	13.8	9.2	1.9	25.6	9.5	0.3	0.1	25.9	64.9	100.0	749
1984	2.4	0.5	34.5	12.5	11.3	2.3	27.1	9.2	0.0	0.1	24.6	63.6	100.0	759
1985	2.3	0.6	34.9	12.5	10.7	2.1	28.0	9.0	0.0	0.0	24.2	63.0	100.0	716
1986	2.8	0.7	35.1	11.9	10.6	2.6	27.7	8.6	0.0	0.0	23.9	63.8	100.0	687
1987	3.3	0.7	34.6	12.6	9.1	3.0	28.9	7.7	0.0	0.0	24.0	63.4	100.0	691
TOTAL														
1980	3.0	3.6	9.4	9.6	5.0	3.6	39.6	25.7	0.3	0.2	42.7	34.7	100.0	7,157
1981	2.9	3.6	9.7	9.8	4.9	3.7	38.8	25.5	0.2	0.2	43.0	35.2	100.0	7,368
1982	3.0	3.7	10.2	10.4	5.6	4.2	36.6	25.8	0.2	0.3	44.4	37.5	100.0	6,683
1983	3.1	3.6	9.7	9.6	5.7	3.9	39.1	24.8	0.2	0.2	42.2	36.1	100.0	6,219
1984	3.1	4.0	9.7	9.8	5.9	4.4	37.5	25.1	0.1	0.3	43.6	37.3	100.0	6,260
1985	3.5	4.1	9.6	9.4	5.9	4.0	38.1	25.1	0.2	0.3	42.8	36.9	100.0	5,761
1986	3.5	4.3	9.4	9.3	5.8	4.5	37.6	25.2	0.1	0.3	43.6	37.2	100.0	5,563
1987	4.1	4.4	9.6	9.3	5.6	4.8	37.8	24.0	0.1	0.3	42.8	38.2	100.0	5,661

Source: Office of Research, Analysis and Planning, College Annual Reports, Volume 2: Technical Information, 1979 through 1986; Office of Affirmative Action Programs and Services.

TABLE 33.2

PERSONNEL DISTRIBUTION BY LOCATION, SEX AND ETHNICITY, 1985 THROUGH 1987

(Percentages)

		Asian		Black		Hispanic		White		Other		Total	Total	Total	
	Year	M	F	M	F	M	F	M	F	M	F	Female	Minority	%	No.
City	1985	5.0	4.4	8.7	12.7	5.7	2.5	39.2	21.7	0.0	0.0	41.4	39.1	100.0	817
	1986	4.7	5.8	8.7	12.5	5.5	4.1	38.0	20.7	0.0	0.0	43.1	41.3	100.0	813
	1987	6.3	5.4	8.8	11.6	4.6	3.2	39.2	21.0	0.0	0.0	41.2	39.8	100.0	785
	1987 SAP		13.6		5.1		34.7		44.3		2.3		55.7		
East	1985	5.4	6.5	5.3	2.8	16.2	11.7	33.8	17.8	0.3	0.2	38.9	48.3	100.0	683
	1986	5.1	7.4	5.4	2.6	15.1	12.3	33.6	17.9	0.3	0.3	40.5	48.5	100.0	664
	1987	5.9	6.8	5.7	3.0	15.1	13.3	33.2	16.6	0.2	0.3	40.0	50.2	100.0	663
	1987 SAP		8.1		1.0		70.1		20.1		0.7		79.9		
Harbor	1985	3.5	5.9	9.8	6.5	2.9	3.5	38.2	29.4	0.0	0.4	45.7	32.4	100.0	481
	1986	3.2	4.7	9.5	7.1	4.1	4.3	37.7	28.9	0.0	0.4	45.5	33.4	100.0	464
	1987	3.5	5.8	8.9	6.2	2.7	5.6	38.8	28.0	0.0	0.4	46.1	33.2	100.0	482
	1987 SAP		9.9		12.5		25.5		51.1		1.0		48.9		
Mission	1985	2.0	1.5	3.4	3.9	6.9	8.3	36.3	36.8	0.0	1.0	51.5	27.0	100.0	204
	1986	1.4	2.3	4.7	4.2	7.5	8.9	34.6	35.5	0.0	0.9	51.9	29.9	100.0	214
	1987	1.7	3.0	7.3	3.9	8.6	10.8	32.8	31.0	0.0	0.9	49.6	36.2	100.0	232
	1987 SAP		4.1		6.4		32.6		56.1		0.8		43.9		
Pierce	1985	1.5	1.0	4.8	1.1	2.6	1.5	50.6	36.8	0.0	0.1	40.5	12.6	100.0	812
	1986	2.0	1.0	4.3	1.2	2.0	1.7	50.2	37.3	0.0	0.1	41.4	12.4	100.0	806
	1987	2.1	0.6	4.1	1.6	2.0	1.5	52.4	35.6	0.0	0.1	39.4	12.0	100.0	809
	1987 SAP		4.2		1.6		10.1		83.2		0.9		16.8		
Southwest	1985	2.1	2.1	32.8	34.7	2.1	1.8	13.5	9.8	0.3	0.6	49.1	76.7	100.0	336
	1986	2.9	1.3	31.2	36.0	1.9	1.6	14.3	10.2	0.3	0.3	49.4	75.5	100.0	314
	1987	3.5	1.8	29.4	37.1	1.8	1.5	14.1	10.6	0.3	0.0	50.9	75.3	100.0	340
	1987 SAP		5.9		65.0		20.6		7.9		0.6		92.1		
Trade-Tech	1985	3.9	2.6	17.2	15.1	7.7	3.4	35.1	14.7	0.1	0.2	36.1	50.3	100.0	791
	1986	3.8	2.6	16.7	15.2	7.9	4.1	34.3	15.3	0.1	0.1	37.3	50.4	100.0	738
	1987	4.8	3.2	16.0	15.8	7.9	3.3	34.7	14.2	0.1	0.0	36.4	51.1	100.0	755
	1987 SAP		8.4		34.5		47.9		8.2		1.0		91.8		
Valley	1985	1.0	1.4	4.3	1.1	4.2	2.5	49.3	35.7	0.1	0.2	48.9	15.0	100.0	780
	1986	1.2	1.6	4.6	1.6	4.2	2.7	47.9	36.1	0.0	0.3	42.2	16.1	100.0	746
	1987	1.3	1.4	4.5	2.0	4.6	3.5	47.6	35.0	0.0	0.1	42.1	17.4	100.0	763
	1987 SAP		4.2		2.1		19.9		72.6		1.2		27.4		
West	1985	2.6	3.3	9.8	13.1	1.9	0.7	40.7	26.9	0.5	0.5	44.5	32.4	100.0	447
	1986	3.3	3.3	11.4	12.6	1.9	0.9	40.0	25.9	0.5	0.2	43.0	34.1	100.0	428
	1987	3.0	3.9	13.7	10.4	2.6	1.6	39.2	24.4	0.7	0.5	40.8	36.4	100.0	431
	1987 SAP		6.5		21.0		14.3		56.9		1.3		43.1		
District Office	1985	7.6	14.3	6.9	16.2	6.2	6.4	21.1	20.2	0.5	0.7	57.7	58.7	100.0	410
	1986	8.0	15.4	6.1	14.9	5.9	6.4	21.3	20.5	0.5	1.1	58.2	58.2	100.0	376
	1987	8.2	15.9	6.7	15.2	5.5	7.5	20.4	18.9	0.5	1.2	58.7	60.7	100.0	402
TOTAL	1985	3.5	4.1	9.6	9.4	5.9	4.0	38.1	25.1	0.2	0.3	42.8	58.9	100.0	5,761
	1986	3.5	4.3	9.4	9.3	5.8	4.5	37.6	25.2	0.1	0.3	43.6	57.2	100.0	5,563
	1987	4.1	4.4	9.6	9.3	5.6	4.8	37.8	24.0	0.1	0.3	42.8	58.2	100.0	5,662
	1987 SAP		7.6		14.5		33.5		43.2		1.2		56.8		

Source: Office of Affirmative Action Programs and Services; Data Processing, Report B1842.

Note: Data are for the month of April of current year and October of previous years. Prior to 1985, data by male and female categories are not available. SAP refers to the 1985 service area population percentage breakdown by ethnicity.

1988 -89 UPDATES

STUDENT AND ENROLLMENT CHARACTERISTICS BY COLLEGE

FALL 1988 (Percentages)

	City	East	Harbor	Mission	Pierce	South-west	Trade-Tech	Valley	West	District	
Age											
Under 25	43	56	51	29	61	35	43	48	38	48	50,191
25 - 34	35	26	25	29	23	34	32	30	31	29	30,372
Over 34	23	17	25	42	16	31	25	22	31	23	24,437
Ethnicity											
Asian	26	20	14	5	12	1	15	12	9	14	15,007
Black	17	4	15	9	4	72	32	7	48	18	18,882
Hispanic	33	68	24	43	9	25	38	18	9	29	29,960
White	19	7	46	41	72	1	12	60	30	36	37,779
Sex											
Female	51	58	58	68	53	67	42	56	62	55	57,891
Male	49	42	42	32	48	33	58	44	38	45	47,109
Class Level											
Freshman	58	63	65	64	63	75	69	61	59	63	66,329
Sophomore	29	29	23	23	26	20	23	26	23	25	26,579
AA or Higher	13	8	12	12	11	5	8	13	18	12	12,092
Entering Status											
1st-Time	18	22	20	26	21	37	27	18	15	21	22,390
Transfer	14	10	13	12	14	11	17	15	29	15	15,464
Returning	11	15	16	13	13	11	6	16	12	13	13,425
Continuing	57	54	51	50	52	41	51	51	44	51	53,721
Unit Load											
Under 6	35	39	44	57	37	37	40	43	46	41	42,580
6-11 units	38	34	28	25	34	43	32	35	35	34	35,781
12 or more	28	27	28	18	29	20	28	22	19	25	26,640
Time of Day											
Day	49	49	44	29	48	40	49	40	37	44	46,378
Day/Evening	18	18	16	19	18	9	8	15	15	16	16,255
Evening	33	33	41	53	34	52	43	45	49	40	42,366
Educational Goal											
Transfer	64	60	64	35	64	45	15	64	55	54	56,887
General Ed	7	14	10	13	6	17	9	8	10	9	9,519
Vocational	30	26	27	52	30	38	76	29	35	37	38,594
Enrollment	14,973	12,983	8,773	4,878	18,415	5,358	12,693	17,924	9,003	100	105,000

Source: ENROLLMENT AND ATTENDANCE REPORTS, Office of Enrollment Management, Division of Educational Research and Development, 1974 through 1977; and Student Data Tape 551, Data Processing Branch, Business Services Division, 1976 through 1988.

Note: Enrollment percentages from "Other" ethnic groups are not shown here.
Sophomore includes all students with 30 and more units but no degree.

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